

## School Plan

MORRILTON JUNIOR HIGH SCHOOL  
1400 POOR FARM ROAD, MORRILTON, AR 72110

### Arkansas Comprehensive School Improvement Plan

2007-2008

It is the mission of Morrilton Junior High School to ensure that all students become proficient in the core subject areas, with an emphasis on literacy and math, in a safe, nurturing and technologically enhanced environment.

Grade Span: 7-8

Title I: Not Applicable

School Improvement: SI\_3

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##### Priority 1: Literacy

**Goal:** All students will demonstrate measurable growth in literacy with an emphasis on open-response writing and reading comprehension skills to meet AYP. By the spring of 2008, 51.4% of the combined population and each subgroup will obtain proficiency in literacy on the ACTAAP assessment to meet AYP.

##### Priority 2: Math

**Goal:** To improve math skills and problem solving strategies, with an emphasis on open response and algebraic functions to meet AYP. By spring of 2008, 46.83% of the combined population and each subgroup will obtain proficiency in math for the ACTAAP assessment to meet AYP.

##### Priority 4: Wellness

**Goal:** Morrilton Junior High School will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the learning community.

Priority 1: To improve students' literacy skills and strategies to meet AYP of 51.40%.

1. Benchmark-7th Grade Literacy Exam 2005-# Tested & Percent of Students Scoring Proficient/Advanced: 193 Students: 49.7% of Combined Students; 51 Students: 39.2% of African American Students; 6 Students: 0% of Hispanic Students; 124 Students: 57.2% of Caucasian Students; 125 Students: 34.4% of Econ. Disadvantaged Students; 1 Students: 0% of LEP Students; 24 Students: 4.1% of Students with Disabilities 2006-# Tested & Percent of Students Scoring Proficient/Advanced: 186 Students: 58.6% of Combined Students; 38 Students: 42.1% of African American Students; 9 Students: 66.6% of Hispanic Students; 139 Students: 62.5% of Caucasian Students; 105 Students: 46.6% of Econ. Disadvantaged Students; 3 Students: 33.3% of LEP Students; 16 Students: 12.5% of Students with Disabilities 2007-# Tested & Percent of Students Scoring Proficient/Advanced: 161 Students: 49.0% of Combined Students; 41 Students: 36.5% of African American Students; 9 Students: 33.3% of Hispanic Students; 108 Students: 54.6% of Caucasian Students; 94 Students: 40.4% of Econ. Disadvantaged Students; 5 Students: 20.0% of LEP Students; 23 Students: 8.7% of Students with Disabilities
2. Benchmark-8th Grade Literacy Exam 2005-# Tested & Percent of Students Scoring Proficient/Advanced: 182 Students: 47.8% of Combined Students; 47 Students: 31.9% of African American Students; 9 Students: 33.3% of Hispanic Students; 125 Students: 54.4% of Caucasian Students; 95 Students: 34.7% of Econ. Disadvantaged Students; 3 Students: 0% of LEP Students; 24 Students: 4.1% of Students with Disabilities 2006-# Tested & Percent of Students Scoring Proficient/Advanced: 186 Students: 65.5% of Combined Students; 55 Students: 45.4% of African American Students; 6 Students: 66.6% of Hispanic Students; 122 Students: 74.5% of Caucasian Students; 115 Students: 52.1% of Econ. Disadvantaged Students; 2 Students: 0% of LEP Students; 24 Students: 4.1% of Students with Disabilities 2007-# Tested & Percent of Students Scoring Proficient/Advanced: 186 Students: 60.2% of Combined Students; 40 Students: 47.5% of African American Students; 9 Students: 77.7% of Hispanic Students; 137 Students: 62.7% of Caucasian Students; 96 Students: 55.2% of Econ. Disadvantaged Students; 2 Students: 0% of LEP Students; 15 Students: 6.6% of Students with Disabilities
3. Norm Referenced assessment: 2005 STAR Reading: 7th Grade - 193 students tested, average Percentile Rank was 33rd percentile 8th Grade - 178 students tested, average Percentile Rank was the 32nd percentile. 2007 STAR Reading: 7th Grade - 135 students tested, average Percentile Rank was the 34 percentile 8th Grade - 162 students tested, average Percentile Rank was the 32 percentile
4. Attendance Rate: In 2005, the attendance rate for Morrilton Middle School was 94.4%. In 2006, the attendance rate for Morrilton Junior High School was 93.3%. In 2007, the attendance rate for Morrilton Junior High was 91.13%.
- 5.

Supporting Data:

**Goal** All students will demonstrate measurable growth in literacy with an emphasis on open-response writing and reading comprehension skills to meet AYP. By the spring of 2008, 51.4% of the combined population and each subgroup will obtain proficiency in literacy on the ACTAAP assessment to meet AYP.

**Benchmark** By spring of 2008, 51.40% of the combined population and each subgroup will obtain proficiency on the Literacy portion

of the ACTAAP to meet AYP.

Intervention: Implement a vertically and horizontally aligned curriculum to improve reading and writing across the curriculum.				
Scientific Based Research: (D'Arcangelo, Marcia. 2002) The Challenge of Content-Area Reading. Educational Leadership, Vol. 60. No. 3. ASCD. (Jacobs, Vicki A. 2002). Reading, Writing, and Understanding. Educational Leadership. Vol. 60. No. 3. ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The media center will use a free-flow system and have classes scheduled during the day. To increase the flow and volume of library check-outs by students, students will be rewarded for challenges to check out a set number of volumes in a day. Action Type: Collaboration	Donna Horita, Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>School Library</li> </ul>	ACTION BUDGET: \$
Continue vertical and horizontal curricular alignment and develop common assessments among grade levels and disciplines to provide data for mastery of learning that will prepare students for the state assessment. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
To enhance systemic change, faculty will continue training and better its understanding and implementation of the "Seven Correlates of Effective Schools". Selected staff members and administration will be sent to the annual Effective Schools Conference. Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Flex days and stipends will be provided for faculty to vertically and horizontally align the English curriculum for more efficient and effective instruction. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Continue the "Families Make a Difference Literacy Night" to inform parents about writing and reading expectations at the local and state levels. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Deborah Starr, Reading Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
In order to improve instructional strategies, opportunities for teachers to visit "effective teachers" will be provided in order to observe "best practices". Action Type: Collaboration Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Weekly writing projects will continue across the curricular disciplines. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Beth DuVall, Katie Tripp, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The reading specialist will assist the classroom teachers in implementing reading strategies. Action Type: Collaboration Action Type: Equity	Deborah Starr, Reading Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
The librarian, Donna Horita, will serve as Parent Facilitator for MJHS and maintain information packets that offer advice for improving parenting skills and provide tips for students' success at school by placing the tips in employer check stubs. A volunteer resource book will also be developed. Action Type: Collaboration Action Type: Parental Engagement	Donna Horita, Parent Facilitator	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>School Library</li> </ul>	ACTION BUDGET: \$

Revise and enhance the literacy pacing guides for learning expectations in the Arkansas Curriculum Frameworks correlated with the 4 1/2 week common assessments and the 9 week Arch Ford FOCUS Assessment. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Each English teacher and the reading specialist will be trained in the research-based "Literacy Lab" model for reading instruction. Action Type: Collaboration Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Disaggregate literacy assessment data and utilize to improve instruction and student achievement.

Scientific Based Research: (Johnson, J.H. (1997)). Data-driven school improvement. ERIC Digest, Number 109. Eugene, OR: ERIC Clearinghouse on Educational Management. ERIC No. ED401595; Protheroe, N. (2001). Improving teaching and learning with data-based decisions: Asking the right questions and acting on the answers. ERS spectrum, 19 (3), 4-9. ERIC No. EJ3634688.)

Actions	Person Responsible	Timeline	Resources	Source of Funds
A 4 1/2 week common assessment developed by English faculty members and the FOCUS assessment developed at AFESC will be used to document students' mastery of the intended learning goals outlined in the literacy pacing guides. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
A certified staff member (Beth Sommers) will be utilized as a data coach to aggregate and disaggregate assessment data. Action Type: Alignment Action Type: Plan Evaluation	Beth Sommers, classroom teacher	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
To enhance Parent-Home School relations, MJHS will use the Pinnacle Gradebook Software to provide parents with access to their students' grades. Action Type: Parental Engagement Action Type: Technology Inclusion	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Central Office</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Flex days or stipends will be utilized so teachers can develop the 4 1/2 week common assessments for literacy. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Using the benchmark data, teachers will develop the 4 1/2 week assessment and concentrate on areas of needed improvement based on previous year's assessment scores. Action Type: AIP/IRI Action Type: Collaboration	Beth Duvall, Katy Tripp, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Improve student achievement in reading by supplementing instruction with the Renaissance Reading Program.

Scientific Based Research: Peak, J.P., & M.W. DeWalt. "Reading Achievement: Effects of Computerized Reading Management and Enrichment." ERS Spectrum 12, no.1 (1994): 31-34.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Evaluate the progress of students using the Accelerated Reader program with the STAR assessment in September, December, and May. Action Type: AIP/IRI Action Type: Plan Evaluation	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Use extrinsic motivation, such as field trips, to encourage more reading in the	Bruce Bryant, Principal	Start: 07/01/2007	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	

Accelerated Reader program. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity		End: 06/30/2008	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Computers</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
The school website will be updated and maintained so that current AR inventory is available to parents in order to improve parent/home school relations. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Donna Horita, Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> </ul>	ACTION BUDGET: \$
Purchase Accelerated Reader Enterprise to increase the number of available tests. Action Type: Technology Inclusion	Bruce Bryant, principal; Donna Horita, Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Modify and revise the Accelerated Reader program as it is utilized in the literacy classrooms to include fewer restrictions on students' reading choices and to provide a grade as a part of the literacy class. Action Type: Collaboration Action Type: Technology Inclusion	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - Classroom teachers; Donna Horita - Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Provide training concerning reading strategies and incorporate those reading strategies across the curriculum in order to improve scores in the reading subcategory on the benchmark. Action Type: Professional Development	Deborah Starr, Reading Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Utilize Accelerated Reader Enterprise to increase vocabulary and literacy skills as well as reading comprehension.	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Continue to purchase library materials to foster the use of the library and increase reading among students.	Donna Horita	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>School Library</li> </ul>	Title V - Materials & Supplies: \$896.00  ACTION BUDGET: \$896
Total Budget:				\$896

Intervention: Provide research-based intervention programs for students in literacy.

Scientific Based Research: Metzker, Bill. (2003). "Time and Learning". ERIC Clearinghouse.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide 1.00 FTE reading specialist (Deborah Starr) to assist students that are not reading on grade level based on the STAR assessment and benchmark results. Action Type: Equity Action Type: Plan Evaluation	Shawn Halbrook, Director of Learning Services	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	Title II-A - Employee Salaries: \$45885.00 Title II-A - Employee Benefits: \$11543.55  ACTION BUDGET: \$57428.55
Provide professional development for teachers in order to improve classroom management skills and instructional techniques. Marcia Tate's research-based, brain-based learning will serve as a model for instructional "best practices". Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$

Continue to use laptop computers to supplement instruction in the reading specialist's room for computer-based reading software. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Deborah Starr, Reading Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
By October 1, write AIPs for students not performing at the proficient level on the 2007 ACTAAP Literacy Assessment. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Plan Evaluation	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Purchase the PLATO Learning Environment software to assist students not performing at a proficient level in the area of literacy. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Plan Evaluation Action Type: Technology Inclusion	Doug Adams, Superintendent	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Implement PLATO Software and provide as a supplementary service during the school day. Action Type: AIP/IRI Action Type: Equity	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall, Roberta Hicks, Sharon Lawrence, Connie Martin, Danita Eustice	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Continue frequent monitoring and assessment of all student learning. Each student will take the FOCUS Assessment developed by the Arch Ford Coop to evaluate mastery of the learning goals for the literacy program. Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Central Office</li> <li>Outside Consultants</li> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$
A parent center will be maintained at MIS to provide resources to assist parents of struggling students. Action Type: Parental Engagement	Clair Pruitt, District Parent Facilitator	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Utilize the Reading Plus Program so students can access the reading intervention program during reading class. Action Type: Professional Development Action Type: Technology Inclusion	Deborah Starr, Reading Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Central Office</li> <li>Computers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Notify parents of Morrilton Junior High School's AYP status. Action Type: Parental Engagement	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The reading specialist, having identified strategies utilized in the intervention program that have demonstrated improvement in student achievement, will provide faculty members with training in utilizing the identified strategies. Action Type: Collaboration Action Type: Equity	Deborah Starr, Reading Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Continue Parent Teacher Partnership to promote parental involvement. Action Type: Parental Engagement	Donna Horita - Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside</li> </ul>	ACTION BUDGET: \$

			Consultants ● Teachers	
Professional development, including Barbara Brown and Step Up to Writing, will be provided to improve writing instruction for teachers school-wide. Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	● Outside Consultants	ACTION BUDGET: \$
Total Budget:				\$57428.55

Priority 2: Students will improve their math skills and problem solving strategies.

- End of Course Algebra I 2005-# Tested & Percent of Students Scoring Proficient/Advanced: 30 Students: 100.0% of Combined Students; 4 Students: 100.0% of African American Students; 0 Students: N/A% of Hispanic Students; 26 Students: 100.0% of Caucasian Students; 8 Students: 100.0% of Econ. Disadvantaged Students; 0 Students: N/A% of LEP Students; 1 Students: 100.0% of Students with Disabilities 2006-# Tested and Percent of Students Scoring Proficient/Advanced: 25 Students: 100.0% of Combined Students; 6 Students: 100.0% of African American Students; 0 Students: N/A% of Hispanic Students; 19 Students: 100.0% of Caucasian Students; 8 Students: 100.0% of Econ. Disadvantaged Students; 0 Students: N/A% of LEP Students; 0 Students: N/A% of Students with Disabilities 2007-# Tested and Percent of Students Scoring Proficient/Advanced: 33 Students: 100.0% of Combined Students; 5 Students: 100.0% of African American Students; 2 Students: 100.0% of Hispanic Students; 26 Students: 100.0% of Caucasian Students; 8 Students: 100.0% of Econ. Disadvantaged Students; 0 Students: N/A% of LEP Students; 0 Students: N/A% of Students with Disabilities
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- Attendance Rate: In 2005, the attendance rate for Morrilton Middle School was 94.4%. In 2006, the attendance rate for Morrilton Junior High School was 93.3% In 2007, the attendance rate for Morrilton Junior High School was 91.13%.

Supporting Data:

Goal To improve math skills and problem solving strategies, with an emphasis on open response and algebraic functions to meet AYP. By spring of 2008, 46.83% of the combined population and each subgroup will obtain proficiency in math for the ACTAAP assessment to meet AYP.

Benchmark By spring of 2008, 46.83% of the combined population and each subgroup will obtain proficiency on the math portion of the ACTAAP to meet AYP.

Intervention: Frequent monitoring and immediate feedback utilized by the Mastery Learning Model, integrating the Seven Correlates of Effective Schools and implementation of the Professional Learning Community Model.				
Scientific Based Research: Heibert, J., et. al. (1997). Designing Classrooms for Learning Mathematics with Understanding. Portsmouth, NH: Heinemann. Dufour, R., et.al. (2004). Whatever It Takes. National Education Service; Bloomington, IN. Lezotte, L. and McKee, K. Assembly Required. Effective Schools Products Ltd. Okemos, MI.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Revise and enhance the math pacing guides for learning expectations in the Arkansas Curriculum Frameworks correlated with the 4 1/2 week common assessments and the 9 week Arch Ford FOCUS Assessment. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers - classroom teachers	Start: 07/01/2007 End: 06/30/2008	● Computers ● Outside Consultants ● Performance Assessments ● Teachers	ACTION BUDGET: \$

Action Type: Plan Evaluation Action Type: Technology Inclusion				
Continue to utilize TI-73 and purchase an additional 170 TI-84 Silver Texas Instruments calculators and utilize them to assist students in Algebra I, Pre-Algebra, and 7th grade math classes. Action Type: Equity Action Type: Technology Inclusion	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Central Office</li> <li>● Computers</li> <li>● Teachers</li> <li>● Teaching Aids</li> </ul>	Local Revenue: \$18700.00 <hr/> ACTION BUDGET: \$18700
Continue to utilize the School Messenger system to promote parent/home school relations. Action Type: Parental Engagement Action Type: Technology Inclusion	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Administrative Staff</li> <li>● Computers</li> <li>● District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Purchase books and conduct book studies of research-based professional literature to enhance pedagogy and teachers' understanding of our identified sub-population. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	Local Revenue: \$1000.00 <hr/> ACTION BUDGET: \$1000
Hold two Parent/Teacher Conferences through-out the school year to provide information to parents about the learning progress of their child(ren) and publish a list of parents that attended both conferences in the newspaper. Action Type: Collaboration Action Type: Parental Engagement	Bruce Bryant, Principal; Donna Horita Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
A monthly math department newsletter will be sent to parents explaining learner expectations each month to enhance parent/home school relations. Action Type: Collaboration Action Type: Parental Engagement	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Computers</li> <li>● Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Continue to provide professional development in the "Seven Correlates of Effective Schools" to all faculty members. Selected faculty members will attend the annual Effective Schools Conference. Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Central Office</li> <li>● Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
A 4 1/2 week common assessment developed by math faculty members and the FOCUS assessment developed at AFESC will be used to document students' mastery of the intended learning goals outlined in the math pacing guides. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Computers</li> <li>● Outside Consultants</li> <li>● Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Purchase Scantron test sheets for the locally generated benchmark assessments. Action Type: Technology Inclusion	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Computers</li> <li>● District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Continue "Families Make a Difference Math and Science Family Night" to provide information on mastery learning, expectations of the students, and samples of the math and science curriculum. Action Type: Collaboration Action Type: Parental Engagement	Beth Sommers and Joni Merideth	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
In order to improve instructional strategies, opportunities for teachers to visit "effective teachers" will be provided in order to observe	Bruce Bryant, Principal	Start: 07/01/2007 End:	<ul style="list-style-type: none"> <li>● Outside Consultants</li> <li>● Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

"best practices". Action Type: Collaboration		06/30/2008		
Continue Parent Teacher Partnership (PTP) to promote parental involvement. Action Type: Parental Engagement	Donna Horita - Media Specialist	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Administrative Staff</li> <li>● Community Leaders</li> <li>● Outside Consultants</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$19700

Intervention: Disaggregate math assessment data and utilize data to improve instruction and student achievement.

Scientific Based Research: (Johnson, J.H. (1997). Data-Driven school improvement. ERIC Digest, Number 109. Eugene, OR: ERIC Clearinghouse on Educational Management. ERIC No. ED401595; Protheroe, N. (2001). Improving teaching and learning with data-based decisions: Asking the right questions and acting on the answers. ERS spectrum, 19(3), 4-9. ERIC No. EJ3634688.)

Actions	Person Responsible	Timeline	Resources	Source of Funds
A certified staff member (Beth Sommers) will be utilized as a data coach to aggregate and disaggregate current and past benchmark data, 4 1/2 week assessment data, and FOCUS data. Data will be presented to faculty members in an ongoing fashion in order to provide up-to-date information and allow for point in time changes. Action Type: AIP/IRI Action Type: Alignment Action Type: Plan Evaluation	Beth Sommers, classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Administrative Staff</li> <li>● Central Office</li> <li>● Computers</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
Flex days and stipends for staff will be utilized to vertically and horizontally align the math curriculum for more efficient and effective instruction based on the results of the ACTAAP. Action Type: Alignment Action Type: Collaboration Action Type: Plan Evaluation Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Central Office</li> <li>● District Staff</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
Students will take FOCUS Assessments developed by the Arch Ford Coop every quarter to evaluate student learning and the math program. Action Type: AIP/IRI Action Type: Alignment Action Type: Plan Evaluation Action Type: Professional Development	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Central Office</li> <li>● Outside Consultants</li> <li>● Performance Assessments</li> </ul>	ACTION BUDGET: \$
Flex days or stipends will be utilized so teachers can develop the common assessments for math. Action Type: Collaboration Action Type: Plan Evaluation	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Performance Assessments</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
Evaluate the progress of students using the Accelerated Math program with the STAR assessment in September, December, and May. Action Type: Plan Evaluation Action Type: Technology Inclusion	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Computers</li> <li>● Performance Assessments</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Provide research-based intervention programs for students in math.

Scientific Based Research: Metzker, Bill. (2003). "Time and Learning." ERIC Clearinghouse

Actions	Person Responsible	Timeline	Resources	Source of Funds
Utilize the Renaissance Math Program to supplement the Renaissance Math classes. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers - classroom teachers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>● Administrative Staff</li> <li>● Computers</li> <li>● Outside Consultants</li> <li>● Performance Assessments</li> <li>● Teachers</li> </ul>	ACTION BUDGET: \$
By October 1, write AIPs for students not performing at the proficient level on the 2007	Kim Prather, Katie Lilly, Cara Cates, Beth Sommers -	Start: 07/01/2007	<ul style="list-style-type: none"> <li>● Administrative Staff</li> </ul>	

ACTAAP Math Assessment. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement Action Type: Plan Evaluation	classroom teachers	End: 06/20/2008	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
To provide students with additional time on task and continued opportunities to learn, each student will have a "double block" of math classes during the school day.	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Utilize writing across the curriculum in math classes to enhance critical thinking skills and to improve open response outcomes. Action Type: Collaboration	Katie Tripp, Beth DuVall, Charlotte Ganus, Ann Hall, Kim Prather, Katie Lilly, Cara Cates, Beth Sommers	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Provide professional development through the UCA Math Initiative to improve mathematics instruction.(Beth Sommers and Cara Cates) Action Type: Professional Development	Doug Adams, Superintendent	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Purchase the PLATO Learning Environment software to assist students not performing at a proficient level in the area of math. Action Type: AIP/IRI Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Doug Adams, Superintendent	Start: 06/04/2007 End: 05/31/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Provide professional development for teachers in order to improve classroom management skills and instructional techniques. Marcia Tate's research-based, brain-based learning will serve as a model for instructional "best practices". Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
During the school day as a supplemental service, provide an intervention for math for students who are 25 points away from being proficient on the benchmark. Action Type: AIP/IRI	Kate Cole	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The math intervention faculty member will provide other math faculty members with strategies and materials that have been utilized to assist students in the intervention program and have demonstrated improvement. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Kate Cole	Start: 06/30/2007 End: 07/01/2008	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 4: The Morrilton Junior High School Body Mass Index (BMI) presented indicates the percentage of students who may be at risk of making or continuing to make poor health choices.
- BMI Data for SY 2006-2007: 321 students in grades 7th and 8th were assessed. The following percentages represents the students that are at risk of being overweight or are overweight: 7th grade Males - 41.6%, Females - 38.6% 8th grade Males - 35.5%, Females - 43.2%
  - BMI Data for SY 2005-2006: 286 students in grades 7th and 8th were assessed. That is approximately 74% of the total student population. The following percentages represents the students that are at risk of being overweight or overweight: 7th grade Males- 49.4%, Females- 50.5% 8th grade Males- 44.3%, Females- 37.9%
  - Conway County's unemployment rate according the USDA's Economic Research Service: 2005 - 4.8%, 2006 - 5.3%
- Supporting Data:
- Goal: Morrilton Junior High School will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the learning community.
- Benchmark: By SY 2007-2008 there will be a decrease of the average BMI for students by 1/2% as evaluated by the annual BMI screening.

Intervention: Support wellness of students by increasing their knowledge of the benefits of an active/healthy lifestyle.

Scientific Based Research: Food and Nutrition Information Center's website: [http://fnic.nal.usda.gov/nal\\_display/index.php?info\\_center=4&tax\\_level=1](http://fnic.nal.usda.gov/nal_display/index.php?info_center=4&tax_level=1) <http://win.niddk.nih.gov/publications/active.htm> Active at Any Size: NIH Publication No. 04-4352 May 2004

Actions	Person Responsible	Timeline	Resources	Source of Funds
Each Student at MJHS will have at least one semester of a physical activity class: athletics, physical education, or marching band. Action Type: Wellness	Bruce Bryant Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Health education will be taught as a component of the physical education classes. Action Type: Collaboration Action Type: Wellness	Nick Harrell and Joey Moon	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
BMI screenings will be conducted in accordance with the law to measure the progress of students' healthy lifestyle choices. Action Type: Parental Engagement Action Type: Plan Evaluation Action Type: Wellness	Susan Hoelzeman, Nurse	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$
A parent volunteer resource book will be kept in the office for parents helping with BMI testing, and a news article will be published recognizing the parent volunteers. Action Type: Parental Engagement Action Type: Wellness	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
The student handbook will include information for parents to voice concerns about BMI testing and the school's commitment to involving parents in the decision making process. Action Type: Parental Engagement Action Type: Wellness	Bruce Bryant, Principal	Start: 07/01/2007 End: 06/30/2008	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
<b>Total Budget:</b>				<b>\$0</b>

● Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Ann Hall	8th English	Literacy
Classroom Teacher	Ben Hogan	Band Director	Literacy
Classroom Teacher	Beth Duvall	7th English	Literacy
Classroom Teacher	Beth Sommers	7th Grade Math	Math
Classroom Teacher	Cara Cates	8th Grade Math	Math
Classroom Teacher	Catherine Mann	7th Grade History	Literacy
Classroom Teacher	Charlotte Ganus	8th English	Literacy
Classroom Teacher	Chris Aishman	8th grade History	Literacy
Classroom Teacher	Connie Martin	SPED	Math/SPED
Classroom Teacher	Danita Eustice	7th Grade Geography	Math
Classroom Teacher	Deborah Starr	Reading Specialist	Literacy/Title I Representative
Classroom Teacher	Dustin Shoptaw	Computer Technology	Literacy/Wellness
Classroom Teacher	Ed Duncan	Art	Math
Classroom Teacher	Joey Moon	PE	Wellness
Classroom Teacher	Joni Merideth	7th Grade Science	Math
Classroom Teacher	Katie Lilly	8th Math	Math
Classroom Teacher	Katie Tripp	7th English	Literacy
Classroom Teacher	Kent Chambers	8th grade History	Literacy\Wellness
Classroom Teacher	Kim Prather	7th Math	Math
Classroom Teacher	Lynn Scroggins	SPED	Literacy/SPED
Classroom Teacher	Melynda Thomas	8th Grade Science	Math
Classroom Teacher	Mike Hampton	8th Science/History	Wellness/Math
Classroom Teacher	Nancy Porter	SPED	Literacy/SPED
Classroom Teacher	Nick Harrell	Physical Education	Math/Wellness
Classroom Teacher	Robert Clark	Music	Literacy

Classroom Teacher	Roberta Hicks	Information Technology	Literacy
Classroom Teacher	Shandee Gordon	Music	Math
Classroom Teacher	Sharon Lawrence	7th Grade Science	Literacy/Parent Community Relations
Classroom Teacher	Shawnya Rogers	Career Orientation	Math
District-Level Professional	Doug Adams	Superintendent	Math and Parent/Learning Community Relations
District-Level Professional	Kelli Rainey	SPED	SPED
District-Level Professional	Shawn Halbrook	Director of Learning Services	Parent/Learning Community Relations
Non-Classroom Professional Staff	Adena Mourot	Paraprofessional	Literacy
Non-Classroom Professional Staff	Carolyn Hodge	Administrative Assistant	Math
Non-Classroom Professional Staff	Carolyn Windham	Paraprofessional	Literacy
Non-Classroom Professional Staff	Gwen McDaniel	Paraprofessional	Math
Non-Classroom Professional Staff	Janet Bradley	Food Service	Wellness
Non-Classroom Professional Staff	Joyce McReynolds	Paraprofessional	Literacy
Non-Classroom Professional Staff	Judy Horner	Counselor	SPED/Parent Community Relations
Non-Classroom Professional Staff	Lee Brannon	Technology Education	Literacy
Non-Classroom Professional Staff	Susan Hoelzeman	Nurse	Math
Non-Classroom Professional Staff	Susie Mooney	Administrative Assistant	Literacy
Parent	Gay Eby	Parent	Literacy
Parent	Mike Stinnett	Parent	Math
Principal	Bruce Bryant	Principal	Literacy, Math, and Parent/Learning Community Relations