

## School Plan

**MORRILTON JUNIOR HIGH SCHOOL**  
**1400 POOR FARM ROAD, MORRILTON, AR 72110**

### Arkansas Comprehensive School Improvement Plan

**2006-2007**

It is the mission of Morrilton Junior High School to ensure that all students become proficient in the core subject areas, with an emphasis on literacy and math, in a safe, nurturing and technologically enhanced environment.

Grade Span: 7-8

Title I: Not Applicable

School Improvement: SI\_2

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#### Priority 1: Literacy

**Goal:** All students will demonstrate measurable growth in literacy, with an emphasis on open-response writing and reading comprehension skills, to meet AYP.

#### Priority 2: Math

**Goal:** To improve Math Skills and Strategies, with an emphasis on problem solving, open-ended response and algebraic functions to meet AYP.

#### Priority 4: Wellness

**Goal:** Morrilton Junior High School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the learning community.

Priority 1: To improve students' literacy skills and strategies to meet AYP.

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| Supporting Data: | <ol style="list-style-type: none"> <li>1. 8th Grade Benchmark Literacy Exam: On the combined population of students: In 2006, 199 students were tested and 65% scored proficient or advanced. In 2005, 193 students were tested and 48% scored proficient or advanced. In 2004, 197 students were tested and 49% scored proficient or advanced. Students showed consistent areas of need in: Reading Open Response, literary content and practical passage types; Writing content and style domains. 7th Grade Benchmark Literacy Exam: In 2006, 193 students were tested and 56% scored proficient or advanced. In 2005, were tested and 50% scored proficient or advanced.</li> <li>2. 8th grade IEP Students: In 2006, 21 students were tested and 0% scored proficient or advanced. In 2005, 26 students were tested and 4% scored proficient or advanced. In 2004, 33 students were tested and 3% scored proficient or advanced. Students showed consistent areas of need in: Reading Open Response, literary content and practical passage types; Writing content and style domains. 7th grade IEP Students: In 2006, 13 students were tested and 8% were proficient or advanced. In 2005, 22 students were tested and 4.1% were proficient or advanced.</li> <li>3. 8th grade SES students: In 2006, 124 were tested and 54% were proficient or advanced. In 2005, 108 students were tested and 36% were proficient or advanced. In 2004, 122 students were tested and 23% scored proficient or advanced. Students showed consistent areas of need in: Reading Open Response, literary content and practical passage types; Writing content and style domains. 7th Grade SES students: In 2006, 110 students were tested and 44% were proficient or advanced. In 2005, 96 students were tested and 34.8% were proficient or advanced.</li> <li>4. 8th Grade Ethnicity: African American: In 2006, 59 students were tested and 46% were proficient. In 2005, 50 students were tested and 32% were proficient or advanced. In 2004, 45 students were tested and 40% scored proficient or advanced. 7th Grade Ethnicity: African American: In 2006, 38 students were tested and 42% were proficient or advanced. In 2005, 55 students were tested and 39.6% were proficient or advanced.</li> <li>5. 8th Grade Ethnicity: Caucasian: In 2006, 130 students were tested and 74% scored proficient or advanced. In 2005, 133 students were tested and 54% scored proficient or advanced. In 2004, 139 students were tested and 53% scored proficient or advanced. 7th Grade Ethnicity: Caucasian: In 2006, 145 students were tested and 60% scored proficient or advanced. In 2005, 124 students were tested and 57% were proficient or advanced.</li> </ol> |
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6. Graduation Rate: In 2005, the graduation rate rate for Morrilton High School was n/a%. In 2004, the graduation rate for Morrilton High School was n/a%. In 2003, the graduation rate for Morrilton High School was 85.4%.
7. Criterion-referenced assessment: 7th Grade STAR Reading: in 2005, 193 students were tested and the average Percentile Rank was the 33rd percentile. 8th Grade Reading: In 2005, 178 students were tested and the average Percentile Rank score was the 32nd percentile.
8. Attendance Rate: In 2006, the attendance was 93.3% For Morrilton Junior High School. In 2005, the attendance rate for Morrilton Middle School was 94.4%. In 2004, the attendance rate for Morrilton Middle School was 94%. In 2003, the attendance rate for Morrilton Middle School was 94.2%.

Goal All students will demonstrate measurable growth in literacy, with an emphasis on open-response writing and reading comprehension skills, to meet AYP.

Benchmark By Spring of 2007,43.3% of the combined population and each subgroup will obtain proficiency on the Literacy portion of the ACTAAP to meet AYP.

Intervention: Improve Reading and Writing Across the Curriculum				
Scientific Based Research: (D'Arcangelo, Marcia. 2002) The Challenge of Content-Area Reading. Educational Leadership, Vol. 60. No. 3. ASCD. (Jacobs, Vicki A. 2002). Reading, Writing, and Understanding. Educational Leadership. Vol. 60. No. 3. ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase additional Accelerated Reader books, software, and quizzes to assist students in reading. Action Type: Alignment Action Type: Equity	Shawn Halbrook, Principal	Start: 09/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>● Administrative Staff</li> <li>● Performance Assessments</li> <li>● School Library</li> <li>● Teachers</li> <li>● Teaching Aids</li> </ul>	Title V - Materials & Supplies: \$809.00  ACTION BUDGET: \$809
The media center will be used for free-flow and scheduled class use. Increase the flow and volume of library check-outs by students by rewarding students for challenges to check out a set number of volumes in a day. Action Type: Collaboration	Donna Horita, Media Specialist	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>● School Library</li> </ul>	ACTION BUDGET: \$
Continue to align vertically and horizontally the curriculum and develop common assessments among grade levels and disciplines to provide data for mastery of learning that will prepare students for the state assessment. Create a timeline of Learning expectations from the Arkansas Frameworks and create school-generated grade level assessments conducted at the 4 1/2 week intervals an Arch Ford developed formative assessment at each 9 week interval. Action Type: AIP Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>● District Staff</li> <li>● Performance Assessments</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
Enhance systemic change by training the school staff to understand and implement the Seven Correlates of Effective Schools and sending staff members to the Effective Schools	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>● Administrative Staff</li> <li>● District Staff</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$

Conference. Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development				
Provide release time for staff to vertically align curriculum to make instruction more efficient and effective. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	Local Revenue: \$1200.00 <hr/> ACTION BUDGET: \$1200
Institute a "Family Literacy Night" to inform parents about writing and reading expectations at the local and state Levels. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Deborah Starr, Reading Specialist	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• School Library</li> <li>• Teachers</li> </ul>	Local Revenue: \$200.00 <hr/> ACTION BUDGET: \$200
Provide opportunities for teachers to visit high performing school to observe "best practices" to improve open-response strategies. Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Use appropriate rubrics for Open-response writing in the core subject areas. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Schoolwide	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Require weekly writing projects across the curricular disciplines. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Use STAR assessments and locally generated benchmark assessment to evaluate student learning and achievement. Action Type: Collaboration Action Type: Plan Evaluation	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
The Reading Specialist will assist the classroom teachers implementing reading strategies. Action Type: AIP Action Type: Collaboration Action Type: Equity	Deborah Starr, Reading Specialist	Start: 09/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Purchase Professional Literature to improve writing and thinking for teachers school-wide. Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	Local Revenue: \$1200.00 <hr/> ACTION BUDGET: \$1200
Use appropriate rubrics for open-	Ann Hall,	Start:	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	

response writing in all curricular areas. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Schoolwide	Teacher	08/20/2006 End: 05/31/2007		ACTION BUDGET: \$
Use appropriate rubrics for open-response writing in all curricular areas. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Schoolwide	Ann Hall, Teacher	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The English Department will send home Quarterly Newsletters to communicate learner expectations. Action Type: Collaboration Action Type: Parental Engagement	Ann Hall, Teacher	Start: 10/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The librarian, Donna Horita, will serve as Parent Facilitator for MJHS and maintain Family Kits that offer advice for improving parenting skills and provide tips for students' success at school by placing the tips in employer check stubs. Action Type: Collaboration Action Type: Parental Engagement	Donna Horita, Parent Facilitator	Start: 08/19/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>School Library</li> </ul>	Local Revenue: \$300.00  ACTION BUDGET: \$300
Total Budget:				\$3709

Intervention: Disaggregate literacy assessment data.

Scientific Based Research: (Johnson, J.H. (1997)). Data-driven school improvement. ERIC Digest, Number 109. Eugene, OR: ERIC Clearinghouse on Educational Management. ERIC No. ED401595; Protheroe, N. (2001). Improving teaching and learning with data-based decisions: Asking the right questions and acting on the answers. ERS spectrum, 19 (3), 4-9. ERIC No. EJ3634688.)

Actions	Person Responsible	Timeline	Resources	Source of Funds
To assistance with instructional alignment, common pre/post-assessments will be given to document students' academic achievement level. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Continue to align vertically and horizontally district curriculum with Arkansas Standards, the Benchmark Assessment, and the ITBS assessment. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Provide a class period for a certified staff member to perform the duties as a data coach (Jamie Pruitt) to aggregate and disaggregated assessment data.	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2006	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	Local Revenue: \$2871.14  ACTION

Action Type: Alignment Action Type: Plan Evaluation				BUDGET: \$2871.14
Disaggregate locally generated benchmark assessment data to evaluate program effectiveness. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation	Jamie Pruitt, Teacher	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Use the Pinnacle grading software to be able to access students grades quickly to provide an intervention for students with failing grades. Pinnacle software will also allow parents to access their child's grades through an internet connection. Action Type: Parental Engagement Action Type: Schoolwide Action Type: Technology Inclusion	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Central Office</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$2871.14
Intervention: Improve student achievement in reading by supplementing instruction with the Renaissance Reading Program.				
Scientific Based Research: Peak, J.P., & M.W. DeWalt. "Reading Achievement: Effects of Computerized Reading Management and Enrichment." ERS Spectrum 12, no.1 (1994): 31-34.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Evaluate the progress of students using the Accelerated Reader program with the STAR assessment at the end of the first semester and at the end of the year and by generating weekly Accelerated Reader Diagnostic reports. Action Type: AIP Action Type: Plan Evaluation	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Use extrinsic motivation to encourage more reading using the Accelerated reader program. Action Type: AIP Action Type: Collaboration Action Type: Equity	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Computers</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Local Revenue: \$2500.00  ACTION BUDGET: \$2500
Purchase 25 laptop mobile lab to be used for STAR testing and research Action Type: Collaboration Action Type: Schoolwide Action Type: Technology Inclusion	Doug Adams, Superintendent	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>District Staff</li> </ul>	Local Revenue: \$20000.00  ACTION BUDGET: \$20000
The School website will be updated and maintained so that current AR inventory can be accessed by Parents. Action Type: Collaboration Action Type: Parental Engagement	Donna Horita, Media Specialist	Start: 09/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> </ul>	ACTION BUDGET: \$

Action Type: Technology Inclusion				
Total Budget:				\$22500
Intervention: Provide Intervention Programs for students in Literacy.				
Scientific Based Research: Metzker, Bill. (2003). "Time and Learning". ERIC Clearinghouse.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide 1.00 FTE Reading Specialist (Deborah Starr) to assist students that are not reading on grade level based on the STAR assessment. Action Type: Equity Action Type: Plan Evaluation	Jerry Owens, Deputy Superintendent	Start: 08/20/2006 End: 05/31/2006	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	Title II-A - Employee \$43077.00 Salaries: Title II-A - Employee \$11366.00 Benefits:  ACTION BUDGET: \$54443
Provide professional development for teachers in order to improve classroom management skills and instructional techniques. Strategies will focus on discipline, time on task, and a safe and orderly environment.  Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Use 10 laptop computers to supplement instruction in the Reading Specialists room for computer-based reading software. Hardware and software installed. Action Type: AIP Action Type: Equity Action Type: Technology Inclusion	Deborah Starr, Reading Specialist	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Write AIP's for students not performing at the proficient level on the 2006 ACTAAP Literacy Assessment. Action Type: AIP Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Plan Evaluation	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Use the Plato software to supplement instruction in the English Intervention classes. Action Type: AIP Action Type: Collaboration Action Type: Equity Action Type: Plan Evaluation Action Type: Technology Inclusion	Doug Adams, Superintendent	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Students not obtaining proficiency on the 2006 ACTAAP Literacy Assessment	Shawn Halbrook, Principal	Start: 08/20/2006 End:	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance</li> </ul>	ACTION BUDGET: \$

will be scheduled with 2 English Classes. Action Type: AIP Action Type: Equity		05/31/2007	Assessments • Teachers	
Student not proficient in both Literacy and Math will be scheduled into a "Focus Learning" class to receive extra help. Action Type: AIP Action Type: Collaboration Action Type: Equity	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	• Performance Assessments • Teachers	ACTION BUDGET: \$
All students will take the "Focus Assessment" developed by the Arch Ford Coop to evaluate the literacy program and student learning. Action Type: AIP Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/19/2006 End: 05/31/2007	• Central Office • Outside Consultants • Performance Assessments	Local Revenue: \$1325.00  ACTION BUDGET: \$1325
Develop an After-School remediation supplemental services program for 2 days a week that targets student in not proficient in literacy in the subgroups of African-American, Low Socioeconomic and Students with disabilities. Action Type: AIP Action Type: Alignment Action Type: Collaboration Action Type: Equity	Doug Adams, Superintendent	Start: 11/01/2006 End: 05/31/2007	• Central Office • Teachers	Local Revenue: \$3150.00  ACTION BUDGET: \$3150
A parent center will be maintained at MIS to provide resources to assist parents of struggling students. Action Type: Parental Engagement	Clair Pruitt, District Parent Facilitator	Start: 08/19/2006 End: 05/31/2007	• District Staff	ACTION BUDGET: \$
Total Budget:				\$58918

Priority 2: Students will improve their math skills and strategies.

1. On the Algebra I End of Course Exam for 8th Grade: In 2006, 22 students were tested with 100% scoring proficient or advanced. In 2005, 30 students were tested with 100% scoring proficient or advanced. In 2004, 45 students were tested with 84% scoring proficient or advanced. 8th Grade Math Benchmark Exam. In 2006, 199 students were tested with 36% scoring proficient or advanced. In 2005, 193 students were tested and 19% scored proficient or advanced. In 2004, 197 students were tested and 28% scored proficient or advanced. 7th Grade Benchmark Exam: In 2006, 193 students were tested and 52% scored proficient and above. In 2005, 204 students were tested and 40% scored proficient and above. Students showed consistent areas of need in: Open response language of algebra, solving equations and inequalities, graphs and tables, functions relations and patterns, and polynomial operations.
2. IEP Students: 8th Grade Students: In 2006, 21 students were tested and 5% scored proficient or advanced. In 2005, 26 students were tested and 4% scored proficient or advanced. In 2004, 33 students were tested and 0% scored proficient or advanced. 7th Grade Students: In 2006, 13 students were tested and 0% scored proficient or advanced. In 2005, 23 students were tested and 0% scored proficient and above.
3. SES Students: 8th Grade Students: In 2006, 114 students were tested and 22% scored proficient and above. In 2005, 106 students were tested and 9% scored proficient or advanced. In 2004, 122 students were tested and 23% scored proficient or advanced. 7th Grade Students: In 2006, 110 students were tested and 42% scored proficient or advanced.

In 2005, 105 students were tested and 25.7% scored proficient and above. Students showed consistent areas of need in: Open response language of algebra, solving equations and inequalities, graphs and tables, functions relations and patterns, and polynomial operations.

Supporting Data:

4. Ethnicity: 8th Grade African American Students: In 2006, 59 students were tested and 17% scored proficient or advance. In 2005, 50 students were tested and 2% scored proficient or advanced. In 2004, 45 students were tested and 13% scored proficient or advanced. 7th Grade African American Students: In 2006, 38 were tested and 34% scored proficient or advanced. In 2005, 42 students were tested and 22.6% scored proficient and above. Caucasian: In 2005, 56 students were tested and 51% scored proficient or advanced. In 2004, 86 students were tested and 58% scored proficient or advanced. In 2003, 95 students were tested and 45% scored proficient or advanced.
5. Ethnicity: 8th Grade Caucasian Students: In 2006, 130 students were tested and 45% scored proficient or advanced. In 2005, 133 students were tested and 27% scored proficient or advanced. In 2004, 139 students were tested and 33% scored proficient or advanced. 7th Grade Caucasian Students: In 2006, 145 students were tested and 57% scored proficient and above. In 2005, 150 were tested and 49.2% scored proficient or above.
6. Attendance Rate: In 2006, the attendance was 93.3% For Morrilton Junior High School. In 2005, the attendance rate for Morrilton Middle School was 94.4%. In 2004, the attendance rate for Morrilton Middle School was 94%. In 2003, the attendance rate for Morrilton Middle School was 94.2%.
7. Graduation Rate: In 2005, the graduation rate rate for Morrilton High School was n/a%. In 2004, the graduation rate for Morrilton High School was n/a%. In 2003, the graduation rate for Morrilton High School was 85.4%.

Goal

To improve Math Skills and Strategies, with an emphasis on problem solving, open-ended response and algebraic functions to meet AYP.

Benchmark

By Spring of 2007, 37.96% of the combined population and each subgroup will obtain proficiency on the math portion of the ACTAAP to meet AYP.

Intervention: Improve scores by Continuing the Mastery Learning Model, instituting the Seven Correlates of Effective Schools and the Professional Learning Community Model.				
Scientific Based Research: "Heibert, J., et. al. (1997). Designing Classrooms for Learning Mathematics with Understanding. Portsmouth, NH: Heinemann. Dufour, R., et.al. (2004). Whatever It Takes. National Education Service; Bloomington, IN. Lezotte, L. and McKee, K. Assembly Required. Effective Schools Products Ltd. Okemos, MI.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hold math department meetings regularly each month. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Evaluate the progress of students using the Accelerated Math Program by using the STAR assessment semi-annually and by generating quarterly Accelerated Math reports Action Type: Plan Evaluation	Shawn Halbrook	Start: 09/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Have a "Math and Science Family Night" to provide information on mastery learning, expectations of the students and samples of the Math and Science Curriculum. Action Type: Collaboration Action Type: Parental Engagement	Beth Sommers and Joni Merideth	Start: 09/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

<p>Create and update pacing guides for Learning expectations from the Arkansas Frameworks and create school-generated locally assessments conducted at the 4.5 week mark.                  Action Type: AIP                  Action Type: Alignment                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Plan                  Evaluation                  Action Type: Technology                  Inclusion</p>	<p>Shawn Halbrook, Principal</p>	<p>Start: 09/01/2006 End: 05/31/2007</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Purchase 104 classroom TI-73 and 30 TI 84 Silvers with key boards Texas Instruments Calculators to assist students in Algebra I and Pre-Algebra classesnts Calculator to assist students in Algebra I and Pre-Algebra classes.                  Action Type: Equity                  Action Type: Technology                  Inclusion</p>	<p>Jerry Owens, Deputy Superintendent</p>	<p>Start: 08/20/2006 End: 05/31/2007</p>	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title II-D - Materials &amp; \$131.22 Supplies: Title VI State - Materials &amp; \$16390.00 Supplies: <hr/>ACTION BUDGET: \$16521.22</p>
<p>Continue to use and update the School Messenger system to promote Parental Involvement.                  Action Type: Parental Engagement                  Action Type: Technology Inclusion</p>	<p>Shawn Halbrook</p>	<p>Start: 09/01/2006 End: 05/31/2007</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Purchase Research-based professional books to improve instruction.                  Action Type: Collaboration                  Action Type: Equity                  Action Type: Professional Development</p>	<p>Shawn Halbrook</p>	<p>Start: 03/08/2006 End: 05/31/2007</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>Local Revenue: \$1200.00 <hr/>ACTION BUDGET: \$1200</p>
<p>Provide training for math teachers to ensure student success with the Mastery Learning Model.                  Action Type: Professional Development</p>	<p>Shawn Halbrook</p>	<p>Start: 09/01/2006 End: 05/31/2007</p>	<ul style="list-style-type: none"> <li>• None</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Hold two Parent/Teacher conferences through-out the school year to provide information to parents about the learning progress of their child(ren).                  Action Type: Collaboration                  Action Type: Parental Engagement                  Action Type: Schoolwide</p>	<p>Shawn Halbrook, Principal</p>	<p>Start: 08/20/2006 End: 05/31/2007</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A monthly Math Department Newsletter will be sent to parents</p>	<p>Jamie Pruitt, Beth Sommers, Katie Lilly, Kim Prather</p>	<p>Start: 08/20/2006 End:</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

explaining learner expectations each month. Action Type: Collaboration Action Type: Parental Engagement	and Diedre Vaughn, Teachers	05/31/2007		
Provide Professional Development in the 7 Correlates of Effective Schools Training to Selected faculty members. Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Central Office</li> <li>Outside Consultants</li> </ul>	PD (State-223) - Purchased Services: \$10000.00 <hr/> ACTION BUDGET: \$10000
Purchase 5 Smart Boards to assist in student learning in the Math Classrooms. Action Type: Technology Inclusion	Jerry Owens, Deputy Superintendent	Start: 09/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	Local Revenue: \$16000.00 <hr/> ACTION BUDGET: \$16000
Locally developed assessments will be given at the 4 1/2 week mark of each quarter to evaluate student learning and the effectiveness of the math instruction. Action Type: AIP Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/19/2006 End: 05/31/2007		<hr/> ACTION BUDGET: \$
Total Budget:				\$43721.22

Intervention: Disaggregate assessment data.

Scientific Based Research: (Johnson, J.H. (1997). Data-Driven school improvement. ERIC Digest, Number 109. Eugene, OR: ERIC Clearinghouse on Educational Management. ERIC No. ED401595; Protheroe, N. (2001). Improving teaching and learning with data-based decisions: Asking the right questions and acting on the answers. ERS spectrum, 19(3), 4-9. ERIC No. EJ3634688.)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide a class period for a certified staff member (Jamie Pruitt) to aggregate and disaggregated test data as data coach. This will allow the school to change instruction to meet the needs of students. Action Type: AIP Action Type: Alignment Action Type: Plan Evaluation	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>Teachers</li> </ul>	Local Revenue: \$2871.14 <hr/> ACTION BUDGET: \$2871.14
Provide professional development to ensure alignment of curriculum, instruction, and assessment. Action Type: Alignment Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Conduct quarterly vertical alignment meetings with high school and elementary math	Shawn Halbrook, Principal	Start: 08/20/2006 End:	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	Local Revenue: \$1200.00

teachers. Provide release time during the school day. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development Action Type: Schoolwide		05/31/2007		ACTION BUDGET: \$1200
Align district mathematics curriculum with the Arkansas Curriculum Frameworks, ACTAAP Released items, End of Course released items and the Iowa Test of Basic Skills. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>District Staff</li> <li>Public Library</li> </ul>	ACTION BUDGET: \$
Students will take "Focus Assessments" developed by the Arch Ford Coop every quarter to evaluate student learning and the math program. Action Type: AIP Action Type: Alignment Action Type: Plan Evaluation Action Type: Professional Development	Shawn Halbrook, Principal	Start: 08/19/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Central Office</li> <li>Outside Consultants</li> <li>Performance Assessments</li> </ul>	Local Revenue: \$1325.00  ACTION BUDGET: \$1325
<b>Total Budget:</b>				<b>\$5396.14</b>

**Intervention: Provide Intervention Programs for students in Math.**

Scientific Based Research: Metzker, Bill. (2003). "Time and Learning." ERIC Clearinghouse

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide a 1.00 FTE math instructor (Diedre Vaughn) to lower class size and help to provide 6 periods of Math intervention classes for students not performing at the proficient level. Action Type: AIP Action Type: Equity	Doug Adams, Superintendent	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Local Revenue: \$37589.85  ACTION BUDGET: \$37589.85
Utilize the Renaissance Math Program as the catalyst in the Renaissance Math classes. Action Type: AIP Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Purchase 25 laptops as part of Mobile computer lab to assist with STAR Assessments and research. Action Type: Schoolwide Action Type: Technology Inclusion	Doug Adams, Superintendent	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teaching Aids</li> </ul>	Title VI State - Capital Outlay: \$12349.27 Local Revenue: \$7650.73  ACTION BUDGET: \$20000

Each Teacher will provide an AIP for each student performing below the proficient level on the ACTAAP Assessment. Action Type: AIP Action Type: Equity Action Type: Parental Engagement Action Type: Plan Evaluation	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Purchase Scantron Test sheets for the locally generated benchmark assessments. Action Type: Technology Inclusion	Shawn Halbrook, Principal	Start: 08/19/2005 End: 05/31/2006	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Local Revenue: \$700.00 ACTION BUDGET: \$700
Locally generated benchmark assessments and STAR assessments will be given to evaluate the program effectiveness. Action Type: Plan Evaluation Action Type: Technology Inclusion	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Each Student will have a "Double Block" of math classes during the school day. This will give the students 90 minutes of math instructions per day. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Utilize writing across the curriculum to enhance critical thinking skills and to improve open response outcomes. Action Type: Collaboration Action Type: Schoolwide	Jamie Pruitt, Beth Sommers, Katie Lilly, Kim Prather and Diedre Vaughn, Teachers	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Start and after school tutoring class for math for 1 hour, 4 days a week for students not proficient on the 9 week formative assessment. Action Type: AIP Action Type: Equity	Jerry Owens, Deputy Superintendent	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Local Revenue: \$5400.00 ACTION BUDGET: \$5400
Develop an After-School remediation supplemental services program for 2 days a week that targets student in not proficient in math in the subgroups of African-American, Low Socioeconomic and Students with disabilities. Action Type: AIP Action Type: Collaboration Action Type: Equity	Doug Adams, Superintendent	Start: 11/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Teachers</li> </ul>	Local Revenue: \$3150.00 ACTION BUDGET: \$3150

Provide Professional Development through the UCA Math Grant to improve mathematics instruction. Action Type: Professional Development	Doug Adams, Superintendent	Start: 08/01/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	Local Revenue: \$1000.00  ACTION BUDGET: \$1000
Total Budget:				\$67839.85

Priority 4: The Morrilton Junior High School Body Mass Index (BMI) presented indicates the percentage of students who may be at risk of poor academic performance.

- BMI Data for SY 2005-2006: 286 students in grades 7th and 8th were assessed. That is approximately 74% of the total student population. The following percentages represents the students that are at risk of being overweight or overweight: 7th grade Males- 49.4%, Females- 50.5% 8th grade Males- 44.3%, Females- 37.9%
- BMI Data for SY 2004-2005: 327 students in grades 7th and 8th were assessed. That is approximately 82% of the total student population. The following percentages represents the students that are at risk of being overweight or overweight: 7th grade Males- 48.6%, Females- 46.2% 8th grade Males- 45.8%, Females- 43.5%
- In 2003, Conway County's Percent of children ages 0-17 in poverty was 25.4% according the USDA's Economic Research Service.
- Conway County's unemployment rate according the USDA's Economic Research Service: 2005 - 4.8%, 2004 - 5.7%, 2003 - 6.1%

Supporting Data:

Goal Morrilton Junior High School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the learning community.

Benchmark By SY2007-2008 there will be a decrease of the average BMI for students by 1/2% as evaluated by the annual BMI screening.

Intervention: Support Wellness of students by increasing their knowledge of the benefits of an active/healthy lifestyle.				
Scientific Based Research: Food and Nutrition Information Center's website: <a href="http://fnic.nal.usda.gov/nal_display/index.php?info_center=4&amp;tax_level=1">http://fnic.nal.usda.gov/nal_display/index.php?info_center=4&amp;tax_level=1</a> <a href="http://win.niddk.nih.gov/publications/active.htm">http://win.niddk.nih.gov/publications/active.htm</a> Active at Any Size: NIH Publication No. 04-4352 May 2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each Student at MJHS will have at least one semester of a Physical Activity Class: Athletics, Physical Education, Marching Band, Cheerleading and Dance Team. Action Type: Schoolwide Action Type: Wellness	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Health Education will be taught as a component of the Physical Education Classes. Action Type: Collaboration Action Type: Wellness	Kim Hodge and Eric Capp, Teachers	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
BMI Screenings will be conducted annually to measure the progress of students' healthy lifestyle choices. Action Type: Parental Engagement Action Type: Plan Evaluation Action Type: Wellness	Susan Holzeman, Nurse	Start: 08/20/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$
A parent volunteer resource book will be kept in the office for parents helping with BMI testing and a news article will be published recognizing the parent volunteers. Action Type: Parental Engagement Action Type: Wellness	Shawn Halbrook, Principal	Start: 08/19/2006 End: 05/31/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The student handbook will include	Shawn	Start:	<ul style="list-style-type: none"> <li>Administrative</li> </ul>	

information for parents to voice concerns about BMI testing and the school's commitment to involving parents in the decision making process. Action Type: Parental Engagement Action Type: Wellness	Halbrook, Principal	08/19/2006 End: 05/31/2007	Staff	ACTION BUDGET: \$
A building level wellness committee was formed to complete the CDC Assessment. Action Type: Collaboration Action Type: Parental Engagement	Shawn Halbrook, Principal	Start: 08/20/2006 End: 05/31/2007	• Central Office	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Ann Hall	8th English	Literacy
Classroom Teacher	Beth Duvall	7th English	Literacy
Classroom Teacher	Beth Sommers	7th Grade Math	Math
Classroom Teacher	Charlotte Ganus	8th English	Literacy
Classroom Teacher	Chris Aishman	8th grade History	Literacy
Classroom Teacher	Connie Martin	SPED	Math/SPED
Classroom Teacher	Danita Eustice	7th Grade Geography	Math
Classroom Teacher	Deborah Starr	Reading Specialist	Literacy/Title I Representative
Classroom Teacher	Ed Duncan	Art	Math
Classroom Teacher	Eric Capp	Physical Education	Math/Wellnes
Classroom Teacher	Greg Jones	Computer Technology	Literacy/Wellness
Classroom Teacher	Jamie Pruitt	8th Grade Math	Math
Classroom Teacher	Joni Merideth	7th Grade Science	Math
Classroom Teacher	Katie Lilly	8th Math	Math
Classroom Teacher	Katie Tripp	7th English	Literacy
Classroom Teacher	Kim Hodge	Physical Education	Literacy/Wellness
Classroom Teacher	Kim Prather	7th Math	Math
Classroom Teacher	Laura Hunt	Asst. Principal/Band Director	Literacy/Parent Community Relations
Classroom Teacher	Laura Hunt	Asst. Principal/Band Director	Literacy/Parent Community Relations
Classroom Teacher	Lynn Scroggins	SPED	Literacy/SPED
Classroom Teacher	Marc Tucker	8th grade History	Literacy/Wellness
Classroom Teacher	Melynda Thomas	8th Grade Science	Math
Classroom Teacher	Mike Hampton	8th Science/History	Wellness/Math
Classroom Teacher	Nancy Hoyt	SPED	Literacy/SPED
Classroom Teacher	Robert Clark	Music	Literacy
Classroom Teacher	Roberta Hicks	Information Technology	Literacy
Classroom Teacher	Shandee Gordon	Music	Math
Classroom Teacher	Sharon Lawrence	7th Grade Science	Literacy/Parent Community Relations
Classroom Teacher	Shawnya Rogers	Career Orientation	Math
Classroom Teacher	Wendy Porter	7th Grade History	Literacy
District-Level Professional	Doug Adams	Superintendent	Math and Parent/Learning Community Relations
District-Level Professional	Jerry Owens	Deputy Superintendent	Parent/Learning Community Relations
District-Level Professional	Laura Burris	SPED and Assessment	SPED
Non-Classroom Professional Staff	Adena Mourot	Paraprofessional	Literacy

Non-Classroom Professional Staff	Carolyn Hodge	Administrative Assistant	Math
Non-Classroom Professional Staff	Carolyn Windham	Paraprofessional	Literacy
Non-Classroom Professional Staff	Janet Bradley	Food Service	Wellness
Non-Classroom Professional Staff	Joyce McReynolds	Paraprofessional	Literacy
Non-Classroom Professional Staff	Judy Horner	Counselor	SPED/Parent Community Relations
Non-Classroom Professional Staff	Lee Brannon	Technology Education	Literacy
Non-Classroom Professional Staff	Susan Hoelzeman	Nurse	Math
Non-Classroom Professional Staff	Susie Mooney	Administrative Assistant	Literacy
Parent	Anna Halbrook	Parent	Literacy
Parent	Shannon Ferguson	Parent	Math
Principal	Shawn Halbrook	Principal	Literacy, Math, and Parent/Learning Community Relations