

**South Conway County School District**

**3rd Grade Literacy Pacing Guide**

| Arkansas Curriculum Framework (SLE) | Learning Goal (Objective) | Assessment/Bloom's | Essential Vocabulary<br>*teacher word (For<br>Future Use) | Materials/Resources (For Future Use) |
|-------------------------------------|---------------------------|--------------------|---|--------------------------------------|
|                                     |                           |                    |   |                                      |

**First Quarter Reading Skills / Personal Narrative/Descriptive Writing**

|                  |  |               |  |  |
|------------------|--|---------------|--|--|
| <b>R.9.3.9</b>   | Draw inferences and note details supporting them with text evidence  | Comprehension |  |  |
| <b>R.3.10</b>    | Organize information logically using: cause and effect, sequence of events, and categorize and classify                      | Analysis      |  |  |
| <b>R.9.3.13</b>  | Summarize major points: Topic, Main Idea, and Supporting Details   | Comprehension |  |  |
| <b>R.10.3.2</b>  | Demonstrate knowledge of the content, style, and theme of the works of a single author                                       | Analysis      |  |  |
| <b>R.10.3.19</b> | Use functional print interpreting Parts of a Book  | Application   |  |  |
| <b>R.10.3.20</b> | Use a dictionary with knowledge of guide words   | Knowledge     |  |  |
| <b>R.11.3.1</b>  | Use context clues to determine the precise meaning of new vocabulary words   | Analysis      |  |  |
| <b>R.11.3.2</b>  | Use knowledge of contractions to read with meaning   | Knowledge     |  |  |
| <b>R.11.3.6</b>  | Decode words using variant vowel patterns  | Analysis      |  |  |
| <b>R.11.3.7</b>  | Decode multi-syllabic words using simple syllable patterns, base words, inflected endings, compound words, and word families | Analysis      |  |  |
| <b>R.11.3.9</b>  | Categorize words as common nouns and proper nouns  | Analysis      |  |  |

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| <b>IR.12.3.2</b>                    | Use alphabetical order to the third letter   | Application        |   |                                      |
| <b>IR.12.3.6</b>                    | Compile information into various formats by taking notes   | Comprehension      |   |                                      |
| <b>W.4.3.1</b>                      | Use a variety of planning strategies/organizers  | Synthesis          |   |                                      |
| <b>W.4.3.7</b>                      | Create well-developed introductory and concluding paragraphs                                       | Application        |   |                                      |
| <b>W.4.3.8</b>                      | Include descriptive details that elaborate the central idea  | Synthesis          |   |                                      |
| <b>W.4.3.11</b>                     | Edit for spelling of appropriate words, usage, punctuation, capitalization, and sentence structure | Synthesis          |   |                                      |
| <b>W.5.3.2</b>                      | Write to entertain and describe  | Synthesis          |   |                                      |
| <b>W.5.3.3</b>                      | Write daily: dates, days of week, cities and states, and correct run-on sentences                  | Application        |   |                                      |
| <b>W.5.3.10</b>                     | Write on demand to a specified prompt within a given time frame                                    | Synthesis          |   |                                      |
| <b>W. 6.3.1</b>                     | Use different kinds of sentences   | Application        |   |                                      |
| <b>W.6.3.3</b>                      | Create sentences with knowledge of subject parts and predicate parts                               | Application        |   |                                      |
| <b>W.6.3.10</b>                     | Use correct spelling for plural words with s and es  | Application        |   |                                      |
| <b>W.6.3.12</b>                     | Use inflectional ending patterns (changing y to i)   | Application        |   |                                      |
| <b>W.6.3.18</b>                     | Use sentence meaning to determine correct ending punctuation                                       | Application        |   |                                      |
| <b>W.7.3.4</b>                      | Use Transition Words   | Application        |   |                                      |

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|---|---|--------------------|--|--------------------------------------|
| <b>Second Quarter Reading Skills/Compare and Contrast Writing</b> |   |                    |  |                                      |
| R.9.3.5   | Generate questions and check the text for answers: Following Directions, and Story Structure          | Synthesis          |  |                                      |
| R.9.3.9   | Draw inferences such as conclusions   | Comprehension      |  |                                      |
| R.10.3.6  | Use graphic organizers and charts to make meaning of the reading selection - Realism and Fantasy      | Analysis           |  |                                      |
| R.10.3.20   | Use a dictionary and a thesaurus  | Application        |  |                                      |
| R.11.3.1  | Use context clues to determine the precise meaning of new vocabulary words                            | Analysis           |  |                                      |
| R.11.3.6  | Decode words using variant vowel patterns   | Analysis           |  |                                      |
| R.11.3.7  | Decode multi-syllabic words using simple syllable patterns,base words, inflected endings,and prefixes | Analysis           |  |                                      |
| R.11.3.9  | Categorize words as verbs   | Analysis           |  |                                      |
| W.4.3.1   | Use a variety of planning strategies/organizers   | Synthesis          |  |                                      |
| W.5.3.4   | Write informational pieces with at least two paragraphs   | Synthesis          |  |                                      |
| W.5.3.10  | Write on demand to a specified prompt within a given time frame                                       | Synthesis          |  |                                      |
| W.6.3.2   | Eliminate Fragments   | Application        |  |                                      |
| W.6.3.4   | Use subject verb agreement  | Synthesis          |  |                                      |
| W.6.3.7   | Use past, present,and future tense verbs  | Application        |  |                                      |

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|-----------------|---|---------------|--|--|
| <b>W.6.3.8</b>  | Use possessive nouns  | Application   |  |  |
| <b>W.6.3.10</b> | Use correct spelling for high frequency words: words with f and fe, r-controlled vowels, /j/,/k/,/kw/ | Application   |  |  |
| <b>W.6.3.11</b> | Use knowledge of suffixes to correctly spell words (y),(ly)   | Application   |  |  |
| <b>W.6.3.16</b> | Use commas for direct address   | Application   |  |  |
| <b>W.6.3.18</b> | Use sentence meaning to determine correct ending punctuation, capitalization, and quotations          | Application   |  |  |
| <b>W.6.3.20</b> | Indent to show paragraphs   | Knowledge     |  |  |
| <b>W.7.3.2</b>  | Include relevant information and elaboration on the topic   | Comprehension |  |  |
| <b>W.7.3.4</b>  | Use Transition Words  | Application   |  |  |

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| <b>Third Quarter Reading Skills / Compare and Contrast/ Narrative Writing</b> |  |                    |  |                                      |
| R.9.3.3   | Make connections from text to world during reading (summarize, compare and contrast)                         | Application        |  |                                      |
| R.9.3.5   | Generate questions and check the text for answers: Making Judgments, Making inferences, Text Organization    | Synthesis          |  |                                      |
| R.9.3.6   | Question the author's purpose/Fact and Opinion   | Analysis           |  |                                      |
| R.9.3.9   | Draw Inferences by predicting outcomes   | Comprehension      |  |                                      |
| R.10.3.20   | Use a dictionary to find parts of speech, syllables, base words, and inflected forms                         | Knowledge          |  |                                      |
| R.11.3.1  | Use context clues to determine the precise meaning of new vocabulary words                                   | Analysis           |  |                                      |
| R.11.3.2  | Use knowledge of analogies and irregular verbs (eat, ate, eaten)   | Knowledge          |  |                                      |
| R.11.3.7  | Decode multi-syllabic words using simple syllable patterns: suffixes (less) (ness), ed, ing, changing y to i | Analysis           |  |                                      |
| IR.12.3.4   | Access information from a Time Line  | Comprehension      |  |                                      |
| IR.12.3.5   | Consult multimedia resources   | Knowledge          |  |                                      |

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|-----------------|---|-------------|--|--|
| <b>W.4.3.1</b>  | Use a variety of planning strategies/organizers   | Synthesis   |  |  |
| <b>W.4.3.6</b>  | Develop drafts by sorting information into categories and using the categories as paragraphs                            | Synthesis   |  |  |
| <b>W.4.3.7</b>  | Create well-developed introductory and concluding paragraphs  | Application |  |  |
| <b>W.4.3.8</b>  | Include descriptive details that elaborate the central idea   | Synthesis   |  |  |
| <b>W.4.3.11</b> | Edit for spelling of appropriate words, usage, punctuation, capitalization, and sentence structure                      | Synthesis   |  |  |
| <b>W.4.3.12</b> | Use available resources to edit personal writing (editing checklist,thesaurus, dictionary, etc.)                        | Application |  |  |
| <b>W.4.3.16</b> | Demonstrate success in writing a Problem-Solution Essay   | Synthesis   |  |  |
| <b>W.5.3.3</b>  | Writing Dates and Times   | Application |  |  |
| <b>W.5.3.10</b> | Write on demand to a specified prompt within a given time frame   | Synthesis   |  |  |
| <b>W.6.3.2</b>  | Eliminate Fragments   | Application |  |  |
| <b>W.6.3.4</b>  | Use subject verb agreement  | Synthesis   |  |  |
| <b>W.6.3.5</b>  | Use possessive pronouns correctly   | Application |  |  |
| <b>W.6.3.6</b>  | Use I and me correctly  | Application |  |  |
| <b>W.6.3.7</b>  | Use past and present verb tense   | Application |  |  |
| <b>W.6.3.10</b> | Use correct spelling for high frequency words: vowel sound in bought, tooth/cook, vowel + /r/ in hair, and VCCV pattern | Application |  |  |

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| <b>W.6.3.11</b> | Use knowledge of prefixes and suffixes to correctly spell words                              | Application   |  |  |
| <b>W.6.3.13</b> | Spell commonly used homophones correctly in context  | Application   |  |  |
| <b>W.6.3.18</b> | Use sentence meaning to determine correct ending punctuation, capitalization, and quotations | Application   |  |  |
| <b>W.6.3.20</b> | Indent to show paragraphs  | Knowledge     |  |  |
| <b>W.7.3.1</b>  | Use organizational structure that is useful to the reader                                    | Synthesis     |  |  |
| <b>W.7.3.2</b>  | Include relevant information and elaboration on the topic                                    | Comprehension |  |  |
| <b>W.7.3.4</b>  | Use Transition Words   | Application   |  |  |
| <b>W.7.3.6</b>  | Apply new vocabulary and concepts from reading to writing                                    | Application   |  |  |

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| <b>Fourth Quarter Reading Skills / Persuasive Writing</b> |   |                    |   |                                      |
| <b>R.9.3.3</b>  | Making connections from text to world during reading (Problem Solving , Decision Making,Making Generalizations)                                     | Application        |   |                                      |
| <b>R.9.3.9</b>  | Draw inferences such as conclusions   | Comprehension      |   |                                      |
| <b>R.9.3.14</b>   | Follow Directions encountered in functional texts   | Application        |   |                                      |
| <b>R.10.3.20</b>  | Use a dictionary ( the spelling table of a dictionary)  | Knowledge          |   |                                      |
| <b>R.11.3.1</b>   | Use context clues to determine the precise meaning of new vocabulary words  | Analysis           |   |                                      |
| <b>W.6.3.10</b>   | Use correct spelling for high frequency words: words ending with er/le,synonyms, VCV patterns, antonyms,wirds beginning with a/be, and contractions | Application        |   |                                      |
| <b>R.10.3.20</b>  | Use a dictionary ( the spelling table of a dictionary)  | Knowledge          |   |                                      |
| <b>R.11.3.1</b>   | Use context clues to determine the precise meaning of new vocabulary words  | Analysis           |   |                                      |
| <b>W.4.3.1</b>  | Use a variety of planning strategies/organizers   | Synthesis          |   |                                      |
| <b>W.4.3.7</b>  | Create well-developed introductory and concluding paragraphs  | Application        |   |                                      |
| <b>W.4.3.8</b>  | Include descriptive details that elaborate the central idea   | Synthesis          |   |                                      |

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|-----------------|--|---------------|--|--|
| <b>W.4.3.11</b> | Edit for spelling of appropriate words, usage, punctuation, capitalization, and sentence structure | Synthesis     |  |  |
| <b>W.5.3.2</b>  | Write to persuade  | Synthesis     |  |  |
| <b>W.5.3.10</b> | Write on demand to a specified prompt within a given time frame                                    | Synthesis     |  |  |
| <b>W.6.3.2</b>  | Eliminate Fragments  | Application   |  |  |
| <b>W.6.3.4</b>  | Use subject verb agreement   | Synthesis     |  |  |
| <b>W.6.3.18</b> | Use sentence meaning to determine correct ending punctuation, capitalization, and quotations       | Application   |  |  |
| <b>W.6.3.20</b> | Indent to show paragraphs  | Knowledge     |  |  |
| <b>W.7.3.1</b>  | Use organizational structure that is useful to the reader  | Synthesis     |  |  |
| <b>W.7.3.2</b>  | Include relevant information and elaboration on the topic  | Comprehension |  |  |
| <b>W.7.3.4</b>  | Use Transition Words   | Application   |  |  |
| <b>W.7.3.6</b>  | Apply new vocabulary and concepts from reading to writing  | Application   |  |  |
|                 |  |               |  |  |
|                 |  |               |  |  |
|                 |  |               |  |  |