

School Plan

SO. CONWAY CO. SCHOOL DISTRICT
704 East Church, Morrilton, AR 72110

Arkansas Comprehensive School Improvement Plan

2006-2007

The South Conway County School District will provide a safe and orderly environment in which all schools shall achieve adequate yearly progress in math and literacy and through high expectations all students will achieve proficiency in math and literacy while emphasizing positive home-school relations.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 2: Math and Literacy

Goal: All schools will meet AYP.

Priority 3: Title IVA

Goal: Reduce school and bus discipline incidents.

Priority 2: The South Conway County School District will provide administrative assistance to all schools. The District will also purchase three computers, two desk tops and one lap top.

1. The Average attendance rate for the South Conway County School District for the 2003-2004 school year was 2238, 2004-2005, 2261, 2005-2006, 2204.
2. A three year analysis of benchmark data reveals that 46.9% of our students scored proficient or advanced in Math. 46.5% of our students scored proficient or advanced in Literacy.
3. Priority 2: Improve mathematics skills for all students Supporting Data: BENCHMARK EXAM: Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information -- Report Completed: Sep 7, 2006 Benchmark-3rd Grade Mathematics Exam 2004-Percent of Students Scoring Proficient or Advanced: . Students: N/A% of Combined Students . Students: N/A% of African American Students . Students: N/A% of Hispanic Students . Students: N/A% of Caucasian Students . Students: N/A% of Economically Disadvantaged Students . Students: N/A% of LEP Students . Students: N/A% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 93 Students: 69.9% of Combined Students 17 Students: 53.1% of African American Students 6 Students: 66.6% of Hispanic Students 66 Students: 75.0% of Caucasian Students 40 Students: 62.5% of Economically Disadvantaged Students 3 Students: 50.0% of LEP Students 2 Students: 20.0% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 154 Students: 80.2% of Combined Students 32 Students: 64.0% of African American Students 8 Students: 80.0% of Hispanic Students 112 Students: 87.5% of Caucasian Students 86 Students: 72.8% of Economically Disadvantaged Students 3 Students: 60.0% of LEP Students 3 Students: 37.5% of Students with Disabilities The lowest identified areas for the Combined Population were Algebra-open response, Data Analysis & Probability-open response. The lowest identified areas for African Americans were Algebra-open response, Measurement-open response, and Data Analysis & Probability-open response. The lowest identified areas for Caucasian were Algebra-open response, Data Analysis & Probability-open response. The lowest identified areas for Economically Disadvantaged students were Algebra-open response, Measurement-open response, and Data Analysis & Probability-open response. The lowest identified areas for IEP students were Numbers & Operations-multiple choice & open response, Algebra-open response, Geometry-open response, Measurement-multiple choice & open response. Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information – Report Completed: Sep 7, 2006 Benchmark-4th Grade Mathematics Exam 2004-Percent of Students Scoring Proficient or Advanced: 105 Students: 62.1% of Combined Students 18 Students: 46.1% of African American Students 4 Students: 50.0% of Hispanic Students 79 Students: 67.5% of Caucasian Students 55 Students: 52.8% of Economically Disadvantaged Students .

Students: N/A% of LEP Students 7 Students: 25.0% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 98 Students: 64.9% of Combined Students 23 Students: 58.9% of African American Students 1 Students: 20.0% of Hispanic Students 71 Students: 68.2% of Caucasian Students 63 Students: 58.8% of Economically Disadvantaged Students 1 Students: 25.0% of LEP Students 4 Students: 21.0% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 118 Students: 81.9% of Combined Students 23 Students: 69.7% of African American Students 8 Students: 88.8% of Hispanic Students 83 Students: 84.6% of Caucasian Students 69 Students: 75.8% of Economically Disadvantaged Students 3 Students: 100.0% of LEP Students 1 Students: 9.0% of Students with Disabilities The lowest identified areas for the combined population were Numbers & Operations-open response, Geometry-open response, and Measurement-open response. The lowest identified areas for African Americans were Numbers & Operations-open response, Geometry-open response, Measurement-open response. The lowest identified areas for Caucasian were Numbers & Operations-open response, Geometry-open response, Measurement-multiple choice. The lowest identified areas for Economically Disadvantaged students were Numbers & Operations-open response, Geometry-open response, Measurement-open response. The lowest identified areas for IEP students were Numbers & Operations-multiple choice & open response, Algebra-multiple choice & open response, Geometry-open response, Measurement-multiple choice & open response and Data Analysis & Probability-multiple choice & open response. Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information - Report Completed: Sep 7, 2006 Benchmark-5th Grade Mathematics Exam 2004-Percent of Students Scoring Proficient or Advanced: . Students: N/A% of Combined Students . Students: N/A% of African American Students . Students: N/A% of Hispanic Students . Students: N/A% of Caucasian Students . Students: N/A% of Economically Disadvantaged Students . Students: N/A% of LEP Students . Students: N/A% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 68 Students: 42.5% of Combined Students 8 Students: 22.2% of African American Students 1 Students: 14.2% of Hispanic Students 58 Students: 50.8% of Caucasian Students 32 Students: 38.5% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 1 Students: 4.3% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 72 Students: 51.0% of Combined Students 11 Students: 29.7% of African American Students 1 Students: 20.0% of Hispanic Students 57 Students: 59.3% of Caucasian Students 48 Students: 48.4% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 3 Students: 20.0% of Students with Disabilities The lowest identified areas for the Combined Population were Algebra-open response, Geometry-open response, Data Analysis & Probability-open response, Measurement-open response. The lowest identified areas for African Americans were Numbers & Operations-open response, Algebra-open response, Geometry-open response, Data Analysis-open response. The lowest identified areas for Caucasian were Algebra-open response, Geometry-open response, and Data Analysis & Probability-open response. The lowest identified areas for Economically Disadvantaged students were Algebra-open response, Geometry-open response, Data Analysis & Probability-open response. The lowest identified areas for IEP students were Numbers & Operations-multiple choice & open response, Algebra-multiple choice & open response, Geometry-multiple choice & open response, Measurement-multiple choice & open response, and Data Analysis & Probability-multiple choice & open response. Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information -- Report Completed: Sep 7, 2006 Benchmark-6th Grade Mathematics Exam 2004-Percent of Students Scoring Proficient or Advanced: 73 Students: 36.3% of Combined Students 8 Students: 15.6% of African American Students 1 Students: 20.0% of Hispanic Students 61 Students: 43.2% of Caucasian Students 34 Students: 26.1% of Economically Disadvantaged Students . Students: N/A% of LEP Students 0 Students: 0% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 71 Students: 38.1% of Combined Students 7 Students: 17.0% of African American Students 2 Students: 33.3% of Hispanic Students 62 Students: 44.6% of Caucasian Students 34 Students: 29.5% of Economically Disadvantaged Students 1 Students: 25.0% of LEP Students 0 Students: 0% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 99 Students: 57.5% of Combined Students 14 Students: 35.0% of African American Students 3 Students: 30.0% of Hispanic Students 80 Students: 67.2% of Caucasian Students 52 Students: 50.0% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 2 Students: 6.0% of Students with Disabilities The lowest identified areas for the Combined Population were Numbers & Operations-open response, Algebra-open response, and Geometry-open response. The lowest identified areas for African Americans were Numbers & Operations-open response, Algebra-open response, and Geometry-open response. The lowest identified areas for Caucasian were Numbers & Operations-open response, Algebra-

open response, and Geometry-open response. The lowest identified areas for Economically Disadvantaged students were Numbers & Operations-open response, Algebra-open response, and Geometry-open response. The lowest identified areas for IEP students were Numbers & Operations-multiple choice & open response, Algebra-multiple choice & open response, Geometry-multiple choice & open response, Measurement-multiple choice & open response, Data Analysis & Probability-multiple choice & open response. ITBS: Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School 2006-IOWA TEST OF BASIC SKILLS -- Report Completed: Sep 7, 2006 Number and Percent of Students Scoring At or Above 50th Percentile: COMBINED POPULATION Grade:4 Vocabulary 92 Students: 66.1% Reading Comprehension 96 Students: 69.0% Reading Total 92 Students: 66.1% Spelling 88 Students: 63.3% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 95 Students: 68.3% Math Concepts 121 Students: 87.0% Problems & Data Inter. 118 Students: 84.8% Math Total Without Comp. 118 Students: 84.8% Math Computation 114 Students: 82.0% Math Total With Comp. 119 Students: 85.6% Core Total Without Comp. 102 Students: 73.3% Core Total With Comp. 101 Students: 72.6% Social Studies 76 Students: 54.6% Science 93 Students: 66.9% Maps and Diagrams 107 Students: 76.9% Reference Materials 97 Students: 69.7% Sources of Information 102 Students: 73.3% Complete Comp. W/out Comp 101 Students: 72.6% Complete Comp. With Comp. 101 Students: 72.6% AFRICAN AMERICAN POPULATION Grade:4 Vocabulary 0 Students: 0% Reading Comprehension 0 Students: 0% Reading Total 0 Students: 0% Spelling 1 Students:100.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 0 Students: 0% Math Concepts 1 Students:100.0% Problems & Data Inter. 1 Students:100.0% Math Total Without Comp 0 Students: 0% Math Computation 0 Students: 0% Math Total With Comp. 0 Students: 0% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 0 Students: 0% Science 0 Students: 0% Maps and Diagrams 0 Students: 0% Reference Materials 1 Students:100.0% Sources of Information 0 Students: 0% Complete Comp. W/out Comp 0 Students: 0% Complete Comp. With Comp. 0 Students: 0% HISPANIC POPULATION Grade:4 Vocabulary . Students: % Reading Comprehension . Students: % Reading Total . Students: % Spelling . Students: % Capitalization . Students: % Punctuation . Students: % Usage and Expression . Students: % Language Total . Students: % Math Concepts . Students: % Problems & Data Inter. . Students: % Math Total Without Comp . Students: % Math Computation . Students: % Math Total With Comp. . Students: % Core Total Without Comp. . Students: % Core Total With Comp. . Students: % Social Studies . Students: % Science . Students: % Maps and Diagrams . Students: % Reference Materials . Students: % Sources of Information . Students: % Complete Comp. W/out Comp . Students: % Complete Comp. With Comp. . Students: % CAUCASIAN POPULATION Grade:4 Vocabulary 2 Students: 40.0% Reading Comprehension 4 Students: 80.0% Reading Total 2 Students: 40.0% Spelling 3 Students: 60.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 4 Students: 80.0% Math Concepts 4 Students: 80.0% Problems & Data Inter. 3 Students: 60.0% Math Total Without Comp 3 Students: 60.0% Math Computation 3 Students: 60.0% Math Total With Comp. 3 Students: 60.0% Core Total Without Comp. 3 Students: 60.0% Core Total With Comp. 3 Students: 60.0% Social Studies 3 Students: 60.0% Science 4 Students: 80.0% Maps and Diagrams 5 Students:100.0% Reference Materials 3 Students: 60.0% Sources of Information 4 Students: 80.0% Complete Comp. W/out Comp 2 Students: 40.0% Complete Comp. With Comp. 2 Students: 40.0% ECONOMICALLY DISADVANTAGED Grade:4 Vocabulary 49 Students: 56.3% Reading Comprehension 53 Students: 60.9% Reading Total 47 Students: 54.0% Spelling 52 Students: 59.7% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 52 Students: 59.7% Math Concepts 71 Students: 81.6% Problems & Data Inter. 69 Students: 79.3% Math Total Without Comp 68 Students: 78.1% Math Computation 67 Students: 77.0% Math Total With Comp. 69 Students: 79.3% Core Total Without Comp. 57 Students: 65.5% Core Total With Comp. 56 Students: 64.3% Social Studies 44 Students: 50.5% Science 53 Students: 60.9% Maps and Diagrams 64 Students: 73.5% Reference Materials 55 Students: 63.2% Sources of Information 60 Students: 68.9% Complete Comp. W/out Comp 56 Students: 64.3% Complete Comp. With Comp. 56 Students: 64.3% LIMITED ENGLISH PROFICIENT Grade:4 Vocabulary . Students: % Reading Comprehension . Students: % Reading Total . Students: % Spelling . Students: % Capitalization . Students: % Punctuation . Students: % Usage and Expression . Students: % Language Total . Students: % Math Concepts . Students: % Problems & Data Inter. . Students: % Math Total Without Comp . Students: % Math Computation . Students: % Math Total With Comp. . Students: % Core Total Without Comp. . Students: % Core Total With Comp. . Students: % Social Studies . Students: % Science . Students: % Maps and Diagrams . Students: % Reference Materials . Students: % Sources of Information . Students: % Complete Comp. W/out Comp . Students: % Complete Comp. With Comp.

With Comp. . Students: % STUDENTS WITH DISABILITIES Grade:4 Vocabulary 1 Students: 12.5% Reading Comprehension 0 Students: 0% Reading Total 1 Students: 12.5% Spelling 1 Students: 12.5% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 0 Students: 0% Math Concepts 4 Students: 50.0% Problems & Data Inter. 3 Students: 37.5% Math Total Without Comp 2 Students: 25.0% Math Computation 2 Students: 25.0% Math Total With Comp. 4 Students: 50.0% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 2 Students: 25.0% Science 3 Students: 37.5% Maps and Diagrams 5 Students: 62.5% Reference Materials 2 Students: 25.0% Sources of Information 3 Students: 37.5% Complete Comp. W/out Comp 1 Students: 12.5% Complete Comp. With Comp. 0 Students: 0% Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School 2006-IOWA TEST OF BASIC SKILLS -- Report Completed: Sep 7, 2006 Number and Percent of Students Scoring At or Above 50th Percentile: COMBINED POPULATION Grade:5 Vocabulary 72 Students: 51.8% Reading Comprehension 84 Students: 60.4% Reading Total 74 Students: 53.2% Spelling 81 Students: 58.2% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 89 Students: 64.0% Math Concepts 103 Students: 74.1% Problems & Data Inter. 84 Students: 60.4% Math Total Without Comp. 95 Students: 68.3% Math Computation 101 Students: 72.6% Math Total With Comp. 99 Students: 71.2% Core Total Without Comp. 86 Students: 61.8% Core Total With Comp. 87 Students: 62.5% Social Studies 60 Students: 43.1% Science 68 Students: 49.2% Maps and Diagrams 95 Students: 68.8% Reference Materials 84 Students: 60.8% Sources of Information 91 Students: 65.9% Complete Comp. W/out Comp 83 Students: 60.1% Complete Comp. With Comp. 83 Students: 60.1% AFRICAN AMERICAN POPULATION Grade:5 Vocabulary 2 Students: 50.0% Reading Comprehension 2 Students: 50.0% Reading Total 3 Students: 75.0% Spelling 3 Students: 75.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 3 Students: 75.0% Math Concepts 3 Students: 75.0% Problems & Data Inter. 2 Students: 50.0% Math Total Without Comp 3 Students: 75.0% Math Computation 4 Students: 100.0% Math Total With Comp. 3 Students: 75.0% Core Total Without Comp. 2 Students: 50.0% Core Total With Comp. 3 Students: 75.0% Social Studies 1 Students: 25.0% Science 1 Students: 25.0% Maps and Diagrams 4 Students: 100.0% Reference Materials 3 Students: 75.0% Sources of Information 3 Students: 75.0% Complete Comp. W/out Comp 2 Students: 50.0% Complete Comp. With Comp. 2 Students: 50.0% HISPANIC POPULATION Grade:5 Vocabulary . Students: % Reading Comprehension . Students: % Reading Total . Students: % Spelling . Students: % Capitalization . Students: % Punctuation . Students: % Usage and Expression . Students: % Language Total . Students: % Math Concepts . Students: % Problems & Data Inter. . Students: % Math Total Without Comp . Students: % Math Computation . Students: % Math Total With Comp. . Students: % Core Total Without Comp. . Students: % Core Total With Comp. . Students: % Social Studies . Students: % Science . Students: % Maps and Diagrams . Students: % Reference Materials . Students: % Sources of Information . Students: % Complete Comp. W/out Comp . Students: % Complete Comp. With Comp. . Students: % CAUCASIAN POPULATION Grade:5 Vocabulary 3 Students: 75.0% Reading Comprehension 2 Students: 50.0% Reading Total 2 Students: 50.0% Spelling 1 Students: 25.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 2 Students: 50.0% Math Concepts 3 Students: 75.0% Problems & Data Inter. 3 Students: 75.0% Math Total Without Comp 3 Students: 75.0% Math Computation 3 Students: 75.0% Math Total With Comp. 3 Students: 75.0% Core Total Without Comp. 3 Students: 75.0% Core Total With Comp. 3 Students: 75.0% Social Studies 4 Students: 100.0% Science 2 Students: 50.0% Maps and Diagrams 3 Students: 75.0% Reference Materials 1 Students: 25.0% Sources of Information 2 Students: 50.0% Complete Comp. W/out Comp 3 Students: 75.0% Complete Comp. With Comp. 3 Students: 75.0% ECONOMICALLY DISADVANTAGED Grade:5 Vocabulary 44 Students: 46.8% Reading Comprehension 53 Students: 56.3% Reading Total 44 Students: 46.8% Spelling 50 Students: 53.1% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 52 Students: 55.3% Math Concepts 67 Students: 71.2% Problems & Data Inter. 51 Students: 54.2% Math Total Without Comp 60 Students: 63.8% Math Computation 65 Students: 69.1% Math Total With Comp. 63 Students: 67.0% Core Total Without Comp. 53 Students: 56.3% Core Total With Comp. 53 Students: 56.3% Social Studies 38 Students: 40.4% Science 40 Students: 43.0% Maps and Diagrams 62 Students: 66.6% Reference Materials 50 Students: 53.7% Sources of Information 54 Students: 58.0% Complete Comp. W/out Comp 51 Students: 54.8% Complete Comp. With Comp. 51 Students: 54.8% LIMITED ENGLISH PROFICIENT Grade:5 Vocabulary 0 Students: 0% Reading Comprehension 0 Students: 0% Reading Total 0 Students: 0% Spelling 1 Students: 33.3% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 1 Students: 33.3%

Math Concepts 1 Students: 33.3% Problems & Data Inter. 0 Students: 0% Math Total Without Comp 0 Students: 0% Math Computation 2 Students: 66.6% Math Total With Comp. 1 Students: 33.3% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 0 Students: 0% Science 0 Students: 0% Maps and Diagrams 0 Students: 0% Reference Materials 0 Students: 0% Sources of Information 0 Students: 0% Complete Comp. W/out Comp 0 Students: 0% Complete Comp. With Comp. 0 Students: 0% STUDENTS WITH DISABILITIES Grade:5 Vocabulary 1 Students: 11.1% Reading Comprehension 2 Students: 22.2% Reading Total 1 Students: 11.1% Spelling 1 Students: 11.1% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . 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Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 92 Students: 54.1% Math Concepts 97 Students: 57.0% Problems & Data Inter. 91 Students: 53.5% Math Total Without Comp. 92 Students: 54.1% Math Computation 94 Students: 55.2% Math Total With Comp. 97 Students: 57.0% Core Total Without Comp. 91 Students: 53.5% Core Total With Comp. 91 Students: 53.5% Social Studies 80 Students: 47.0% Science 84 Students: 49.4% Maps and Diagrams 94 Students: 55.2% Reference Materials 91 Students: 53.5% Sources of Information 91 Students: 53.5% Complete Comp. W/out Comp 89 Students: 52.3% Complete Comp. With Comp. 90 Students: 52.9% AFRICAN AMERICAN POPULATION Grade:6 Vocabulary 11 Students: 27.5% Reading Comprehension 15 Students: 37.5% Reading Total 13 Students: 32.5% Spelling 22 Students: 55.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 19 Students: 47.5% Math Concepts 15 Students: 37.5% Problems & Data Inter. 13 Students: 32.5% Math Total Without Comp 12 Students: 30.0% Math Computation 19 Students: 47.5% Math Total With Comp. 16 Students: 40.0% Core Total Without Comp. 15 Students: 37.5% Core Total With Comp. 16 Students: 40.0% Social Studies 11 Students: 27.5% Science 13 Students: 32.5% Maps and Diagrams 17 Students: 42.5% Reference Materials 16 Students: 40.0% Sources of Information 16 Students: 40.0% Complete Comp. W/out Comp 14 Students: 35.0% Complete Comp. With Comp. 15 Students: 37.5% HISPANIC POPULATION Grade:6 Vocabulary 0 Students: 0% Reading Comprehension 4 Students: 44.4% Reading Total 2 Students: 22.2% Spelling 3 Students: 33.3% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . 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Students: N/A% Language Total 43 Students: 41.7% Math Concepts 50 Students: 48.5% Problems & Data Inter. 46 Students: 44.6% Math Total Without Comp 44 Students: 42.7% Math Computation 51 Students: 49.5% Math Total With Comp. 49 Students: 47.5% Core Total Without Comp. 43 Students: 41.7% Core Total With Comp. 43

Supporting
Data:

Students: 41.7% Social Studies 36 Students: 34.9% Science 39 Students: 37.8% Maps and Diagrams 48 Students: 46.6% Reference Materials 48 Students: 46.6% Sources of Information 47 Students: 45.6% Complete Comp. W/out Comp 42 Students: 40.7% Complete Comp. With Comp. 43 Students: 41.7% LIMITED ENGLISH PROFICIENT Grade:6 Vocabulary 0 Students: 0% Reading Comprehension 1 Students: 33.3% Reading Total 0 Students: 0% Spelling 0 Students: 0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 0 Students: 0% Math Concepts 0 Students: 0% Problems & Data Inter. 1 Students: 33.3% Math Total Without Comp 1 Students: 33.3% Math Computation 1 Students: 33.3% Math Total With Comp. 0 Students: 0% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 1 Students: 33.3% Science 0 Students: 0% Maps and Diagrams 0 Students: 0% Reference Materials 0 Students: 0% Sources of Information 0 Students: 0% Complete Comp. W/out Comp 0 Students: 0% Complete Comp. With Comp. 0 Students: 0% STUDENTS WITH DISABILITIES Grade:6 Vocabulary 2 Students: 7.4% Reading Comprehension 1 Students: 3.7% Reading Total 1 Students: 3.7% Spelling 2 Students: 7.4% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 2 Students: 7.4% Math Concepts 4 Students: 14.8% Problems & Data Inter. 2 Students: 7.4% Math Total Without Comp 2 Students: 7.4% Math Computation 4 Students: 14.8% Math Total With Comp. 2 Students: 7.4% Core Total Without Comp. 2 Students: 7.4% Core Total With Comp. 1 Students: 3.7% Social Studies 2 Students: 7.4% Science 1 Students: 3.7% Maps and Diagrams 1 Students: 3.7% Reference Materials 1 Students: 3.7% Sources of Information 1 Students: 3.7% Complete Comp. W/out Comp 1 Students: 3.7% Complete Comp. With Comp. 0 Students: 0% ITBS 2005 and 2004: In 2005, 131 3rd graders were tested and 69% scored at or above the 50th percentile in Total Math; 144 4th graders were tested and 66% scored at or above the 50th percentile; 160 5th graders were tested and 59% scored at or above the 50th percentile; 178 6th graders were tested and 52% scored at or above the 50th percentile. On the 2004 Iowa Tests of Basic Skills, the Percentile Rank of Average SS for our 5th grade students was 56 for Mathematics Concepts and Estimation and 56 for Problem Solving and Data Interpretation. Results indicate that 44% of our 5th grade students scored below the 50th percentile in Concepts and Estimation. This compares to 54% below the 50th percentile in Mathematics Procedures on the Stanford Achievement Test, Ninth Edition in 2003, and 57% below in 2002. ITBS results also indicate that 49.8% of 5th graders scored below the 50th percentile in Problem Solving and Data Interpretation. This compares to 48% who scored below the 50th percentile in Problem Solving on the SAT9 in 2003, and 43% who scored below in 2002. An NRT was not given in K-4 for 2004, but SAT9 results for 2003 indicated that 41% of 4th graders scored below the 50th percentile in Math Procedures and 34% scored below in Problem Solving. SAT9 results for 3rd grade in 2003 indicated that 27% scored below the 50th percentile in Math Procedures. This compares to 28% who scored below in 2002. SAT9 results for 3rd grade in 2003 in the area of Problem Solving indicated that 23% of students scored below the 50th percentile. This compares to 29% in 2002. SAT9 results for 2nd grade in 2002 indicated that only 24% of the students scored below the 50th percentile in Math Procedures, and 28% scored below in Problem Solving. Examination of NRT results for grades 2-5 in math over the past three years reveals an overall pattern of higher performance in the primary grades with decreasing performance in the upper elementary grades. A pattern of improvement in the area of Mathematics Concepts and Estimation can be seen in the performance of 5th grade students, but this pattern does not carry over into the area of Problem Solving and Data Interpretation. Even though less improvement has been shown in this area, the general pattern for grades 2-5 indicates that students are stronger in Problem Solving and Data Interpretation than they are in Concepts and Estimation. An examination of the ITBS Item Analysis for 5th grade for 2004 indicates that we need to focus our instruction in the following areas: classifying numbers by divisibility, exploring numerical patterns, estimating with precision, applying probability concepts and counting rules, understanding measures of central tendency, using order of magnitude and number sense, working multi-step problems, choosing solution methods in problem solving, and comparing quantitative relationships to determine sums, to find ratios, and to determine rates. An examination of sub-group data revealed a similar pattern as that of the Primary Benchmark: 65.8% of African-American students scored below the 50th percentile in Concepts and Estimation, 73.7% scored below in Problem Solving and Data Interpretation; 53.6% of students in the low socio-economic subgroup scored below the 50th percentile in Concepts and Estimation, 58.9% scored below the 50th in Problem Solving and Data Interpretation; and 84.2% of IEP students scored below the 50th percentile in Concepts and Estimation, 89.4% scored below in Problem Solving and Data Interpretation. We will continue to focus math instruction for these sub-groups, especially in the area of Problem Solving and Data Interpretation. ATTENDANCE: The attendance rate for grades 3-6 for 2006 was 95.7%. The attendance rate for grades 3-5 for 2005 was 95%. The attendance rate for grades 3-5

- for 2004 was 94.6%. The attendance rate for grades 3-4 for 2003 was 96%.
4. Supporting Data: BENCHMARK EXAM: Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information -- Report Completed: Sep 7, 2006 Benchmark-3rd Grade Literacy Exam 2004-Number and Percent of Students Scoring Proficient or Advanced: . Students: N/A% of Combined Students . Students: N/A% of African American Students . Students: N/A% of Hispanic Students . Students: N/A% of Caucasian Students . Students: N/A% of Economically Disadvantaged Students . Students: N/A% of LEP Students . Students: N/A% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 79 Students: 59.4% of Combined Students 16 Students: 50.0% of African American Students 4 Students: 44.4% of Hispanic Students 55 Students: 62.5% of Caucasian Students 30 Students: 46.8% of Economically Disadvantaged Students 2 Students: 33.3% of LEP Students 0 Students: 0% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 133 Students: 69.2% of Combined Students 31 Students: 62.0% of African American Students 4 Students: 40.0% of Hispanic Students 96 Students: 75.0% of Caucasian Students 72 Students: 61.0% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 1 Students: 12.5% of Students with Disabilities The lowest identified areas for the Combined Population were Literary-open response, Content-open response, Practical-open response. The lowest identified areas for African Americans were Literary-multiple choice, Content-open response, and Practical-open response. The lowest identified areas for Caucasian were Content-open response, and Practical-open response. The lowest identified areas for Economically Disadvantaged students were Literary-open response, Content-open response, and Practical-open response. The lowest identified areas for IEP students were Literary-multiple choice & open response, Content-multiple choice & open response, and Practical-multiple choice & open response. Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information -- Report Completed: Sep 7, 2006 Benchmark-4th Grade Literacy Exam 2004-Number and Percent of Students Scoring Proficient or Advanced: 112 Students: 66.2% of Combined Students 22 Students: 56.4% of African American Students 5 Students: 62.5% of Hispanic Students 81 Students: 69.2% of Caucasian Students 66 Students: 63.4% of Economically Disadvantaged Students . Students: N/A% of LEP Students 2 Students: 7.1% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 71 Students: 47.0% of Combined Students 11 Students: 28.2% of African American Students 3 Students: 60.0% of Hispanic Students 54 Students: 51.9% of Caucasian Students 43 Students: 40.1% of Economically Disadvantaged Students 2 Students: 50.0% of LEP Students 3 Students: 15.7% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 111 Students: 77.0% of Combined Students 22 Students: 66.6% of African American Students 6 Students: 66.6% of Hispanic Students 80 Students: 81.6% of Caucasian Students 64 Students: 70.3% of Economically Disadvantaged Students 1 Students: 33.3% of LEP Students 1 Students: 9.0% of Students with Disabilities The lowest identified areas for the Combined Population were Content-open response, and Writing -multiple choice. The lowest identified areas for African Americans were Literary-multiple choice & open response, Practical-open response, and Writing - multiple choice. The lowest identified areas for Caucasian were Content-open response and Writing-multiple choice. The lowest identified areas for Economically Disadvantaged students were Literary-open response, Content-open response, Practical-open response, Writing-multiple choice. The lowest identified areas for IEP students were Literary-multiple choice & open response, Content-multiple choice & open response, Practical-multiple choice & open response, Writing-multiple choice. Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information -- Report Completed: Sep 7, 2006 Benchmark-5th Grade Literacy Exam 2004-Number and Percent of Students Scoring Proficient or Advanced: . Students: N/A% of Combined Students . Students: N/A% of African American Students . Students: N/A% of Hispanic Students . Students: N/A% of Caucasian Students . Students: N/A% of Economically Disadvantaged Students . Students: N/A% of LEP Students . Students: N/A% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 61 Students: 38.1% of Combined Students 8 Students: 22.2% of African American Students 1 Students: 14.2% of Hispanic Students 50 Students: 43.8% of Caucasian Students 24 Students: 28.9% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 0 Students: 0% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 78 Students: 55.3% of Combined Students 17 Students: 45.9% of African American Students 2 Students: 40.0% of Hispanic Students 56 Students: 58.3% of Caucasian Students 48 Students: 48.4% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 1 Students: 6.6% of Students with Disabilities The lowest identified areas for the Combined Population were Literary-open response, Practical-open response, and Writing-multiple choice. The lowest identified areas

for African Americans were Practical-open response and Writing-multiple choice. The lowest identified areas for Caucasian were Literary-open response, Practical-open response, and Writing multiple choice. The lowest identified areas for Economically Disadvantaged students were Literary-open response, Practical-open response, and Writing-multiple choice. The lowest identified areas for IEP students were Literary multiple choice & open response, Content-multiple choice & open response, Practical-multiple choice & open response, and Writing-Multiple choice. Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School School Descriptive Information -- Report Completed: Sep 7, 2006 Benchmark-6th Grade Literacy Exam 2004-Number and Percent of Students Scoring Proficient or Advanced: 72 Students: 35.8% of Combined Students 10 Students: 19.6% of African American Students 1 Students: 20.0% of Hispanic Students 58 Students: 41.1% of Caucasian Students 33 Students: 25.3% of Economically Disadvantaged Students . Students: N/A% of LEP Students 0 Students: 0% of Students with Disabilities 2005-Number and Percent of Students Scoring Proficient or Advanced: 110 Students: 59.1% of Combined Students 18 Students: 43.9% of African American Students 4 Students: 66.6% of Hispanic Students 88 Students: 63.3% of Caucasian Students 62 Students: 53.9% of Economically Disadvantaged Students 1 Students: 25.0% of LEP Students 2 Students: 8.0% of Students with Disabilities 2006-Number and Percent of Students Scoring Proficient or Advanced: 94 Students: 54.6% of Combined Students 17 Students: 42.5% of African American Students 4 Students: 40.0% of Hispanic Students 71 Students: 59.6% of Caucasian Students 49 Students: 47.1% of Economically Disadvantaged Students 0 Students: 0% of LEP Students 1 Students: 3.0% of Students with Disabilities The lowest identified areas for the Combined Population were Literary-multiple choice & open response and Content-multiple choice. The lowest identified areas for African Americans were Content-multiple choice, Literary-multiple choice, and Practical-open response. The lowest identified areas for Caucasian were Literary-multiple choice & open response, Content-multiple choice. The lowest identified areas for Economically Disadvantaged students were Literary-multiple choice & open response and Content-multiple choice. The lowest identified areas for IEP students were Literary-multiple choice & open response, Content-multiple choice & open response, Practical-multiple choice & open response and Writing multiple choice. ITBS: Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School 2006-IOWA TEST OF BASIC SKILLS -- Report Completed: Sep 7, 2006 Number and Percent of Students Scoring At or Above 50th Percentile: COMBINED POPULATION Grade:4 Vocabulary 92 Students: 66.1% Reading Comprehension 96 Students: 69.0% Reading Total 92 Students: 66.1% Spelling 88 Students: 63.3% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 95 Students: 68.3% Math Concepts 121 Students: 87.0% Problems & Data Inter. 118 Students: 84.8% Math Total Without Comp. 118 Students: 84.8% Math Computation 114 Students: 82.0% Math Total With Comp. 119 Students: 85.6% Core Total Without Comp. 102 Students: 73.3% Core Total With Comp. 101 Students: 72.6% Social Studies 76 Students: 54.6% Science 93 Students: 66.9% Maps and Diagrams 107 Students: 76.9% Reference Materials 97 Students: 69.7% Sources of Information 102 Students: 73.3% Complete Comp. W/out Comp 101 Students: 72.6% Complete Comp. With Comp. 101 Students: 72.6% AFRICAN AMERICAN POPULATION Grade:4 Vocabulary 0 Students: 0% Reading Comprehension 0 Students: 0% Reading Total 0 Students: 0% Spelling 1 Students:100.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 0 Students: 0% Math Concepts 1 Students:100.0% Problems & Data Inter. 1 Students:100.0% Math Total Without Comp 0 Students: 0% Math Computation 0 Students: 0% Math Total With Comp. 0 Students: 0% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 0 Students: 0% Science 0 Students: 0% Maps and Diagrams 0 Students: 0% Reference Materials 1 Students:100.0% Sources of Information 0 Students: 0% Complete Comp. W/out Comp 0 Students: 0% Complete Comp. With Comp. 0 Students: 0% HISPANIC POPULATION Grade:4 Vocabulary . Students: % Reading Comprehension . Students: % Reading Total . Students: % Spelling . Students: % Capitalization . Students: % Punctuation . Students: % Usage and Expression . Students: % Language Total . Students: % Math Concepts . Students: % Problems & Data Inter. . Students: % Math Total Without Comp . Students: % Math Computation . Students: % Math Total With Comp. . Students: % Core Total Without Comp. . Students: % Core Total With Comp. . Students: % Social Studies . Students: % Science . Students: % Maps and Diagrams . Students: % Reference Materials . Students: % Sources of Information . Students: % Complete Comp. W/out Comp . Students: % Complete Comp. With Comp. . Students: % CAUCASIAN POPULATION Grade:4 Vocabulary 2 Students: 40.0% Reading Comprehension 4 Students: 80.0% Reading Total 2 Students: 40.0% Spelling 3 Students: 60.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 4 Students: 80.0% Math Concepts 4 Students: 80.0% Problems & Data Inter. 3 Students: 60.0% Math Total Without Comp 3 Students: 60.0% Math Computation 3

Students: 60.0% Math Total With Comp. 3 Students: 60.0% Core Total Without Comp. 3
 Students: 60.0% Core Total With Comp. 3 Students: 60.0% Social Studies 3 Students:
 60.0% Science 4 Students: 80.0% Maps and Diagrams 5 Students:100.0% Reference
 Materials 3 Students: 60.0% Sources of Information 4 Students: 80.0% Complete Comp.
 W/out Comp 2 Students: 40.0% Complete Comp. With Comp. 2 Students: 40.0%
 ECONOMICALLY DISADVANTAGED Grade:4 Vocabulary 49 Students: 56.3% Reading
 Comprehension 53 Students: 60.9% Reading Total 47 Students: 54.0% Spelling 52
 Students: 59.7% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and
 Expression . Students: N/A% Language Total 52 Students: 59.7% Math Concepts 71
 Students: 81.6% Problems & Data Inter. 69 Students: 79.3% Math Total Without Comp 68
 Students: 78.1% Math Computation 67 Students: 77.0% Math Total With Comp. 69
 Students: 79.3% Core Total Without Comp. 57 Students: 65.5% Core Total With Comp. 56
 Students: 64.3% Social Studies 44 Students: 50.5% Science 53 Students: 60.9% Maps and
 Diagrams 64 Students: 73.5% Reference Materials 55 Students: 63.2% Sources of
 Information 60 Students: 68.9% Complete Comp. W/out Comp 56 Students: 64.3%
 Complete Comp. With Comp. 56 Students: 64.3% LIMITED ENGLISH PROFICIENT Grade:4
 Vocabulary . Students: % Reading Comprehension . Students: % Reading Total . Students:
 % Spelling . Students: % Capitalization . Students: % Punctuation . Students: % Usage and
 Expression . Students: % Language Total . Students: % Math Concepts . Students: %
 Problems & Data Inter. . Students: % Math Total Without Comp . Students: % Math
 Computation . Students: % Math Total With Comp. . Students: % Core Total Without Comp.
 . Students: % Core Total With Comp. . Students: % Social Studies . Students: % Science .
 Students: % Maps and Diagrams . Students: % Reference Materials . Students: % Sources
 of Information . Students: % Complete Comp. W/out Comp . Students: % Complete Comp.
 With Comp. . Students: % STUDENTS WITH DISABILITIES Grade:4 Vocabulary 1 Students:
 12.5% Reading Comprehension 0 Students: 0% Reading Total 1 Students: 12.5% Spelling 1
 Students: 12.5% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and
 Expression . Students: N/A% Language Total 0 Students: 0% Math Concepts 4 Students:
 50.0% Problems & Data Inter. 3 Students: 37.5% Math Total Without Comp 2 Students:
 25.0% Math Computation 2 Students: 25.0% Math Total With Comp. 4 Students: 50.0%
 Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social
 Studies 2 Students: 25.0% Science 3 Students: 37.5% Maps and Diagrams 5 Students:
 62.5% Reference Materials 2 Students: 25.0% Sources of Information 3 Students: 37.5%
 Complete Comp. W/out Comp 1 Students: 12.5% Complete Comp. With Comp. 0 Students:
 0% Arkansas Comprehensive School Improvement Report Information for Morrilton
 Intermediate School 2006-IOWA TEST OF BASIC SKILLS -- Report Completed: Sep 7, 2006
 Number and Percent of Students Scoring At or Above 50th Percentile: COMBINED
 POPULATION Grade:5 Vocabulary 72 Students: 51.8% Reading Comprehension 84 Students:
 60.4% Reading Total 74 Students: 53.2% Spelling 81 Students: 58.2% Capitalization .
 Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A%
 Language Total 89 Students: 64.0% Math Concepts 103 Students: 74.1% Problems & Data
 Inter. 84 Students: 60.4% Math Total Without Comp. 95 Students: 68.3% Math Computation
 101 Students: 72.6% Math Total With Comp. 99 Students: 71.2% Core Total Without Comp.
 86 Students: 61.8% Core Total With Comp. 87 Students: 62.5% Social Studies 60 Students:
 43.1% Science 68 Students: 49.2% Maps and Diagrams 95 Students: 68.8% Reference
 Materials 84 Students: 60.8% Sources of Information 91 Students: 65.9% Complete Comp.
 W/out Comp 83 Students: 60.1% Complete Comp. With Comp. 83 Students: 60.1%
 AFRICAN AMERICAN POPULATION Grade:5 Vocabulary 2 Students: 50.0% Reading
 Comprehension 2 Students: 50.0% Reading Total 3 Students: 75.0% Spelling 3 Students:
 75.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and
 Expression . Students: N/A% Language Total 3 Students: 75.0% Math Concepts 3 Students:
 75.0% Problems & Data Inter. 2 Students: 50.0% Math Total Without Comp 3 Students:
 75.0% Math Computation 4 Students:100.0% Math Total With Comp. 3 Students: 75.0%
 Core Total Without Comp. 2 Students: 50.0% Core Total With Comp. 3 Students: 75.0%
 Social Studies 1 Students: 25.0% Science 1 Students: 25.0% Maps and Diagrams 4
 Students:100.0% Reference Materials 3 Students: 75.0% Sources of Information 3
 Students: 75.0% Complete Comp. W/out Comp 2 Students: 50.0% Complete Comp. With
 Comp. 2 Students: 50.0% HISPANIC POPULATION Grade:5 Vocabulary . Students: %
 Reading Comprehension . Students: % Reading Total . Students: % Spelling . Students: %
 Capitalization . Students: % Punctuation . Students: % Usage and Expression . Students: %
 Language Total . Students: % Math Concepts . Students: % Problems & Data Inter. .
 Students: % Math Total Without Comp . Students: % Math Computation . Students: % Math
 Total With Comp. . Students: % Core Total Without Comp. . Students: % Core Total With
 Comp. . Students: % Social Studies . Students: % Science . Students: % Maps and
 Diagrams . Students: % Reference Materials . Students: % Sources of Information .
 Students: % Complete Comp. W/out Comp . Students: % Complete Comp. With Comp. .

Students: % CAUCASIAN POPULATION Grade:5 Vocabulary 3 Students: 75.0% Reading Comprehension 2 Students: 50.0% Reading Total 2 Students: 50.0% Spelling 1 Students: 25.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 2 Students: 50.0% Math Concepts 3 Students: 75.0% Problems & Data Inter. 3 Students: 75.0% Math Total Without Comp 3 Students: 75.0% Math Computation 3 Students: 75.0% Math Total With Comp. 3 Students: 75.0% Core Total Without Comp. 3 Students: 75.0% Core Total With Comp. 3 Students: 75.0% Social Studies 4 Students:100.0% Science 2 Students: 50.0% Maps and Diagrams 3 Students: 75.0% Reference Materials 1 Students: 25.0% Sources of Information 2 Students: 50.0% Complete Comp. W/out Comp 3 Students: 75.0% Complete Comp. With Comp. 3 Students: 75.0% ECONOMICALLY DISADVANTAGED Grade:5 Vocabulary 44 Students: 46.8% Reading Comprehension 53 Students: 56.3% Reading Total 44 Students: 46.8% Spelling 50 Students: 53.1% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 52 Students: 55.3% Math Concepts 67 Students: 71.2% Problems & Data Inter. 51 Students: 54.2% Math Total Without Comp 60 Students: 63.8% Math Computation 65 Students: 69.1% Math Total With Comp. 63 Students: 67.0% Core Total Without Comp. 53 Students: 56.3% Core Total With Comp. 53 Students: 56.3% Social Studies 38 Students: 40.4% Science 40 Students: 43.0% Maps and Diagrams 62 Students: 66.6% Reference Materials 50 Students: 53.7% Sources of Information 54 Students: 58.0% Complete Comp. W/out Comp 51 Students: 54.8% Complete Comp. With Comp. 51 Students: 54.8% LIMITED ENGLISH PROFICIENT Grade:5 Vocabulary 0 Students: 0% Reading Comprehension 0 Students: 0% Reading Total 0 Students: 0% Spelling 1 Students: 33.3% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 1 Students: 33.3% Math Concepts 1 Students: 33.3% Problems & Data Inter. 0 Students: 0% Math Total Without Comp 0 Students: 0% Math Computation 2 Students: 66.6% Math Total With Comp. 1 Students: 33.3% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 0 Students: 0% Science 0 Students: 0% Maps and Diagrams 0 Students: 0% Reference Materials 0 Students: 0% Sources of Information 0 Students: 0% Complete Comp. W/out Comp 0 Students: 0% Complete Comp. With Comp. 0 Students: 0% STUDENTS WITH DISABILITIES Grade:5 Vocabulary 1 Students: 11.1% Reading Comprehension 2 Students: 22.2% Reading Total 1 Students: 11.1% Spelling 1 Students: 11.1% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 1 Students: 11.1% Math Concepts 2 Students: 22.2% Problems & Data Inter. 0 Students: 0% Math Total Without Comp 1 Students: 11.1% Math Computation 1 Students: 11.1% Math Total With Comp. 0 Students: 0% Core Total Without Comp. 1 Students: 11.1% Core Total With Comp. 1 Students: 11.1% Social Studies 1 Students: 11.1% Science 2 Students: 22.2% Maps and Diagrams 2 Students: 22.2% Reference Materials 1 Students: 11.1% Sources of Information 1 Students: 11.1% Complete Comp. W/out Comp 1 Students: 11.1% Complete Comp. With Comp. 1 Students: 11.1% Arkansas Comprehensive School Improvement Report Information for Morrilton Intermediate School 2006-IOWA TEST OF BASIC SKILLS -- Report Completed: Sep 7, 2006 Number and Percent of Students Scoring At or Above 50th Percentile: COMBINED POPULATION Grade:6 Vocabulary 68 Students: 40.0% Reading Comprehension 85 Students: 50.0% Reading Total 76 Students: 44.7% Spelling 82 Students: 48.2% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 92 Students: 54.1% Math Concepts 97 Students: 57.0% Problems & Data Inter. 91 Students: 53.5% Math Total Without Comp. 92 Students: 54.1% Math Computation 94 Students: 55.2% Math Total With Comp. 97 Students: 57.0% Core Total Without Comp. 91 Students: 53.5% Core Total With Comp. 91 Students: 53.5% Social Studies 80 Students: 47.0% Science 84 Students: 49.4% Maps and Diagrams 94 Students: 55.2% Reference Materials 91 Students: 53.5% Sources of Information 91 Students: 53.5% Complete Comp. W/out Comp 89 Students: 52.3% Complete Comp. With Comp. 90 Students: 52.9% AFRICAN AMERICAN POPULATION Grade:6 Vocabulary 11 Students: 27.5% Reading Comprehension 15 Students: 37.5% Reading Total 13 Students: 32.5% Spelling 22 Students: 55.0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 19 Students: 47.5% Math Concepts 15 Students: 37.5% Problems & Data Inter. 13 Students: 32.5% Math Total Without Comp 12 Students: 30.0% Math Computation 19 Students: 47.5% Math Total With Comp. 16 Students: 40.0% Core Total Without Comp. 15 Students: 37.5% Core Total With Comp. 16 Students: 40.0% Social Studies 11 Students: 27.5% Science 13 Students: 32.5% Maps and Diagrams 17 Students: 42.5% Reference Materials 16 Students: 40.0% Sources of Information 16 Students: 40.0% Complete Comp. W/out Comp 14 Students: 35.0% Complete Comp. With Comp. 15 Students: 37.5% HISPANIC POPULATION Grade:6 Vocabulary 0 Students: 0% Reading Comprehension 4 Students: 44.4% Reading Total 2 Students: 22.2% Spelling 3 Students: 33.3% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression .

Students: N/A% Language Total 3 Students: 33.3% Math Concepts 1 Students: 11.1% Problems & Data Inter. 4 Students: 44.4% Math Total Without Comp 4 Students: 44.4% Math Computation 4 Students: 44.4% Math Total With Comp. 4 Students: 44.4% Core Total Without Comp. 3 Students: 33.3% Core Total With Comp. 4 Students: 44.4% Social Studies 2 Students: 22.2% Science 1 Students: 11.1% Maps and Diagrams 4 Students: 44.4% Reference Materials 3 Students: 33.3% Sources of Information 4 Students: 44.4% Complete Comp. W/out Comp 2 Students: 22.2% Complete Comp. With Comp. 3 Students: 33.3% CAUCASIAN POPULATION Grade:6 Vocabulary 54 Students: 46.5% Reading Comprehension 63 Students: 54.3% Reading Total 58 Students: 50.0% Spelling 54 Students: 46.5% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 67 Students: 57.7% Math Concepts 77 Students: 66.3% Problems & Data Inter. 71 Students: 61.2% Math Total Without Comp 73 Students: 62.9% Math Computation 66 Students: 56.9% Math Total With Comp. 74 Students: 63.7% Core Total Without Comp. 70 Students: 60.3% Core Total With Comp. 68 Students: 58.6% Social Studies 65 Students: 56.0% Science 67 Students: 57.7% Maps and Diagrams 69 Students: 59.4% Reference Materials 68 Students: 58.6% Sources of Information 67 Students: 57.7% Complete Comp. W/out Comp 70 Students: 60.3% Complete Comp. With Comp. 69 Students: 59.4% ECONOMICALLY DISADVANTAGED Grade:6 Vocabulary 26 Students: 25.2% Reading Comprehension 39 Students: 37.8% Reading Total 30 Students: 29.1% Spelling 40 Students: 38.8% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 43 Students: 41.7% Math Concepts 50 Students: 48.5% Problems & Data Inter. 46 Students: 44.6% Math Total Without Comp 44 Students: 42.7% Math Computation 51 Students: 49.5% Math Total With Comp. 49 Students: 47.5% Core Total Without Comp. 43 Students: 41.7% Core Total With Comp. 43 Students: 41.7% Social Studies 36 Students: 34.9% Science 39 Students: 37.8% Maps and Diagrams 48 Students: 46.6% Reference Materials 48 Students: 46.6% Sources of Information 47 Students: 45.6% Complete Comp. W/out Comp 42 Students: 40.7% Complete Comp. With Comp. 43 Students: 41.7% LIMITED ENGLISH PROFICIENT Grade:6 Vocabulary 0 Students: 0% Reading Comprehension 1 Students: 33.3% Reading Total 0 Students: 0% Spelling 0 Students: 0% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 0 Students: 0% Math Concepts 0 Students: 0% Problems & Data Inter. 1 Students: 33.3% Math Total Without Comp 1 Students: 33.3% Math Computation 1 Students: 33.3% Math Total With Comp. 0 Students: 0% Core Total Without Comp. 0 Students: 0% Core Total With Comp. 0 Students: 0% Social Studies 1 Students: 33.3% Science 0 Students: 0% Maps and Diagrams 0 Students: 0% Reference Materials 0 Students: 0% Sources of Information 0 Students: 0% Complete Comp. W/out Comp 0 Students: 0% Complete Comp. With Comp. 0 Students: 0% STUDENTS WITH DISABILITIES Grade:6 Vocabulary 2 Students: 7.4% Reading Comprehension 1 Students: 3.7% Reading Total 1 Students: 3.7% Spelling 2 Students: 7.4% Capitalization . Students: N/A% Punctuation . Students: N/A% Usage and Expression . Students: N/A% Language Total 2 Students: 7.4% Math Concepts 4 Students: 14.8% Problems & Data Inter. 2 Students: 7.4% Math Total Without Comp 2 Students: 7.4% Math Computation 4 Students: 14.8% Math Total With Comp. 2 Students: 7.4% Core Total Without Comp. 2 Students: 7.4% Core Total With Comp. 1 Students: 3.7% Social Studies 2 Students: 7.4% Science 1 Students: 3.7% Maps and Diagrams 1 Students: 3.7% Reference Materials 1 Students: 3.7% Sources of Information 1 Students: 3.7% Complete Comp. W/out Comp 1 Students: 3.7% Complete Comp. With Comp. 0 Students: 0% ITBS--2005 and 2004: On the 2005 Iowa Tests of Basic Skills, 130 3rd graders were tested and 67% scored at or above the 50th percentile in Reading Comprehension. In 4th grade, 145 students were tested and 61% scored at or above the 50th percentile. In 5th grade, 160 students were tested and 60% scored at or above the 50th percentile. In the 6th grade, 178 students were tested and 54% scored at or above the 50th percentile. On the 2004 Iowa Tests of Basic Skills, the Percentile Rank of Average SS for our 5th grade students was 55 in Reading Comprehension. Results indicate that 48.6% of 185 5th grade students scored below the 50th percentile. This compares to 43% below the 50th on the Stanford Achievement Test, Ninth Edition in 2003, and 49% below in 2002. An NRT was not given in grades K-4 for 2004, but SAT9 results for 2003 indicated that 48% of 4th grade students scored below the 50th percentile in reading comprehension; 36% of 3rd graders (2003) scored below the 50th, and 49% scored below in 2002. Also in 2002, 25% of our 2nd graders fell below the 50th percentile in reading comprehension. Although progress has been shown on some grade levels, an overall pattern of weakness in reading comprehension, among the upper elementary grades, has emerged. A more focused examination of 2004 ITBS scores for 5th grade Reading Comprehension yielded the following results: 68% of student responses for Factual Understanding were correct; 64% of responses for Inference and Interpretation were correct; and only 58% of responses for Analysis and Generalization were correct. Although all three areas need improvement, the ability of our students to

analyze and generalize is relatively weak, especially their ability to determine main idea. Reading instruction needs to focus on these areas. Although subtests were different on the SAT9 for grades 2-4 in the past three years, an examination of test results reveals a similar pattern and indicates a need for concentration of reading instruction on factual understanding, inference and interpretation, and especially, analysis and generalization, particularly the ability to determine main ideas. An examination of sub-group data revealed the same pattern as that of the Primary Benchmark Exam: 73.6% of African American 5th graders scored below the 50th percentile in reading comprehension, 60.7% of low socio-economic students scored below the 50th, and 100% of IEP students scored below the 50th percentile. This pattern has held for the previous three years across all grade levels K-5. STAR READING: In Spring, 2005, 133 students were tested in 3rd grade and their average score was at the 50th percentile; 150 4th graders were tested, with an average score at the 43rd percentile; 168 5th grade students had an average score at the 44th percentile; and 175 6th graders received an average score at the 40th percentile. ATTENDANCE: The attendance rate for grades 3-6 for 2006 was 95.7%. The attendance rate for grades 3-5 for 2005 was 95%. The attendance rate for grades 3-5 for 2004 was 94.6%. The attendance rate for grades 3-4 for 2003 was 96%

Goal All schools will meet AYP.

Benchmark All schools shall achieve adequate yearly progress in math and literacy.

Intervention: Executive Administration				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will provide administrative support to all schools Federal Programs. This is fifty percent of the Federal Coordinator's salary and sixty percent of the administrative assistant's salary. This support also involves office supplies and equipment. Action Type: Equity	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> Central Office District Staff 	Title I - Other \$100.00 Objects: Title I - Materials & Supplies: \$5600.00 Title I - Employee Salaries: \$66520.00 Title I - Employee Benefits: \$17482.21 Title I - Purchased Services: \$1155.00 <hr/> ACTION BUDGET: \$90857.21
The district will provide staff development through the use of Title I (5% of the annual allotment) and Title II A funds to support teachers and principals supporting district initiatives including Effective Schools, Classroom Walk-Through training, high-yield teaching strategies and standards and assessments. Action Type: Equity Action Type: Professional Development	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	Title II-A - Purchased Services: \$15820.00 Title I - Purchased Services: \$33236.00 <hr/> ACTION BUDGET: \$49056
The district will provide copier contracts and copier supplies for Title I teachers to assist with math and	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> Performance Assessments 	Title I - Purchased Services: \$2000.00

literacy lessons. Action Type: Equity				Title I - Materials & Supplies: \$500.00 ACTION BUDGET: \$2500
The district will provide highly qualified teachers by utilizing NSLA funds to supplement the state mandated teacher salary schedule. Action Type: Collaboration Action Type: Equity	Doug Adams, Superintendent	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	NSLA (State-281) - Employee Benefits: \$129582.00 NSLA (State-281) - Employee Salaries: \$524942.48 ACTION BUDGET: \$654524.48
The district will provide an alternative learning environment that will assist students in becoming proficient in math and literacy and earning credits toward graduation.	Doug Adams, Superintendent ; Brian Bunch Principal	Start: 07/01/2006 End: 06/30/2007		ALE (State-275) - Employee Benefits: \$17156.00 ALE (State-275) - Employee Salaries: \$49095.00 ACTION BUDGET: \$66251
The district will provide professional development to support district initiatives related to Effective Schools, Professional Learning Communities, Effective Literacy, ELLA, Renaissance Learning, PLATO, Step Up To Writing, Pinnacle, and Special Education. Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> • Central Office • District Staff • Outside Consultants 	PD (State-223) - Purchased Services: \$96744.00 ACTION BUDGET: \$96744
The district will assist ELL students in becoming proficient in math and literacy. Action Type: Equity	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Teachers 	ELL (State-276) - Employee Benefits: \$1495.00 ELL (State-276) - Employee Salaries: \$5625.00 ACTION BUDGET: \$7120
The South Conway County	Jerry Owens	Start:	<ul style="list-style-type: none"> • Administrative 	Title I -

School District will provide through Title I (1% of district allocation) a District Parent Coordinator to assist academically disadvantaged children's parents with their child's math and literacy skills. Action Type: Equity		07/01/2006 End: 06/30/2007	Staff	Purchased Services: \$600.00 Title I - Materials & Supplies: \$300.00 Title I - Employee Salaries: \$14175.00 Title I - Employee Benefits: \$3212.00 <hr/> ACTION BUDGET: \$18287
The district will provide services to homeless students to provide equity in math and literacy. Action Type: Equity	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007		Title I - Materials & Supplies: \$34425.00 <hr/> ACTION BUDGET: \$34425
Total Budget:				\$1019764.69
Intervention: The South Conway County School District will provide after school opportunities for academically disadvantaged children.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will provide an after-school program at Southern Christian Home providing one certified teacher for one hour per day, two days a week.	Jerry Owens, Deputy Superintendent	Start: 07/01/2006 End: 06/30/2007		Title I - Materials & Supplies: \$5000.00 Title I - Employee Salaries: \$1500.00 Title I - Employee Benefits: \$115.00 <hr/> ACTION BUDGET: \$6615
The district will provide a community outreach program targeting minority and academically disadvantaged students. Action Type: Equity Action Type: Professional Development	Stacey Bingham	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> ● Administrative Staff ● Central Office ● Community Leaders ● Computers ● District Staff ● Teachers 	Title I - Materials & Supplies: \$4000.00 Title I - Employee Salaries: \$6500.00 Title I - Employee Benefits: \$1390.00 <hr/> ACTION BUDGET: \$11890
The district will provide pre/post on-line Learning Today assessments for	Jerry Owens, Deputy Superintendent; Annette Henderson,	Start: 07/01/2005 End:	<ul style="list-style-type: none"> ● Central Office ● Computers ● Outside 	<hr/> ACTION BUDGET: \$

students attending the 21st CCLC afterschool program. Action Type: Collaboration Action Type: Technology Inclusion	Director of Curriculum, Instruction, and Assessment	06/30/2006	Consultants	
The district will provide a twenty two day summer school program for academically disadvantaged children providing one certified teacher and one highly qualified para-professional for kindergarten, first, and second grade. Action Type: Equity	Jerry Owens	Start: 06/01/2006 End: 06/30/2006		ACTION BUDGET: \$
Total Budget:				\$18505
Intervention: The South Conway County School District will provide federal funds to Sacred Heart private school in accordance with federal law.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The South Conway County School District will provide a .20 FTE certified reading teacher to provide assistance for academically disadvantaged children. Action Type: Equity	Brian Bailey, Principal	Start: 07/01/2006 End: 06/30/2007		Title I - Employee Salaries: \$12900.00 Title I - Employee Benefits: \$1089.40 ACTION BUDGET: \$13989.4
The district will provide staff development opportunities for Sacred Heart. Action Type: Professional Development	Brian Bailey, Principal	Start: 07/01/2006 End: 06/30/2007	• Outside Consultants	Title II-A - Purchased Services: \$3989.00 ACTION BUDGET: \$3989
The district will purchase Accelerated Reader books for Sacred Heart. Action Type: Equity	Katherine Etris	Start: 07/01/2006 End: 06/30/2007	• School Library • Teachers	Title VI State - Materials & Supplies: \$1733.00 Title V - Materials & Supplies: \$105.00 ACTION BUDGET: \$1838
Total Budget:				\$19816.4

- Priority 3: The South Conway County School District will use Safe and Drug Free funds to promote district safety.
1. The LEA's Pride Survey indicates 33.7% of students have been threatened by a fellow student.
- Supporting Data:
2. The LEA's Pride survey indicates 36.6% of students were afraid at school.
 3. There were 622 bus discipline reports for the 05-06 school year.
- Goal: Reduce school and bus discipline incidents.
- Benchmark:

Benchmark

Intervention: The South Conway County School District will incorporate programs that prevent violence in and around the school.				
Scientific Based Research: Children's Safety Network, Posner, Marc: Education Development Center, September 25,1996.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will provide one .20 FTE certified counselor to provide school-based mental health services. Action Type: Equity	Barbara Hilton	Start: 07/01/2006 End: 06/30/2007	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	Title IV-A - Employee Salaries: \$14146.52 Title IV-A - Employee Benefits: \$2806.00 <hr/> ACTION BUDGET: \$16952.52
Total Budget:				\$16952.52

• Planning Team

Classification	Name	Position	Committee
Business Representative	Stan Willis	Business	Math
Classroom Teacher	Earnest Downs	Teacher	Math
Classroom Teacher	Monica Harkin	Teacher	Special Education
Community Representative	Bill Hartman	Police Chief	Math
Community Representative	Greg Koch	Business	Literacy
Community Representative	Sherry Hervey	Custodian	Math
District-Level Professional	Douglas Adams	Superintendent	Math
District-Level Professional	Jerry Owens	Deputy Superintendent	Math
District-Level Professional	Laura Burris	Director of Special Education	Special Education
Non-Classroom Professional Staff	Diane Stell	Technology Assistant	Math
Parent	Lisa Burke	Parent	Literacy
Principal	Charlotte Heidenriech	Principal	Math
Principal	Shawn Halbbrook	Principal	Special Education
Principal	Velda Thompson	Principal	Literacy