

**South Conway County School District**

**Social Studies 5th Grade**

Arkansas Curriculum Framework (SLE)	Learning Goal (Objective)	Assessment/Bloom's	Essential Vocabulary *teacher word (For Future Use)	Materials/Resources (For Future Use)
<b>First Quarter (Introduction/Unit 1)</b>				
<b>G 1.5.1</b>	Classify locations as absolute or relative	Application		
<b>G 1.5.2</b>	Identify and describe the region of the U.S. in which Arkansas is located	Knowledge		
<b>G 1.5.3</b>	Distinguish between the major regions of the U.S. and evaluate their interdependence	Comprehension		
<b>G 1.5.4</b>	Locate the major bodies of water that are related to the U.S. (the Pacific Ocean, Atlantic Ocean, Caribbean Sea, Great Lakes, and Gulf of Mexico)	Knowledge		
<b>G 1.5.5</b>	Identify a variety of charts and graphs used to display data on a variety of topics such as climate or population	Knowledge		
<b>G 1.5.6</b>	Distinguish between geography terms that describe or indicate region, place, or location (tundra, desert, rainforest, and mountains)	Comprehension		
<b>G 1.5.7</b>	Recognize the various types of maps used by geographers (physical, political, historical, special purpose, and other types of maps)	Knowledge		
<b>G 1.5.8</b>	Demonstrate an understanding of the following: latitude, longitude, parallels, meridians, degrees, grid systems, coordinates, Tropic of Cancer, Tropic of Capricorn, Equator, and Prime Meridian	Application		
<b>G 1.5.9</b>	Compare and contrast major landforms characterized as physical features of earth (plateaus, rivers, deltas, seas, oceans, and peninsulas)	Evaluation		
<b>G 2.5.1</b>	Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and in the U.S.	Knowledge		
<b>G 2.5.2</b>	Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and in the U.S.	Knowledge		
<b>G 3.5.5</b>	Identify renewable and nonrenewable resources (fossil fuels, fertile soils, timber)	Knowledge		

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<b>C 5.5.7</b>	Identify significant examples of patriotic music from various periods of U.S. history	Knowledge		
<b>C 5.5.9</b>	Identify rights and responsibilities of U.S. citizenship (voting, obeying laws, and volunteerism)	Knowledge		
<b>H 6.5.2</b>	Read and interpret timelines using these terms: .ca .ca (circa), before common era/common era (BCE/CE), millennia, decade, and century	Application		
<b>H 6.5.9</b>	Describe the impact that European explorers had on the American Indian tribes	Knowledge		
<b>H 6.5.27</b>	Identify and explain major pre-Columbian civilizations in Central and South America (Maya, Inca, and Aztec)	Comprehension		
<b>H 6.5.28</b>	Identify the major pre-Columbian settlements: cliff dwellers, mound people, peoples of the Southwest, peoples of the Great Plains, and peoples of the Eastern Woodlands	Knowledge		
<b>H 6.5.29</b>	Locate and describe the 3 main American Indian cultures in Arkansas during the exploration period: the Quapaw, Caddo, and Osage Indians	Knowledge		
<b>E 7.5.3</b>	Identify the causes of scarcity and why scarcity of resources makes it necessary to make choices	Knowledge		
<b>E 8.5.4</b>	Examine the need for natural resources in determining settlement patterns	Analysis		

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<b>Second Quarter</b>				
<b>Unit 2</b>				
<b>G 2.5.3</b>	Recognize examples of cultural diffusion, cultural exchange, and assimilation	Knowledge		
<b>G 3.5.1</b>	Recognize factors that influence migration (employment/natural resources)	Knowledge		
<b>G 3.5.2</b>	Define push-pull factors	Knowledge		
<b>G 3.5.3</b>	Identify various forms of technology and methods of transferring ideas and information	Knowledge		
<b>C 5.5.1</b>	Identify the founding documents that helped to establish laws for the U.S. (the Mayflower Compact, Declaration of Independence, and U.S. Constitution)	Knowledge		
<b>H 6.5.3</b>	Identify the contributions of significant individuals and explorers during the period of early European exploration of the Americas (Christopher Columbus, Ferdinand Magellan, and Hernando de Soto)	Knowledge		
<b>H 6.5.4</b>	Identify areas of the New World colonized by Spain, Great Britain, and France	Knowledge		
<b>H 6.5.5</b>	Describe the role and impact of legislative bodies in the colonial government (town meetings)	Knowledge		
<b>H 6.5.10</b>	Analyze the benefits and conflicts arising from the interaction between colonial settlers and American Indians (Roanoke, Jamestown, King Phillip's War)	Analysis		
<b>H 6.5.12</b>	Describe the impact of slavery in the Americas (indentured servants, American Indians, African Americans)	Knowledge		
<b>H 6.5.22</b>	Explain the religious, political, and economic reasons for movement of people and goods from Europe to the Americas (Columbian Exchange and Triangular trade)	Comprehension		

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<b>H 6.5.23</b>	Examine the impact of early exploration and settlement patterns of the Spanish, British, and French in North America (Roanoke, Jamestown, St. Augustine, Quebec, and Sante Fe)	Analysis		
<b>H 6.5.24</b>	Explain how westward expansion contributed to the growth of the U.S. (Wilderness Road, Louisiana Purchase, and Gadsden Purchase)	Comprehension		
<b>H 6.5.34</b>	Locate and describe the differences between the 3 regions into which the English settled: the New England, Mid-Atlantic, and the South	Knowledge		
<b>E 7.5.2</b>	Recognize that choices have both present and future consequences	Knowledge		
<b>E 7.5.4</b>	Discuss the meaning of opportunity costs	Application		
<b>E 7.5.6</b>	Examine the economic decisions that every society must make (what is to be produced and in what quantities, how will it be produced, and who will receive what is produced)	Analysis		
<b>E 8.5.3</b>	Identify the 4 basic categories of earned income that are received from the 4 factors of production (wages and salaries, rent, interest, and profit)	Knowledge		
<b>E 9.5.4</b>	Discuss the purpose of selling stocks to capitalized companies (joint-stock companies)	Application		
<b>E 9.5.8</b>	Identify the costs/benefits associated with the development of global trade	Knowledge		
<b>E 9.5.9</b>	Identify various types of currency in the global economy	Knowledge		
<b>E 9.5.10</b>	Identify how changes in supply and demand affect prices	Knowledge		
<b>G 1.5.1</b>	Classify locations as absolute or relative	Analysis		
<b>G 2.5.2</b>	Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and in the U.S.	Knowledge		
<b>H 6.5.27</b>	Identify and explain major pre-Columbian civilizations in Central and South America (Maya, Inca, and Aztec)	Comprehension		

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<b>Unit 3</b>				
<b>G 1.5.7</b>	Recognize the various types of maps used by geographers (physical, political, historical, special purpose, and others)	Knowledge		
<b>G 1.5.9</b>	Compare and contrast major landforms characterized as physical features of earth (plateaus, rivers, deltas, seas, oceans, and peninsulas)	Evaluation		
<b>G 3.5.1</b>	Recognize factors that influence migration (employment and natural resources)	Knowledge		
<b>G 3.5.2</b>	Define push-pull factors	Knowledge		
<b>C 5.5.3</b>	Identify the significance of the following individuals in establishing the government of the U.S. : John Adams, Ben Franklin, Alexander Hamilton, Thomas Jefferson, John Marshall, James Madison, and George Washington	Knowledge		
<b>C 5.5.9</b>	Identify rights and responsibilities of U.S. citizenship (voting, obeying laws, and volunteerism)	Knowledge		
<b>C 5.5.10</b>	Discuss the importance of the rights of U.S. citizens set forth in the Bill of Rights	Application		
<b>C 5.5.13</b>	Identify the Bill of Rights in the U.S. Constitution	Knowledge		
<b>H 6.5.1</b>	Discuss the purpose of political cartoons	Application		
<b>H 6.5.4</b>	Identify areas of the new World colonized by Spain, Great Britain, and France	Knowledge		
<b>H 6.5.5</b>	Describe the roles and impact of legislative bodies in the colonial government	Knowledge		
<b>H 6.5.9</b>	Describe the impact that European explorers had on the American Indian tribes	Knowledge		

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<b>H 6.5.10</b>	Analyze the benefits and conflicts arising from the interaction between colonial settlers and American Indians (Roanoke, Jamestown, King Phillip's War)	Analysis		
<b>H 6.5.11</b>	Evaluate the contributions of political and religious leaders in colonial America (John Smith, William Bradford, Roger Williams, Anne Hutchison, John Winthrop, Thomas Hooker, and William Penn)	Evaluation		
<b>H 6.5.12</b>	Describe the impact of slavery in the Americas (indentured servants, American Indians, and African Americans)	Knowledge		
<b>H 6.5.13</b>	Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution (Stamp Act, Sugar Act, Boston Tea Party, Intolerable Acts, and Boston Massacre)	Comprehension		
<b>H 6.5.14</b>	Identify the contributions of significant people leading to the American Revolution (King George III, George Washington, Ben Franklin, Thomas Jefferson, Patrick Henry, and Thomas Paine)	Knowledge		
<b>H 6.5.21</b>	Identify and locate significant Civil War sites of the Union and Confederacy (Washington, Pea Ridge, Prairie Grove, Bull Run, Antietam, and Gettysburg)	Knowledge		
<b>H 6.5.23</b>	Examine the impact of early exploration and settlement patterns of the Spanish, British, and French in North America (Roanoke, Jamestown, St. Augustine, Quebec, and Sante Fe)	Analysis		
<b>H 6.5.30</b>	Evaluate contributions of women during the Revolutionary period (Abigail Adams, Molly Pitcher, Martha Washington, and Phyllis Wheatly)	Evaluation		
<b>H 6.5.34</b>	Locate and describe the differences between the 3 regions into which the English settled: the New England, Mid-Atlantic, and the South	Knowledge		
<b>E 7.5.1</b>	Identify the basic economic wants and needs of all people	Knowledge		

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<b>E 7.5.2</b>	Recognize that choices have both present and future consequences	Knowledge		
<b>E 7.5.4</b>	Discuss the meaning of opportunity costs	Application		
<b>E 7.5.8</b>	Discuss the meaning of tradeoffs	Application		
<b>E 7.5.9</b>	Identify the characteristics of a free enterprise system	Knowledge		
<b>E 9.5.3</b>	Identify methods people use to save and spend money	Knowledge		
<b>E 9.5.8</b>	Identify the costs/benefits associated with the development of global trade	Knowledge		

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<b>Third Quarter</b>				
<b>Unit 4</b>				
<b>G 1.5.7</b>	Recognize the various types of maps used by geographers (physical, political, historical, special purpose, and others)	Knowledge		
<b>G 2.5.1</b>	Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and the U.S.	Knowledge		
<b>G 2.5.2</b>	Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and in the U.S.	Application		
<b>G 3.5.1</b>	Recognize factors that influence migration (employment and natural resources)	Knowledge		
<b>G 3.5.2</b>	Define push-pull factors	Knowledge		
<b>C 5.5.1</b>	Identify the founding documents that helped to establish laws for the U.S. (the Mayflower Compact, Declaration of Independence, and the U.S. Constitution)	Knowledge		
<b>C 5.5.3</b>	Identify the significance of the following individuals in establishing the government of the U.S. : John Adams, Ben Franklin, Alexander Hamilton, Thomas Jefferson, John Marshall, James Madison, and George Washington	Knowledge		
<b>C 5.5.7</b>	Identify significant examples of patriotic music from various periods of U.S. history	Knowledge		
<b>H 6.5.14</b>	Identify the contributions of significant people leading to the American Revolution (King George III, George Washington, Ben Franklin, Thomas Jefferson, Patrick Henry, and Thomas Paine)	Knowledge		

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<b>H 6.5.22</b>	Explain the religious, political, and economic reasons for movement of people and goods from Europe to the Americas (Columbian Exchange and Triangular trade)	Comprehension		
<b>H 6.5.30</b>	Evaluate contributions of women during the Revolutionary period (Abigail Adams, Molly Pitcher, Martha Washington, and Phyllis Wheatly)	Evaluation		
<b>E 9.5.3</b>	Identify methods people use to save and spend money	Knowledge		
<b>E 9.5.9</b>	Identify various types of currency in the global economy	Knowledge		
<b>C 5.5.2</b>	Identify the purpose of the Declaration of Independence	Knowledge		
<b>C 5.5.4</b>	Identify the significance of the Articles of Confederation	Knowledge		
<b>C 5.5.5.</b>	Discuss how the ineffectiveness of the Articles of Confederation led to the creation of the U.S. Constitution	Application		
<b>C 6.5.15</b>	Explain the political viewpoints of Patriots and Loyalists during the Revolutionary period	Comprehension		
<b>H 6.5.16</b>	Identify the importance of key battles of the Revolutionary War (Lexington and Concord, Bunker Hill, Saratoga, and Yorktown)	Knowledge		
<b>H 6.5.17</b>	Explain the role of the following events in the development of the U. S. (Shay's Rebellion, the Constitutional Convention, and the creation of political parties)	Comprehension		
<b>E 7.5.5</b>	Identify why federal, state, and local governments have to make choices because of limited resources	Knowledge		
<b>E 9.5.1</b>	Describe the characteristics of money (portability, divisibility, durability, and uniformity)	Knowledge		
<b>E 9.5.5.</b>	Identify the meaning of economic inflation	Knowledge		
<b>E 9.5.11</b>	Identify methods people use to reduce or eliminate competition (trademarks, patents, copyrights, natural monopolies, and government licenses)	Knowledge		

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Unit 5				
<b>G 1.5.3</b>	Distinguish between the major regions of the U.S. and evaluate their interdependence	Evaluation		
<b>G 1.5.7</b>	Recognize the various types of maps used by geographers (physical, political, historical, special purpose, and others)	Knowledge		
<b>G 2.5.2</b>	Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and in the U.S.	Application		
<b>G 2.5.3</b>	Recognize examples of cultural diffusion, cultural exchange, and assimilation	Knowledge		
<b>G 3.5.1</b>	Recognize factors that influence migration (employment and natural resources)	Knowledge		
<b>G 3.5.2</b>	Define push-pull factors	Knowledge		
<b>G 3.5.3</b>	Identify various types of technology and methods of transferring ideas and information	Knowledge		
<b>C 4.5.1</b>	Recognize that the Arkansas and the U.S. governments are composed of 3 branches (the executive, legislative, and judicial)	Knowledge		
<b>C 4.5.2</b>	Identify the system of checks and balances in government	Knowledge		
<b>C 4.5.3</b>	Identify the roles and responsibilities of the executive branch (e.g., state/governor, federal/president)	Knowledge		
<b>C 4.5.4</b>	Identify and describe the roles of the legislative branch (e.g., General Assembly/Congress, state Congress and federal Congress, House of Representatives, and Senate)	Knowledge		
<b>C 4.5.5</b>	Identify and describe the roles of the judicial branch (e.g., local, state, and federal)	Knowledge		
<b>C 4.5.6</b>	Identify the forms of government (e.g., democracy, monarchy, dictatorship, oligarchy, and totalitarian)	Knowledge		
<b>C 4.5.7</b>	Identify elected state and federal government officials (e.g., terms and qualifications)	Knowledge		

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<b>C 4.5.9</b>	Discuss the two-party system	Application		
<b>C 5.5.1</b>	Identify the founding documents that helped to establish laws for the U.S. (the Mayflower Compact, Declaration of Independence, and the U.S. Constitution)	Knowledge		
<b>C 5.5.3</b>	Identify the significance of the following individuals in establishing the government of the U.S. : John Adams, Ben Franklin, Alexander Hamilton, Thomas Jefferson, John Marshall, James Madison, and George Washington	Knowledge		
<b>C 5.5.5.</b>	Discuss how the ineffectiveness of the Articles of Confederation led to the creation of the U.S. Constitution	Application		
<b>C 5.5.6</b>	Research national symbols and explain their significance using primary and secondary sources (e.g., Pledge of Allegiance, Lady Liberty, etc.)	Analysis		
<b>C 5.5.8</b>	Identify the requirements of becoming a citizen of the U.S.	Knowledge		
<b>C 5.5.9</b>	Identify rights and responsibilities of U.S. citizenship (voting, obeying laws, and volunteerism)	Knowledge		
<b>C 5.5.10</b>	Discuss the importance of the rights of U.S. citizens set forth in the Bill of Rights	Application		
<b>C 5.5.11</b>	Identify the proper procedure for voting in the U.S. and in Arkansas (e.g., registration, voting sites, and maintaining the right to vote)	Knowledge		
<b>C 5.5.12</b>	Discuss ways citizens participate in government at the state and local level	Application		
<b>C 5.5.13</b>	Identify the Bill of Rights in the U.S. Constitution	Knowledge		
<b>C 5.5.15</b>	Identify various organizations from U.S. history through which citizen's rights were affected (e.g., Women's Suffrage, NAACP, Chinese Immigration Act, and the Emancipation Proclamation)	Knowledge		

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<b>H 6.5.7</b>	Analyze the impact of the American Industrial Revolution (the cotton gin, reaper, and steam engine)	Analysis		
<b>H 6.5.8</b>	Identify and explain the significance of the following people: Frederick Douglas, Harriet Tubman, John Brown, Abraham Lincoln, Ulysses S. Grant, Robert E. Lee, Sojourner Truth, and Dorothea Dix)	Comprehension		
<b>H 6.5.13</b>	Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution (Stamp Act, Sugar Act. Boston Tea Party, Intolerable Acts, and Boston Massacre)	Comprehension		
<b>H 6.5.17</b>	Explain the role of the following events in the development of the U. S. (Shay's Rebellion, the Constitutional Convention, and the creation of political parties)	Comprehension		
<b>H 6.5.18</b>	Describe the causes of the War of 1812 and analyze the effects it had on the U.S.	Knowledge		

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<b>H 6.5.19</b>	Identify and describe the events and ideas leading to the Civil War (e.g., the Missouri Compromise, Dred Scott vs. Sanford, and the Lincoln/Douglas debates)	Knowledge		
<b>H 6.5.20</b>	Discuss the reasons for the secession of southern states from the Union	Application		
<b>H 6.5.23</b>	Examine the impact of early exploration and settlement patterns of the Spanish, British, and French in North America (Roanoke, Jamestown, St. Augustine, Quebec, and Sante Fe)	Analysis		
<b>H 6.5.24</b>	Explain how westward expansion contributed to the growth of the U.S. (Wilderness Road, Louisiana Purchase, and Gadsden Purchase)	Comprehension		
<b>H 6.5.25</b>	Trace the Lewis and Clark expedition and discuss its impact of the U.S.	Knowledge		
<b>H 6.5.26</b>	Describe the causes and effects of the Indian Removal Act of 1830 (e.g., the Trail of Tears)	Knowledge		
<b>H 6.5.28</b>	Identify major pre-Columbian settlements (cliff dwellers, mound builders, and peoples of the Southwest, Great Plains, and Eastern Woodlands)	Knowledge		
<b>H 6.5.31</b>	Investigate the roles of African Americans, American Indians, and women during the Civil War	Analysis		
<b>E 7.5.2</b>	Recognize that choices have both present and future consequences	Knowledge		
<b>E 8.5.2</b>	Discuss the impact additional capital goods (e.g., tools and machines) have on productivity	Application		

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<b>Fourth Quarter</b>				
<b>Unit 6</b>				
<b>G 1.5.3</b>	Distinguish between the major regions of the U.S. and evaluate their interdependence	Evaluation		
<b>G 1.5.4</b>	Locate the major bodies of water that are related to the U.S. (the Pacific Ocean, Atlantic Ocean, Caribbean Sea, Great Lakes, and the Gulf of Mexico)	Knowledge		
<b>G 1.5.5</b>	Identify a variety of charts and graphs used to display data on a variety of topics such as climate or population	Knowledge		
<b>G 1.5.7</b>	Recognize the various types of maps used by geographers (physical, political, historical, special purpose, and others)	Knowledge		
<b>G 1.5.8</b>	Demonstrate an understanding of the following: latitude, longitude, parallels, meridians, degrees, grid systems, coordinates, Tropic of Cancer, Tropic of Capricorn, Equator, and Prime Meridian	Application		
<b>G 2.5.1</b>	Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and the U.S.	Knowledge		
<b>G 2.5.2</b>	Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and in the U.S.	Application		
<b>G 2.5.3</b>	Recognize examples of cultural diffusion, cultural exchange, and assimilation	Knowledge		
<b>G 3.5.1</b>	Recognize factors that influence migration (employment and natural resources)	Knowledge		
<b>G 3.5.3</b>	Identify various forms of technology and methods of transferring ideas and information	Knowledge		

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<b>G 3.5.5</b>	Identify renewable and nonrenewable resources (e.g., fossil fuels, fertile soils, and timber)	Knowledge		
<b>C 4.5.2</b>	Identify the system of checks and balances in government	Knowledge		
<b>C 4.5.9</b>	Discuss the two-party system	Knowledge		
<b>C 5.5.11</b>	Identify the proper procedure for voting in the U.S. and in Arkansas (e.g., registration, voting sites, and maintaining the right to vote)	Knowledge		
<b>C 5.5.14</b>	Identify the provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments	Knowledge		
<b>C 5.5.15</b>	Identify various organizations from U.S. history through which citizen's rights were affected (e.g., Women's Suffrage, NAACP, Chinese Immigration Act, and the Emancipation Proclamation)	Knowledge		
<b>H 6.5.1</b>	Discuss the purpose of political cartoons	Knowledge		
<b>H 6.5.8</b>	Identify and explain the significance of the following people: Frederick Douglas, Harriet Tubman, John Brown, Abraham Lincoln, Ulysses S. Grant, Robert E. Lee, Sojourner Truth, and Dorothea Dix)	Comprehension		
<b>H 6.5.18</b>	Describe the causes of the War of 1812 and analyze the effects it had on the U.S.	Knowledge		
<b>H 6.5.19</b>	Identify and describe the events and ideas leading to the Civil War (e.g., the Missouri Compromise, Dred Scott vs. Sanford, and the Lincoln/Douglas debates)	Knowledge		
<b>H 6.5.20</b>	Discuss the reasons for the secession of southern states from the Union	Knowledge		
<b>H 6.5.21</b>	Identify and locate significant Civil War sites of the Union and Confederacy (Washington, Pea Ridge, Prairie Grove, Bull Run, Antietam, and Gettysburg)	Knowledge		
<b>H 6.5.24</b>	Explain how westward expansion contributed to the growth of the U.S. (Wilderness Road, Louisiana Purchase, and Gadsden Purchase	Comprehension		

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<b>H 6.5.31</b>	Investigate the roles of African Americans, American Indians, and women during the Civil War	Analysis		
<b>E 7.59</b>	Identify the characteristics of a free enterprise system	Knowledge		
<b>E 8.5.3</b>	Identify the 4 basic categories of earned income that are received from the 4 factors of production (wages and salaries, rent, interest, and profit)	Knowledge		
<b>E 8.5.4</b>	Examine the need for natural resources in determining settlement patterns	Analysis		
<b>E 9.5.3</b>	Identify methods people use to save and spend money	Knowledge		
<b>E 9.5.4</b>	Discuss the purpose of selling stocks to capitalized companies (joint-stock companies)	Knowledge		