

South Conway County School District

Grade/Subject Pacing

| Arkansas Curriculum Framework (SLE) | Learning Goal (Objective) | Assessment/Bloom's | Essential Vocabulary *teacher word (For Future Use) | Materials/Resources (For Future Use) |
|-------------------------------------|---------------------------|--------------------|--|--------------------------------------|
|-------------------------------------|---------------------------|--------------------|--|--------------------------------------|

First Quarter

UNIT 1

Comp 1

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|--|--|---|--|--|
| LA.1.AI.1 Evaluate algebraic expressions, including radicals, by applying the order of operations | Apply order of operations by evaluating algebraic expressions including radicals | Prerequisite Skills: ♦apply order of operations *recognize an expression, including radicals *substitute values in place of variables *simplify numerical expressions using the order of operations *evaluate algebraic expressions, including radicals, by applying the order of operations | additive inverse algebraic expressions algorithms Associative Property Commutative Property constant difference Distributive Property evaluate integers irrational numbers natural numbers number sense radical radical expressions rational numbers whole numbers | |
|--|--|---|--|--|

Comp 2

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|--|--|---|---|--|
| LA.1.AI.2. Translate word phrases and sentences into expressions, equations, and inequalities, and vice versa | Knowledge of expressions, equations, and inequalities by translating word phrases and sentences (and vice versa) | *recognize expressions, equations & inequalities *recognize basic operations as words and symbols *translate word phrases and sentences into expressions, equations, and inequalities, and vice versa | algebraic expressions difference equations expressions inequalities | |
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Comp 3

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|---|--|--|--|--|
| SEI.2.AI.1 Solve multi-step equations and inequalities with rational coefficients numerically, algebraically, graphically, and technologically (continued below) | A. Apply algebraic methods to solve multi-step equations with rational coefficients B. Apply numbers, graphs, and technology to solve multi-step equations with rational coefficients | Prerequisite Skills: ♦apply solving one- and two-step equations and check solutions ♦apply Distributive Property ♦apply the addition, subtraction, multiplication, and division properties of equality to multi-step equations with rational coefficients *solve multi-step equations and inequalities with rational coefficients numerically, algebraically, graphically, and technologically | rational numbers coefficient Distributive Property evaluate no solution rational numbers coefficient evaluate no solution x-y table | |
|---|--|--|--|--|

UNIT 2

Comp 1

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|--|---|--|--|--------------------------------------|
| LF.3.AI.2 Determine domain and range of a relation from an algebraic expression, graphs, set of ordered pairs, or table of data | Knowledge of algebraic expressions, graphs, sets of ordered pairs by identifying domain and range | Prerequisite Skills: ♦identify x- and y-coordinate of ordered pairs *identify domain and range of a relation from algebraic expressions, graphs, sets of ordered pairs, or tables of data | coordinate domain ordered pair range x-coordinate y-coordinate | |
| Comp 2 | | | | |
| LF.3.AI.4 Identify independent variables and dependent variables in various representational modes: words, symbols, and/or graphs | Knowledge of independent and dependent variables to identify words, symbols, and/or graphs | Prerequisite Skills: ♦use variables, literally and in context ♦identify independent and dependent variables *identify independent and dependent variables in various representational modes: words, symbols, and/or graphs | dependent variable independent variable variable | |
| Comp 3 | | | | |
| SEI.2.AI.4 Solve and graph simple absolute value equations and inequalities Ex. $ x = 5, x \leq 5, x > 5$ | A. Solve and graph simple absolute value equations B. Solve and graph simple absolute value inequalities | Prerequisite Skills: ♦recognize absolute value symbol ♦find absolute value *analyze an absolute value equation to determine if it has no solution, one solution, or two solutions *solve simple absolute value equations *graph solutions on a number line | absolute value absolute value equation absolute value absolute value inequality | |
| Comp 4 | | | | |
| Adding, Subtracting, Real Numbers | | | | |
| Comp 5 | | | | |
| DIP.5.AI.2 Use simple matrices in addition, subtraction, and scalar multiplication | Apply simple matrices to compute addition, subtraction, and scalar multiplication | *use simple matrices in addition, subtraction, and scalar multiplication | array matrices scalar multiplication | |
| Comp 6 | | | | |
| Distributed Practice | | | | |
| UNIT 3 | | | | |
| Comp 1 | | | | |
| Multiplying, Dividing Real Numbers | | | | |
| Comp 2 | | | | |
| Polynomial Terminology / Distributive Property | | | | |
| Comp 3 | | | | |
| DIP.5.AI.11 Explain how sampling methods, bias, and phrasing of questions in data collection impact the conclusions | Explain and cite examples as justification how sampling methods, bias, and phrasing of questions in data collection impact the conclusions Focus on scatter plots and line of best fit | Prerequisite Skills: ♦define biased and unbiased data sampling ♦describe methods of data collection ♦examine misleading graphs and questions ♦use sampling methods *explain how sampling methods, bias, and phrasing of questions in data collection impact the conclusions | bias conclusions data sampling | |
| Comp 4 | | | | |
| Solve 1 step Equations | | | | |

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Second Quarter

UNIT 5

Comp 1

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|--|--|---|---|--|
| SEI.2.AI.7 Use coordinate geometry to represent and/or solve problems (midpoint, length of a line segment, and Pythagorean Theorem) | Apply coordinate geometry to represent and solve for missing segments using Pythagorean Theorem Focus only on Pythagorean theorem | *apply Pythagorean Theorem formula *use coordinate geometry to represent and/or solve problems | coordinate geometry distance between two points Pythagorean Theorem | |
|--|--|---|---|--|

Comp 2

| | | | | |
|---|---|---|--|--|
| SEI.2.AI.6 Solve problems involving direct variation and indirect (inverse) variation to model rates of change | A. Apply rates of change to model problems involving indirect or direct variation B. Apply rates of change to solve indirect or direct variation | *identify a direct variation equation *solve problems involving direct variation algebraically or graphically *explain how one variable affects the other variable, if applicable *identify an indirect variation equation *solve problems involving indirect variation and indirect (inverse) variation to model rates of change | constant direct variation constant indirect (inverse) variation | |
|---|---|---|--|--|

Comp 3

| | | | | |
|--|---|--|--|--|
| LF.3.AI.5 Interpret the rate of change/slope and intercepts within the context of everyday life Ex. telephone charges based on base rate (y-intercept) plus rate per minute (slope) | Interpret the rate of change/slope and intercepts within the context of everyday life Ex. telephone charges based on base rate (y-intercept) plus rate per minute (slope) | Prerequisite Skills: ♦identify and find slope, x-intercept, and y-intercept ♦apply slope-intercept form ♦calculate the rate of change *interpret the rate of change *interpret the intercepts *interpret the rate of change/slope and intercepts within the context of everyday life | slope slope as a rate of change slope-intercept form x-intercept y-intercept | |
|--|---|--|--|--|

Comp 4

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|---|--|---|---|--|
| LF.3.AI.3 Know and/or use function notation, including evaluating functions for given values in their domain | Apply function notation to evaluate given values in a domain | Prerequisite Skills: ♦substitute for values for a variable ♦simplify expressions using the order of operations *evaluate functions for given values in their domain *know and/or use function notation, including evaluating functions for given values in their domain | domain evaluate function notation substitution | |
|---|--|---|---|--|

Comp 5

Distributed Practice

UNIT 6

Comp 1

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|---|---|---|--|--------------------------------------|
| LF.3.A1.6 Calculate the slope given •two points •the graph of a line •the equation of a line | Apply two points, graph of a line, the equation of a line to calculate the slope of a line | Prerequisite Skills: ♦apply slope formula and determine coordinate points ♦apply slope as a ratio of change in y (rise) over a change in x (run) ♦recognize when a ratio is undefined ♦recognize and write slope-intercept form of a line *calculate slope using two points, the graph of a line, and the equation of a line | line coordinate point slope slope-intercept form | |
| Comp 2 | | | | |
| LF.3.A1.8 Write an equation in slope-intercept, point-slope, and standard forms given •two points •a point and y-intercept •x-intercept and y-intercept •a point and slope •a table of data •the graph of a line | Apply linear equations to represent slope intercept, point-slope, and standard form: •two points •a point and y-intercept •x-intercept and y-intercept •a point and slope •a table of data •the graph of a line | Prerequisite Skills: ♦use slope-intercept, point-slope, and standard forms of a line, and apply their associated formulas ♦solve literal equations for a given variable ♦substitute for a given variable *write an equation of a line in slope-intercept form, point-slope form, and standard form | literal equation point-slope form slope slope-intercept form standard form x-intercept y-intercept | |
| Comp 3 | | | | |
| LF.3.A1.9 Describe the effects of parameter changes, slope and/or y-intercept, on graphs of linear functions and vice versa | Comprehend graphs of linear functions by describing effects of parameter changes, slopes and y-intercepts (and vice versa) | Prerequisite Skills: ♦graph lines ♦apply slope-intercept form of a line *describe the effects of parameter changes, slope and/or y-intercept, on graphs of linear functions and vice versa | horizontal shift linear functions parameter change slope vertical shift y-intercept | |
| Comp 4 | | | | |
| Distributed Practice | | | | |
| Comp 5 | | | | |
| Distributed Practice | | | | |
| UNIT 7 | | | | |
| Comp 1 | | | | |
| Solving Linear Inequalities | | | | |
| Comp 2 | | | | |
| LF.3.A1.4 Identify independent variables and dependent variables in various representational modes: words, symbols, and/or graphs | Knowledge of independent and dependent variables to identify words, symbols, and/or graphs | Prerequisite Skills: ♦use variables, literally and in context ♦identify independent and dependent variables *identify independent and dependent variables in various representational modes: words, symbols, and/or graphs | dependent variable independent variable variable | |
| Comp 3 | | | | |

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|--|---|---|---|--------------------------------------|
| DIP.5.AI.10 Communicate real-world problems graphically, algebraically, numerically and verbally | Comprehend real-world problems by communicating algebraically, numerically, and verbally | *identify key information *determine the format in which the solution should be written *represent and/or solve the situation *label solution with appropriate unit(s), when necessary *communicate real-world problems graphically, algebraically, numerically | units of measure unit rates vocabulary specific to problems | |
| Comp 4 | | | | |
| DIP.5.AI.5 Use two or more graphs to compare data sets Ex. box-and-whisker, histograms, scatter plots | Analyze real-life situations by constructing and using scatter plots and line of best fit | Prerequisite Skills: ♦interpret various representations of data sets *use two or more graphs to compare data sets | bar graph box-and-whisker plots histograms line graph scatter plot stem-and-leaf display | |
| Comp 5 | | | | |
| DIP.5.AI.5 Use two or more graphs to compare data sets Ex. box-and-whisker, histograms, scatter plots | Analyze real-life situations by constructing and using scatter plots and line of best fit | Prerequisite Skills: ♦interpret various representations of data sets *use two or more graphs to compare data sets | bar graph box-and-whisker plots histograms line graph scatter plot stem-and-leaf display | |
| Comp 6 | | | | |
| Distributed Practice | | | | |
| UNIT 8 | | | | |
| Comp 1 | | | | |

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|--|---|--|--|--------------------------------------|
| SEI.2.AI.2 Solve systems of two linear equations •numerically (from a table or guess and check) •algebraically (including the use of manipulatives) •graphically •technologically | A. Application of systems of two linear equations by solving numerically, graphically, and technologically B. Application of systems of two linear equations by solving algebraically by the substitution method C. Application of systems of two linear equations by solving algebraically by the elimination method | Prerequisite Skills: ♦graph lines ♦find points of intersection ♦create and complete a function table *graph, with and without appropriate technology, two linear equations on one set of coordinate axes *determine if a system of two linear equations has one solution (intersecting lines), no solution (parallel lines), or infinitely many solutions (same line) and give solution(s) *choose one equation and solve for a variable, in terms of the other variable *use substitution method to solve for both variables *write solution in the proper form *write equation in standard form *use the elimination method to solve for both variables *write solution in proper form *solve systems of two linear equations •numerically (from a table or guess and check) •algebraically (including the use of manipulatives) •graphically •technologically | simultaneous (systems of) equations substitution method standard form of a linear equation elimination method | |
| Comp 2 | | | | |
| SEI.2.AI.2 Solve systems of two linear equations •numerically (from a table or guess and check) •algebraically (including the use of manipulatives) •graphically •technologically | A. Application of systems of two linear equations by solving numerically, graphically, and technologically B. Application of systems of two linear equations by solving algebraically by the substitution method C. Application of systems of two linear equations by solving algebraically by the elimination method | Prerequisite Skills: ♦graph lines ♦find points of intersection ♦create and complete a function table *graph, with and without appropriate technology, two linear equations on one set of coordinate axes *determine if a system of two linear equations has one solution (intersecting lines), no solution (parallel lines), or infinitely many solutions (same line) and give solution(s) *choose one equation and solve for a variable, in terms of the other variable *use substitution method to solve for both variables *write solution in the proper form *write equation in standard form *use the elimination method to solve for both variables *write solution in proper form *solve systems of two linear equations •numerically (from a table or guess and check) •algebraically (including the use of manipulatives) •graphically •technologically | simultaneous (systems of) equations substitution method standard form of a linear equation elimination method | |

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|--|---|--|--|--------------------------------------|
| Comp 3 | | | | |
| SEI.2.AI.2 Solve systems of two linear equations •numerically (from a table or guess and check) •algebraically (including the use of manipulatives) •graphically •technologically | A. Application of systems of two linear equations by solving numerically, graphically, and technologically B. Application of systems of two linear equations by solving algebraically by the substitution method C. Application of systems of two linear equations by solving algebraically by the elimination method | Prerequisite Skills: ♦graph lines ♦find points of intersection ♦create and complete a function table *graph, with and without appropriate technology, two linear equations on one set of coordinate axes *determine if a system of two linear equations has one solution (intersecting lines), no solution (parallel lines), or infinitely many solutions (same line) and give solution(s) *choose one equation and solve for a variable, in terms of the other variable *use substitution method to solve for both variables *write solution in the proper form *write equation in standard form *use the elimination method to solve for both variables *write solution in proper form *solve systems of two linear equations •numerically (from a table or guess and check) •algebraically (including the use of manipulatives) •graphically •technologically | simultaneous (systems of) equations substitution method standard form of a linear equation elimination method | |
| Comp 4 | | | | |
| Distributed Practice | | | | |
| Comp 5 | | | | |
| Distributed Practice | | | | |
| Third Quarter | | | | |
| UNIT 9 | | | | |
| Comp 1 | | | | |
| LA.1.AI.4 Solve problems involving scientific notation, including multiplication and division | Comprehend scientific notation by simplifying using multiplication and division | Prerequisite Skills: ♦distinguish between scientific notation and standard form ♦translate standard form into scientific notation, and vice versa *explain uses of scientific notation in real-world applications | scientific notation | |
| Comp 2 | | | | |

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|---|--|---|--|--------------------------------------|
| LA.1.AI.3 Apply the laws of (integral) exponents and roots | Comprehend laws of exponents and roots by simplifying expressions | Prerequisite Skills: ♦apply order of operations *recognize exponents and roots *practice laws of exponents and roots individually *simplify multi-step expressions using the laws of exponents and roots *apply the expression | exponents powers radical radical expression radicand | |
| Comp 3 | | | | |
| New Application: NLF.4.AI.4 Recognize function families and their connections including vertical shift and reflection over the x-axis ♦quadratics (with rational coefficients) ♦absolute value ♦exponential functions | A. Identify quadratic, absolute value, and exponential function families B. Identify vertical shifts and reflections over the x-axis of quadratics, absolute value, and exponential function families | *recognize function families of quadratics, absolute value, and exponential functions *determine effects of parameter changes and reflections on graphs *recognize vertical shifts and reflections over the x-axis of quadratics, absolute value, and exponential functions | absolute value functions exponential quadratic function reflections vertical shift | |
| Comp 4 | | | | |
| Distributed Practice | | | | |
| Comp 5 | | | | |
| Distributed Practice | | | | |
| UNIT 10 | | | | |
| Comp 1 | | | | |
| LA.1.AI.9 Add, subtract, and multiply simple radical expressions | Comprehend basic radical expressions by simplifying using addition, subtraction, and multiplication radicals | Prerequisite Skills: ♦combine like terms *perform operations with simplified radicals *perform operations with non-simplified radicals *add, subtract, and multiply simple radical expressions | number theory prime number radical radical expression radicand | |
| Comp 2 | | | | |
| LA.1.AI.8 Simplify radical expressions, such as 3 divided by the square root of 7 | Comprehend algebraic expressions by simplifying radical expressions | Prerequisite Skills: ♦recognize perfect squares *simplify basic square roots (Ex. the square root of 24) *rationalize the denominator (Ex. 3 divided by the square root of 7) *simplify radical expressions | radical radical expression radicand | |
| Comp 3 | | | | |
| NLF.4.AI.2 Determine minimum, maximum, vertex and zeros given the graph | Find the minimum, maximum, vertex, and zeros (roots) of a given graph of a non-linear function | *recognize that a zero is where a graph intersects the x-axis *recognize the highest point as a maximum and lowest point as a minimum given a graph *determine the minimum, maximum, vertex, and zeros (roots) of a given graph of a non-linear function | maximum minimum vertex zeros | |
| Comp 4 | | | | |

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| NLF.4.AI.3 Solve quadratic equations using the appropriate methods with and without appropriate technology *factoring *quadratic formula with real number solutions | A. Solve quadratic equations with and without appropriate technology by factoring B. Solve, using quadratic formula, quadratic equations with real number solutions with and without appropriate technology | Prerequisite Skills: ♦factor quadratics ♦solve equations ♦apply zero product property *solve quadratic equations by factoring, with and without appropriate technology Prerequisite Skills: ♦recall standard form of polynomial ♦use order of operations ♦apply substitution *compute real number solutions using quadratic formula *solve quadratic equations with real number solutions using the quadratic formula, with and without appropriate technology | composite number parabola quadratic formula quadratic function square root real roots | |
| Comp 5 | | | | |
| Distributed Practice | | | | |
| UNIT 11 | | | | |
| Comp 1 | | | | |
| LA.1.AI.5 Perform polynomial operations (addition, subtraction, multiplication) with and without manipulatives | Comprehend polynomial expressions by simplifying addition, subtraction, multiplication and division with manipulatives | Prerequisite Skills ♦apply order of operations, laws of exponents and like terms *simplify polynomial expressions with rational coefficients using addition, subtraction, multiplication (individually) | algorithm coefficient polynomial term | |
| Comp 2 | | | | |
| LA.1.AI.5 Perform polynomial operations (addition, subtraction, multiplication) with and without manipulatives | Comprehend polynomial expressions by simplifying addition, subtraction, multiplication and division with manipulatives | Prerequisite Skills ♦apply order of operations, laws of exponents and like terms *simplify polynomial expressions with rational coefficients using addition, subtraction, multiplication (individually) | algorithm coefficient polynomial term | |
| Comp 3 | | | | |
| LA.1.AI.5 Perform polynomial operations (addition, subtraction, multiplication) with and without manipulatives | Comprehend polynomial expressions by simplifying addition, subtraction, multiplication and division with manipulatives | Prerequisite Skills ♦apply order of operations, laws of exponents and like terms *simplify polynomial expressions with rational coefficients using addition, subtraction, multiplication (individually) | algorithm coefficient polynomial term | |
| Comp 4 | | | | |

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| LA.1.AI.6 Simplify algebraic fractions by factoring | Comprehend factoring by simplifying algebraic fractions | Prerequisite Skills: ♦simplify fractions *factor polynomials *recognize when an expression is undefined *simplify algebraic fractions by factoring | algebraic fraction coefficient factor factoring | |
| Comp 5 | | | | |
| Distributed Practice | | | | |
| Comp 6 | | | | |
| Distributed Practice | | | | |
| UNIT 12 | | | | |
| Comp 1 | | | | |
| NLF.4.AI.3 Solve quadratic equations using the appropriate methods with and without appropriate technology *factoring *quadratic formula with real number solutions | A. Solve quadratic equations with and without appropriate technology by factoring B. Solve, using quadratic formula, quadratic equations with real number solutions with and without appropriate technology | Prerequisite Skills: ♦factor quadratics ♦solve equations ♦apply zero product property *solve quadratic equations by factoring, with and without appropriate technology Prerequisite Skills: ♦recall standard form of polynomial ♦use order of operations ♦apply substitution *compute real number solutions using quadratic formula *solve quadratic equations with real number solutions using the quadratic formula, with and without appropriate technology | composite number parabola quadratic formula quadratic function square root real roots | |
| LA.1.AI.3 Apply the laws of (integral) exponents and roots | Comprehend laws of exponents and roots by simplifying expressions | Prerequisite Skills: ♦apply order of operations *recognize exponents and roots *practice laws of exponents and roots individually *simplify multi-step expressions using the laws of exponents and roots *apply the expression | exponents powers radical radical expression radicand | |
| Comp 2 | | | | |
| SEI.2.AI.5 Solve real-world problems that involve a combination of rates, proportions and percents | Apply real-world problems to solve rates, proportions and percents | Prerequisites Skills: ♦apply rates, proportions, and percents ♦write equations to represent real-world problems ♦solve equations for specified information ♦assess reasonableness of a solution ♦label solution with appropriate unit(s) *solve real-world problems that involve rates, proportions and percents | percent proportion rates ratio scale | |
| Comp 3 | | | | |

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|--|---|---|---|--------------------------------------|
| Basic Trig Ratios | | | | |
| Comp 4 | | | | |
| NLF.4.AI.5 Communicate real-world problems graphically, algebraically, numerically and verbally | Synthesis real world nonlinear problems by communication graphically, algebraically, numerically and verbally | *identify key information *determine the format in which the solution should be written *represent and/or solve the situation *label solution with appropriate unit(s), when necessary *communicate real-world problems graphically, algebraically, numerically | units of measure unit rates vocabulary specific to problems | |
| SEI.2.AI.8 Communicate real-world problems graphically, algebraically, numerically and verbally | Apply real-world problem solving by communicating graphically, algebraically, numerically, and verbally | *identify key information in a real-world problem *determine the format (graphically, algebraically, numerically, or verbally) to represent the problem and its solution *evaluate the reasonableness of the solution *communicate real-world problems graphically, algebraically, numerically or verbally | vocabulary specific to problem given | |
| Comp 5 | | | | |
| Distributed Practice | | | | |
| Comp 6 | | | | |
| Distributed Practice | | | | |
| Fourth Quarter | | | | |
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