

South Conway County School District

4th Grade Social Studies 2009-2010

Arkansas Curriculum Framework (SLE)	Learning Goal (Objective)	Assessment/Bloom's	Essential Vocabulary *teacher word (For Future Use)	Materials/Resources (For Future Use)
First Quarter				

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Second Quarter				
C.4.4.1	Compare and contrast the purpose and function of government at the state, local, and federal levels	Analysis		
C.4.4.2	Compare responsibilities of local, state, and federal government officials.	Analysis		
C.4.4.3	Identify the 3 branches of government: executive, legislative, and judicial.	Knowledge		
C.4.4.4	Describe how US citizens apply fundamental principles of democracy (people rule themselves, power of government limited by law, people exercise their authority directly through voting and indirectly elected officials.	Comprehension		
C.4.4.5	Recognize that there are different forms of government throughout the world.	Knowledge		
C.5.4.1	Identify and explain the role of the founding fathers in writing the founding documents: Benjamin Franklin, John Hancock, Thomas Jefferson, James Madison, George Washington	Comprehension		
C.5.4.2	Identify and explain the purpose of the following documents: Declaration of Independence, Articles of Confederation, US Constitution	Comprehension		
C.5.4.3	Examine the meaning of the Pledge of Allegiance	Knowledge		
C.5.4.4	Analyze components of the election process: candidacy, primary, general	Analysis		
C.5.4.6	Demonstrate the proper flag etiquette for the American Flag	Application		
Third Quarter				
Forth Quarter				
G 1.4.2	Locate and describe physical characteristics of the six natural regions of Arkansas: Arkansas River Valley, Crowley's Ridge, Mississippi Alluvial Plain, Ozark Mountain (plateau), West Gulf Coastal Plain, and Ouachita Mountains	Knowledge		
G 1.4.9	Locate major rivers in the United States: Mississippi, Ohio, Arkansas, Hudson, Missouri, and Colorado	Knowledge		
G 2.4.1	Research elements of culture in a community, state, or nation (food, clothing, housing, language, sports/ recreation, customs, traditions, art, music, religion)	Analysis		
G3.4.1	Examine different types of transportation and communities links between communities in Arkansas	Analysis		

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H 6.4.1	Discuss the meaning of the state motto of Arkansas	Comprehension		
H6.4.2	Examine the history of the State Seal of Arkansas and its Components	Analysis		
H 6.4.3	Examine historical settlements in Arkansas: Arkansas Post, Old Washington, and Fort Smith	Analysis		
H 6.4.6	Identify events that led to Arkansas' involvement in the Civil War: excise taxes, state's rights, and slavery	Knowledge		
H 6.4.9	Evaluate data presented on a timeline of Arkansas history	Evaluation		
H 6.4.10	Examine artifacts relating to events in Arkansas history	Analysis		
H 6.4.12	Analyze changes in Arkansas from past to present	Analysis		
H 6.4.14	Identify and describe the Arkansas Indian Tribes: Osage, Quapaw, and Caddo	Knowledge		
H 6.4.15	Identify the reasons for the decline of the native populations of Arkansas(influenza, small pox, and competition for land)	Knowledge		
H 6.4.17	Identify area in Arkansas that were explored by the following : Hernando Desoto, La Salle/DeTonti, Marquette, and Joliet	Knowledge		
H 6.4.18	Identify European nations that claimed authority over territorial Arkansas: France and Spain	Knowledge		
E 8.4.5	Identify Arkansas Entrepreneurs	Knowledge		
E 9.4.10	List exported goods associated with Arkansas (rice, chicken, and auto parts)	Knowledge		