

South Conway County Parental/Community Involvement Plan

- A. The South Conway County School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the district shall work to
1. Involve parents and the community in the development of the long range planning of the district and Title I plan and the process of school review and improvement;
 2. Give the schools in the district the support necessary to enable them to plan and implement effective parental involvement activities;
 3. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
 4. Have a coordinated involvement program where the involvement activities of the district enhance the involvement strategies of other programs such as Head Start, HIPPIY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start;
 5. Explain to parents and the community the State's content and achievement standards, State and local student assessments and how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement;
 6. Provide parents and schools with the materials and training to build their capacity to be better able to help students achieve. The district may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents.
 7. Educate district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents;
 8. Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent practicable, in a language the parents can understand;
 9. Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include arranging meetings at a variety of times, and being creative with parent/teacher conferences;
 10. Find and modify other successful parent and community involvement programs to suit the needs of our district;
 11. Train parents to enhance and promote the involvement of other parents;
 12. Provide reasonable support for other parental involvement activities as parents may reasonably request.
- B. To ensure the continued improvement of the district's parental/community involvement program, the district will conduct, with the involvement of parents, an annual evaluation of its content and effectiveness of the parental involvement policy in improving the academic quality of the schools,

including identify barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). C. Use findings of such evaluation to design strategies for more effective parental involvement and revise, if necessary, the parental involvement policies; and involve parents in the activities of schools served under Title I, Part A.

- D. This policy shall be part of the school's Title I plan and shall be distributed to parents of the district's students and provided, to the extent practicable, in a language the parents can understand.

Legal References: 20 U.S.C. § 6318 (a)(2),(A),(B),(D),(E) (NCLB Act of 2001, Section 1118), 20 U.S.C. § 6318 (e)(1),(2),(3),(4),(5),(6),(8),(9),(10),(11),(13),(14) (NCLB Act of 2001, Section 1118)(Act 307 of 2007)

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