

**South Conway County School District**

**6th Grade Social Studies**

Arkansas Curriculum Framework (SLE)	Learning Goal (Objective)	Assessment/Bloom's	Essential Vocabulary *teacher word (For Future Use)	Materials/Resources (For Future Use)
<b>First Quarter</b>				
<b>G.1.6.5</b>	Illustrate information relating to population, climate, weather patterns, or other specific topics on selected types of charts or graphs.	Knowledge		
<b>G.2.6.1</b>	Examine the effects of the contributions of people from selected racial, ethnic, and religious groups to the cultural identity of Arkansas and the United States.	Analysis		
<b>G.2.6.2</b>	Describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the culture of Arkansas and the United States.	Knowledge		
<b>G.2.6.3</b>	Identify the occurrences of cultural diffusion, cultural exchange, and assimilation in local and national history.	Knowledge		
<b>G.3.6.3</b>	Compare methods of communication through present day technology.	Evaluation		
<b>G.3.6.4</b>	Distinguish between interstate and intrastate transportation and the effects globalization transportation.	Comprehension		
<b>G.3.6.5</b>	Describe the physical processes that produce renewable and nonrenewable resources.	Knowledge		
<b>G.3.6.6</b>	Describe ways in which technology influences capacity to modify the physical environment.	Knowledge		
<b>G.3.6.7</b>	Analyze the consequences of environmental modification on Arkansas and specific areas of the United States. Acid rain, global warming, ozone depletion, erosion, desertification	Analysis		
<b>C.4.6.1</b>	Compare and contrast the three branches of government at the state and national levels of government. Executive, legislative, judicial	Evaluation		
<b>C.4.6.2</b>	Discuss the system of checks and balances in government.	Knowledge		
<b>C.4.6.3</b>	Discuss the roles and responsibilities of the executive branch. (e.g., state/governor, federal/president)	Knowledge		
<b>C.4.6.4</b>	Compare and contrast the roles of the legislative branch (e.g., general assembly/congress, state congress and federal congress, house, senate)	Evaluation		
<b>C.4.6.5</b>	Compare and contrast the roles of the judicial branch (e.g., local, state, and federal)	Evaluation		
<b>C.4.6.6</b>	Discuss the forms of government(e.g., democracy, monarchy, dictatorship, oligarchy, totalitarian)	Knowledge		
<b>C.5.6.1</b>	Determine the way rights and laws of the United States were created by examining founding documents (e.g., Declaration of Independence, United States Constitution, Mayflower Compact)	Knowledge		

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C.5.6.3	Evaluate reasons for writing the United States Constitution.	Evaluation		
C.5.6.4	Evaluate the importance of the United States Constitution as a governing document for the United States.	Evaluation		
C.5.6.5	Research national symbols and movements using primary and secondary sources (e.g., Uncle Sam, political party symbols, Vietnam Memorial, Mt. Rushmore)	Analysis		
C.5.6.6	Analyze significant examples of music from various periods of United States history.	Analysis		
C.5.6.7	Examine the process of becoming a citizen of the United States.	Knowledge		
C.5.6.8	Evaluate ways being a citizen is important for every individual (e.g., voting, obeying laws, volunteerism)	Evaluation		
C.5.6.9	Examine ways citizens utilize the rights guaranteed in the Bill of Rights.	Knowledge		
C.5.6.10	Examine the importance of the procedure for voting in the United States and in Arkansas (e.g., registration, maintaining the right to vote, voicing opinion)	Knowledge		
C.5.6.11	Analyze the importance of citizen participation in government at the state and local level.	Analysis		
C.5.6.12	Examine the rights guaranteed to United States citizens in the Bill of Rights.	Knowledge		
C.5.6.13	Compare U.S. Constitutional Amendments granting citizen's rights.	Evaluation		
H.6.6.5	Research early 20th century inventions and their impact on Americans. (e.g., telephone, electricity, automobile)	Analysis		
H.6.6.7	Analyze the impact of World War I on daily life in the United States (e.g., prohibition, food distribution, fuel distribution, propaganda)	Analysis		
H.6.6.25	Discuss the major causes and effects of the Vietnam War (e.g., spread of communism)	Knowledge		
H.6.6.26	Discuss the ongoing conflicts between the United States and Southeast Asia and the Middle East.	Knowledge		
H.6.6.27	Examine acts of modern-day terrorism (e.g., Oklahoma City bombing, World Trade Center attacks)	Knowledge		
H.6.6.34	Explain the social changes caused by World War II. Women in the workforce baby boom G.I.Bill	Comprehension		
E.7.6.1	Examine how the economic wants and needs of all people may or may not be fulfilled.	Knowledge		
E.7.6.3	Examine the causes of scarcity and the choices made due to scarcity.	Knowledge		
E.7.6.4	Explain that all decision making involves opportunity costs.	Comprehension		
E.7.6.5	Explain why federal, state, and local governments have to make choices because of limited resources.	Comprehension		

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<b>E.7.6.6</b>	Discuss the decision making model to evaluate historical events.	Knowledge		
<b>E.7.6.7</b>	Examine examples of traditional, market, and command economies.	Knowledge		
<b>E.7.6.8</b>	Determine why trade-offs allow people to get the most from scarce resources.	Comprehension		
<b>E.7.6.9</b>	Discuss the characteristics of a free enterprise system.	Knowledge		
<b>E.9.6.3</b>	Determine the advantages and disadvantages of saving or spending money.	Comprehension		
<b>E.6.9.8</b>	Examine the cost/benefits associated with the development of global economy.	Knowledge		
<b>E.9.6.9</b>	Discuss various types of currency and their effects on the global economy.	Knowledge		
<b>E.9.6.10</b>	Examine changes in supply and demand and the resulting effect on prices.	Knowledge		
<b>E.9.6.12</b>	Discuss the various marketing techniques: advertising, mail order catalog (increasing demand for goods and services)	Knowledge		
<b>G1.6.1</b>	Apply the proper usage of absolute and relative location.	Application		
<b>G.1.6.2</b>	Examine the location, place, and region of Arkansas and determine the characteristics of each.	Knowledge		
<b>G.1.6.3</b>	Identify the countries on the continent of North America and analyze their geographical relationship.	Knowledge		
<b>G.1.6.4</b>	Explain the importance of the major river systems of the United States and Arkansas. Arkansas River, Colorado River, Mississippi River, Ohio River, St. Lawrence River	Comprehension		
<b>G.1.6.5</b>	Illustrate information relating to population, climate, weather patterns, or other specific topics on selected types of charts or graphs.	Knowledge		
<b>G.1.6.6</b>	Analyze a map of the fifty states and identify regions (e.g., Northeast, Southeast, Midwest, Southwest, West)	Analysis		
<b>G.1.6.7</b>	Examine different maps and globe projections and recognize the difference of each map or projection.	Knowledge		
<b>G.1.6.8</b>	Construct a map of the United States using all basic map components (compass rose, map scale, legend/key, inset map, title)	Synthesis		
<b>G.1.6.9</b>	Compare the location of specific places on both maps and globes.	Evaluation		
<b>G.1.6.10</b>	Discuss reasons for the location of political boundaries and capital cities due to physical features of the nation or states.	Knowledge		

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**6th Grade Social Studies**

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<b>Second Quarter</b>				
<b>G.1.6.1</b>	Apply the proper usage of absolute and relative location.	Application		
<b>G.1.6.3</b>	Identify the countries on the continent of North America and analyze their geographical relationship	Knowledge		
<b>G1.6.4</b>	Explain the importance of the major river systems of the United States and Arkansas: Arkansas River, Colorado River, Mississippi River, Ohio River, St. Lawrence River	Comprehension		
<b>G.1.6.6</b>	Analyze a map of the fifty states and identify regions: Northeast, Southeast, Midwest, Southwest, and West	Analysis		
<b>G.1.6.8</b>	Construct a map of the United States using all basic map components: compass rose, map scale, legend/key, inset map, title	Synthesis		
<b>G1.6.9</b>	Compare the location of specific places on both maps and globes.	Evaluation		
<b>G.1.6.10</b>	Discuss reasons for the location of political boundaries and capital cities due to physical features of the nation or states.	Knowledge		
<b>G.2.6.1</b>	Examine the effects of the contributions of people from selected racial, ethnic, and religious groups to the cultural identity of Arkansas and the United States.	Knowledge		
<b>G.3.6.5</b>	Describe the physical processes that produce renewable and nonrenewable resources.	Knowledge		
<b>G.3.6.6</b>	Describe ways in which technology influences capacity to modify the physical environment.	Knowledge		
<b>G.3.6.7</b>	Analyze the consequences of environmental modifications on Arkansas and specific areas of the United States: acid rain, global warming, ozone depletion, erosion, desertification	Analysis		
<b>H.6.6.3</b>	Define and discuss post Civil War Reconstruction from a state and national perspective.	Knowledge		
<b>H.6.6.11</b>	Analyze the scientific and technological innovations that affected society in the mid to late 20th century: communication, technology, medicine, transportation	Analysis		
<b>H.6.6.22</b>	Examine the following components of the civil rights movement: Freedom Riders, sit-ins, organized marches, boycotts, school integration, Ku Klux Klan(KKK)	Knowledge		
<b>H.6.6.29</b>	Analyze the following components of immigration to the United States: push-pull factors, settlement patterns	Analysis		
<b>E.7.6.3</b>	Examine the causes of scarcity and the choices made due to scarcity.	Knowledge		

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<b>G.1.6.5</b>	Illustrate information relating to population, climate, weather patterns, or other specific topics on selected types of charts or graphs.	Knowledge		
<b>G.3.6.2</b>	Distinguish between push-pull factors.	Analysis		
<b>G.3.6.3</b>	Compare methods of communication through present day technology.	Evaluation		
<b>H.6.6.4</b>	Discuss the impact of Manifest Destiny on the United States.	Knowledge		
<b>H.6.6.5</b>	Research early 20th century inventions and their impact on Americans (telephone, electricity, automobile)	Analysis		
<b>H.6.6.13</b>	Explain the conflict between the American Indians and settlers moving westward (e.g., Battle of Little Big Horn, American Indian Movement)	Comprehension		
<b>H.6.6.20</b>	Examine the events that led to the conclusion of World War II (e.g., Normandy, liberation of concentration camps, D-Day)	Knowledge		
<b>H.6.6.30</b>	Explain the origins and accomplishments of labor unions.	Comprehension		
<b>H.6.6.31</b>	Explain the migration of African Americans northward before and during the civil rights movement.	Comprehension		
<b>E.7.6.9</b>	Discuss the characteristics of a free enterprise system.	Knowledge		
<b>E.8.6.1</b>	Analyze the impact of entrepreneurship in the development of the economy of the United States.	Analysis		
<b>E.8.6.4</b>	Evaluate the influences the discovery of natural resources has on the movement of people (e.g., gold, silver, oil)	Evaluation		
<b>E.9.6.12</b>	Discuss the various marketing techniques: advertising, mail order catalogue, increasing demand for goods and services.	Knowledge		

**Third Quarter**

<b>G.2.6.1</b>	Examine the effects of the contributions of people from selected racial, ethnic, and religious groups to the cultural identity of Arkansas and the United States.	Knowledge		
<b>G.3.6.3</b>	Compare methods of communication through present day technology.	Evaluation		
<b>G.3.6.6</b>	Describe ways in which technology influences capacity to modify the physical environment.	Knowledge		
<b>C.5.6.6</b>	Analyze significant examples of music from Various periods of United States history.	Analysis		
<b>C.5.6.14</b>	Examine how citizens rights are exercised through organizations that influenced societal and governmental change.	Knowledge		
<b>H.6.6.1</b>	Determine the meaning of various political cartoons.	Knowledge		
<b>H.6.6.4</b>	Discuss the impact of Manifest Destiny on the United States.	Knowledge		

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<b>H.6.6.7</b>	Analyze the impact of World War I on daily life in the United States (e.g., prohibition, food distribution, fuel distribution, propaganda)	Analysis		
<b>H.6.6.9</b>	Explain how the Women's Rights movement led to the Nineteenth Amendment.	Comprehension		
<b>H.6.6.11</b>	Analyze the scientific and technological innovations that affected society in the mid to late 20th century: communication, technology, medicine transportation	Analysis		
<b>H.6.6.14</b>	Explain the causes and effects of the Spanish American War (e.g., U.S. interest in imperial expansion, USS Maine, yellow journalism)	Comprehension		
<b>H.6.6.15</b>	Describe the expanding role of the US in world affairs (e.g., Panama Canal)	Knowledge		
<b>H.6.6.16</b>	Describe the events that led to the United States involvement in World War I (e.g., Zimmerman telegram, German U-boat activity)	Knowledge		
<b>H.6.6.17</b>	Examine the Treaty of Versailles that ended World War I and creation of the League of Nations.	Analysis		
<b>H.6.6.18</b>	Examine the events and political decisions that led to U.S. involvement in World War II. Fascism, Nazism, Treaty of Versailles, Great Depression	Analysis		
<b>H.6.6.30</b>	Explain the origins and accomplishments of labor unions.	Comprehension		
<b>H.6.6.31</b>	Explain the migration of African Americans northward before and during the civil rights movement.	Comprehension		
<b>H.6.6.33</b>	Identify the cultural changes of the 1920's (e.g., Roaring Twenties, Jazz Age, fashion, Harlem Renaissance, talkies, flapper, Prohibition)	Knowledge		
<b>E.7.6.1</b>	Examine how the economic wants and needs of all people may or may not be fulfilled.	Analysis		
<b>E.8.6.3</b>	Explain how owners of the factors of production receive payments for the use of these factors. (wages and salaries, rent, interest, profit)	Comprehension		
<b>E.9.6.2</b>	Compare the various types of financial institutions that provide savings accounts. Interest (rate of return), safety	Evaluation		
<b>E.9.6.11</b>	Discuss methods used to reduce or eliminate competition (e.g., trademarks, patents, copyrights, natural monopolies., government licenses)	Knowledge		
<b>E.9.6.12</b>	Discuss the various marketing techniques: advertising, mail order catalogue, increasing demand for goods and services.	Knowledge		
<b>C.4.6.6</b>	Discuss the forms of government (e.g., democracy, monarchy, dictatorship, oligarchy, totalitarian)	Knowledge		
<b>H.6.6.2</b>	Create/construct timelines using the terms:ca(circa), before common era/common era (BCE/CE), millennia, millennium, decade, century	Analysis		

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<b>H.6.6.8</b>	Analyze the causes and effects of the Great Depression. Federal Reserve actions, farm prices, crop failures, stock market crash, Roosevelt's New Deal	Analysis		
<b>H.6.6.10</b>	Locate the countries who were part of the World War II Axis and Allied Powers.	Knowledge		
<b>H.6.6.19</b>	Research the major events and political decisions made by the United States during the course of the World War II. Alliance with Great Britain and France, Pearl Harbor, atomic bomb, relocation and internment of Japanese Americans	Analysis		
<b>H.6.6.20</b>	Examine the events that led to the conclusion of World War II(e.g., Normandy, liberation of concentration camps, D-Day)	Analysis		
<b>E.7.6.6</b>	Discuss the decision making model to evaluate historical events.	Knowledge		
<b>E.9.6.3</b>	Determine the advantages and disadvantages of saving or spending money.	Knowledge		
<b>E.9.6.4</b>	Identify the purpose and function of the stock market.	Knowledge		
<b>Forth Quarter</b>				
<b>G.1.6.7</b>	Examine different maps and globe projections and recognize the differences of each map or projection.	Analysis		
<b>G.2.6.1</b>	Examine the effects of the contributions of people from selected racial, ethnic and religious groups to the cultural identity of Arkansas and the United States.	Analysis		
<b>C.5.6.14</b>	Examine how citizens rights are exercised through organizations that influenced societal and governmental change.(e.g. ACLU, NAACP, CORE, ERA)	Analysis		
<b>H.6.6.11</b>	Analyze the scientific and technological innovations that affected society in the mid to late 20th century: communication, technology, medicine, transportation	Analysis		