

MORRILTON JUNIOR HIGH SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2009-2010

It is the mission of Morrilton Junior High School to ensure that all scholars become proficient in the core subject areas, with an emphasis on literacy and math, in a safe, nurturing and technologically enhanced environment.

Contents

1 Priority 1: Literacy	1
1.1 Goal: All students will demonstrate measurable growth in literacy with an emphasis on open-response writing and reading comprehension skills to meet AYP. By the spring of 2010, 67.60% of the combined population and each subgroup will obtain proficiency in literacy on the ACTAAP assessment to meet AYP.	1
2 Priority 2: Math	13
2.1 Goal: To improve math skills and problem solving strategies, with an emphasis on open response and algebraic functions to meet AYP. By spring of 2010, 64.55% of the combined population and each subgroup will obtain proficiency in math for the ACTAAP assessment to meet AYP.	13
3 Priority 3: Wellness	20
3.1 Goal: Morrilton Junior High School will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the learning community.	20
A School Improvement Planning Team	22

1 **Priority 1:** To improve students’ literacy skills and strategies to meet AYP of 67.60%.

1.1 **Goal:** All students will demonstrate measurable growth in literacy with an emphasis on open-response writing and reading comprehension skills to meet AYP. By the spring of 2010, 67.60% of the combined population and each subgroup will obtain proficiency in literacy on the ACTAAP assessment to meet AYP.

Benchmark: By spring of 2010, 67.60% of the combined population and each subgroup will obtain proficiency on the Literacy portion of the ACTAAP to meet AYP by concentrating efforts on the Inference Strands and answering open response questions for Practical Reading. The sub population of African Americans will raise to meet AYP. The sub group population of Economically disadvantaged population will raise to meet AYP.

Intervention Implement a vertically and horizontally aligned curriculum to improve reading and writing across the curriculum.				
Scientific Based Research (D’Arcangelo, Marcia. 2002) The Challenge of Content-Area Reading. Educational Leadership, Vol. 60. No. 3. ASCD. (Jacobs, Vicki A. 2002). Reading, Writing, and Understanding. Educational Leadership. Vol. 60. No. 3. ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The media center will schedule literacy classes every other week so students will have the opportunity to check out books. Students will be rewarded by taking Accelerated Reader tests and meeting percentage goals. Action Type: Collaboration	Donna Horita, Media Specialist	Start: 07/01/2009 End: 06/30/2010	School Library	_____ ACTION BUDGET:
Continue vertical and horizontal curricular alignment and develop common assessments among grade levels and disciplines to provide data for mastery of learning that will prepare students for the state assessment. Testing will be conducted every 9 weeks. Evaluation of this intervention will be determined by student scores. If the scores are below the baseline of 80%, the department will initiate point in time remediation to assist students in reading proficiency. Time will be given within the department to disaggregate the data. To EVALUATE, data based on formative assessment will be used to determine progress. Data collected during the 2009-2010 school year will be used as a baseline to determine remediation and intervention needs. Action Type: Alignment Action Type: Program Evaluation	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers	Start: 07/01/2009 End: 06/30/2011	District Staff Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Implement a vertically and horizontally aligned curriculum to improve reading and writing across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>To enhance systemic change, faculty members will continue training and improve their understanding and implementation of the "Seven Correlates of Effective Schools". Selected faculty members and/or administration will be sent to the annual Effective Schools Conference. To raise ACTAAP scores and to keep on the cutting edge of instruction, literacy and reading teachers will be sent to relevant conferences relating to literacy.</p> <p>Action Type: Professional Development</p>	<p>Bruce Bryant, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>To encourage PARENTAL INVOLVEMENT, MJHS will hold a "Parent Involvement Meeting" in October to inform parents about writing and reading expectations at the local and state levels. Deborah Starr is the facilitator for the literacy department. She will be responsible for communicating the exact date and expectations with all literacy teachers. Shawnya Rogers and Shandee Gordon will facilitate for the non-core departments. Melynda Hawkins is the math and science department facilitator.</p> <p>Action Type: Parental Engagement</p>	<p>Deborah Starr, Shawnya Rogers, Shandee Gordon, Melynda Hawkins-Thomas - facilitators</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Community Leaders School Library Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>In order to improve instructional strategies and curriculum alignment, opportunities for teachers to visit "effective teachers" within the SCCSD along with other school districts will be provided in order to observe "best practices". Observation of above and below grade level teaching is encouraged.</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	<p>Bruce Bryant, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2011</p>	<p>Administrative Staff District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Quarterly writing projects will continue across the curricular disciplines. Quarterly meetings will be held as a faculty to discuss areas of concern. Meetings will be held by the lead teacher of the quarter. The following teachers will lead this action: 1st quarter - Elizabeth Rollans; 2nd quarter - Chris Aishman; 3rd quarter - Mike Hampton; 4th quarter - Kim Prather. Lead teachers will design a rubric for grading, and it will be used for each project.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Kim Prather, Chris Aishman, Mike Hampton, Elizabeth Rollans - Implementation Leaders</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff District Staff Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Implement a vertically and horizontally aligned curriculum to improve reading and writing across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The reading specialist will teach reading strategies, the librarian will teach library skills and the counselor will teach test-taking skills in a "wheel" schedule. The reading specialist will also be scheduled in the master schedule to teach the lowest level readers in an attempt to raise their reading level utilizing SRA kits that will be purchased.</p> <p>Action Type: Collaboration</p>	<p>Deborah Starr, Reading Specialist, Donna Horita, Librarian, Sonya Kibe, Counselor</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Performance Assessments Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The librarian, Donna Horita, will serve as parent facilitator for MJHS and maintain information packets that offer advice for improving parenting skills and provide tips for students' success at school. Resources are available in the library. A volunteer resource book is on file in the office. Shawnya Rogers and Shandee Gordon will serve as the school liason with the Parent Teacher Partnership for Morrilton Junior High School. The MJHS PTP will serve the MJHS learning community to help meet the learning needs of students. Mrs. Rogers and Mrs. Gordon will also serve as facilitators of the MJHS Watch Dog DADS, a program which brings positive male role models into the school.</p> <p>Action Type: Parental Engagement</p>	<p>Donna Horita, Parent Facilitator, Shawnya Rogers & Shandee Gordon - PTP Watch Dog DADS facilitator,</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>School Library</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Revise and enhance the literacy pacing guides for learning expectations that correlate to the Arkansas Curriculum Frameworks and address the basic and below basic areas of the ACTAAP. Quarterly formative assessments will be given to assess student mastery. Flex time or stipends will be utilized to provide time for revisions.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Computers Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Continue a reward system called "BONES" based on high achievement in the following areas : 1) Good Behavior 2) Good Grades 3) Good Attendance 4) Accelerated Reading/Accelerated Math. Accelerated Reading will be based on quarterly required testing results. Accelerated Math will be based on teacher recommendation and the class in which the student is enrolled for the number of objectives to master. A field trip will be taken each quarter advancing in significance as the year progresses.</p> <p>Action Type: Collaboration</p>	<p>Beth Duvall, Sharon Lawrence, Deborah Starr</p>	<p>Start: 06/30/2009 End: 07/01/2010</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Implement a vertically and horizontally aligned curriculum to improve reading and writing across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A learning styles inventory will be administered to all students in September. The results will be shared with all faculty members for the purpose of differentiating instruction. Action Type: Alignment Action Type: Collaboration	Deborah Starr, Reading Specialist Sonia Kibe, Counselor	Start: 07/01/2009 End: 06/30/2010	Computers Teachers	_____ ACTION BUDGET:
To address the discrepancy between male and female student achievement scores, the school will schedule some classes by gender grouping and utilize differing strategies between the two groups. Action Type: Alignment Action Type: Equity	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
Prior to the beginning of the school year, PROFESSIONAL DEVELOPMENT will be provided to inform and equip staff to differentiate instruction with an emphasis on gender differences and on building relationships. Action Type: Professional Development	Bruce Bryant, Principal Mike Hampton, Science Teacher	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
The reading specialist will co-teach with two literacy teachers and MENTOR them in the use of additional reading strategies for their remedial reading courses. Action Type: Collaboration	Deborah Starr, Reading Specialist	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers Teaching Aids	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Disaggregate literacy assessment data and utilize the information to improve instruction and student achievement.				
Scientific Based Research (Johnson, J.H. (1997)). Data-driven school improvement. ERIC Digest, Number 109. Eugene, OR: ERIC Clearinghouse on Educational Management. ERIC No. ED401595; Protheroe, N. (2001). Improving teaching and learning with data-based decisions: Asking the right questions and acting on the answers. ERS spectrum, 19 (3), 4-9. ERIC No. EJ3634688.)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A quarterly formative assessment developed by the literacy department will be used to document students' mastery of the intended learning goals outlined in the literacy pacing guides and weak areas of the ACTAAP. Time will be given each quarter to discuss findings. Evaluation of this intervention will be determined by student scores. If the scores are below the baseline of 80%, the department will intervene with point in time remediation for students. The assessment data will be used to compare the number of students scoring below proficiency on the initial assessment with the final assessment and will provide data to help determine the effectiveness of the action. To EVALUATE, data based on formative assessment will be used to determine progress. Data collected during the 2009-2010 school year will be used as a baseline to determine remediation and intervention needs. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollan - literacy teachers	Start: 07/01/2009 End: 06/30/2011	Administrative Staff Computers Performance Assessments Teachers Deborah Starr - data Teachers Bruce B	ACTION BUDGET:
To enhance PARENTAL INVOLVEMENT and improve parent-home school relations, MJHS will use the Pinnacle Gradebook Software to provide parents with access to their students' grades. Action Type: Parental Engagement Action Type: Technology Inclusion	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers	Start: 07/01/2009 End: 06/30/2010	Central Office Computers Outside Consultants Teachers	ACTION BUDGET:
Using the benchmark data, teachers will develop a quarterly assessment concentrating on areas of needed improvement based on previous year's ACTAAP scores. Action Type: Collaboration	Beth Duvall, Danette Grant, Charlotte Ganus, Elizabeth Rollans - Literacy teachers	Start: 07/01/2009 End: 06/30/2010	Computers Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention Disaggregate literacy assessment data and utilize the information to improve instruction and student achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will expend NSLA funds to employ .2168 FTE Instructional Facilitator(Deborah Starr fund 2297) Morrilton Junior High School to assist in curriculum alignment, development of formative assessment and instructional strategies as allow by Rule 6.07.1.1 for the Distribution of Student Special Needs Funding. Action Type: Alignment Action Type: Collaboration	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Teachers	NSLA (State-281) Employee Salaries: \$5,435.00 NSLA (State-281) Employee Benefits: \$1,177.00 <hr/> ACTION BUDGET: \$6,612.00
			Total Budget	\$6,612.00

Intervention Improve student achievement in reading by supplementing instruction with the Renaissance Reading Program.				
Scientific Based Research Peak, J.P., & M.W. DeWalt. "Reading Achievement: Effects of Computerized Reading Management and Enrichment." ERS Spectrum 12, no.1 (1994): 31-34.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Evaluate the progress of students using the Accelerated Reader program with the STAR assessment in early September, December, and May. EVALUATION of this intervention will be accomplished by using the baseline data collected in September 2009, to establish a reference point of each student's scores. Each student's scores should improve as the year progresses. If the scores do not improve, point in time remediation for each student struggling will be initiated. Action Type: Program Evaluation	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Computers Performance Assessments Teachers	ACTION BUDGET:
Continue use of Accelerated Reader Enterprise to increase the number of available tests. Action Type: Technology Inclusion	Bruce Bryant, principal Donna Horita, Media Specialist	Start: 07/01/2009 End: 06/30/2010	School Library Teachers	ACTION BUDGET:
Student test scores from the Accelerated Reader program will be utilized for grades. Action Type: Collaboration Action Type: Technology Inclusion	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers Donna Horita - Media Specialist	Start: 07/01/2009 End: 06/30/2010	Performance Assessments School Library Teachers	ACTION BUDGET:
In-house PROFESSIONAL DEVELOPMENT will be provided concerning technology and how to incorporate its inclusion across the curriculum in order to improve scores on the ACTAAP. Action Type: Professional Development Action Type: Technology Inclusion	Deborah Starr, Reading Specialist, Danette Grant, literacy teacher	Start: 07/01/2009 End: 06/30/2010	Computers School Library Teachers Title Teachers	ACTION BUDGET:
Utilize the Accelerated Reader program to increase vocabulary and literacy skills as well as reading comprehension. Two Accelerated Reader vocabulary tests per nine weeks will be taken for a grade. Action Type: Technology Inclusion	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollan - literacy teachers	Start: 07/01/2009 End: 06/30/2010	Computers School Library Teachers	ACTION BUDGET:

Intervention Improve student achievement in reading by supplementing instruction with the Renaissance Reading Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to purchase library materials to foster the use of the library and increase reading among students. Invite an author to speak. The author will give background information about the book and the thought process that goes into writing the book. The students will read the book in their literacy classes before the author arrives then take an Accelerated Reading test over the book. Action Type: Alignment Action Type: Equity	Donna Horita, media specialist	Start: 07/01/2009 End: 06/30/2010	School Library	_____ ACTION BUDGET:
To encourage more reading in the Accelerated Reader program, the "BONES" program will be utilized. Action Type: Collaboration Action Type: Equity	Beth Duvall, Sharon Lawrence, Deborah Starr	Start: 07/01/2009 End: 06/30/2010	Public Library School Library	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Provide research-based intervention programs for students in literacy.				
Scientific Based Research				
Metzker, Bill. (2003). "Time and Learning". ERIC Clearinghouse.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Use Title II-A funds to provide .7832 FTE reading specialist -(2297-037)-(Deborah Starr) to assist students that are not reading on grade level based on the STAR assessment and benchmark results. Action Type: Equity	Shawn Halbrook, Director of Learning Services	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Teachers Title Teachers	Title II-A Employee Salaries: \$48,720.00 Title II-A Employee Benefits: \$13,235.52 <hr/> ACTION BUDGET: \$61,955.52
By October 20, write AIPs for students not performing at the proficient level on the 2009 ACTAAP Literacy Assessment. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers Bruce Bryant, principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
Purchase NE02 classroom sets to assist students not performing at a proficient level in the area of literacy. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Doug Adams, Superintendent	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Central Office Computers District Staff Outside Consultants Performance Assessments Teachers Teaching Aids	<hr/> ACTION BUDGET:
Implement reading remediation. Purchase SRA reading kits to be used as a supplementary service during the school day for literacy teachers and the reading specialist. Action Type: AIP/IRI Action Type: Equity	Bruce Bryant, principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention Provide research-based intervention programs for students in literacy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue frequent monitoring and assessment of all student learning. Each student will take the MJHS quarterly assessments to evaluate mastery of the learning goals for the literacy program. Time will be given each quarter to discuss findings. Evaluation of this intervention will be determined by student scores. If the scores are below the baseline of 80%, the department will institute point in time remediation to assist students in reaching proficiency. To EVALUATE, data based on formative assessment will be used to determine progress. Data collected during the 2009-2010 school year will be used as a baseline to determine remediation and intervention needs. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Danette Grant, Beth DuVall, Charlotte Ganus, Elizabeth Rollans - literacy teachers	Start: 07/01/2009 End: 06/30/2011	Central Office Outside Consultants Performance Assessments	_____ ACTION BUDGET:
A small parent center will be maintained at MJHS to provide resources to assist parents of struggling students. The main Parent Center is housed at MIS in the office suites. Teachers will write prescriptions for struggling students. Clair Pruitt is in charge of the Parent Center. Action Type: Parental Engagement	Clair Pruitt, District Parent Facilitator	Start: 07/01/2009 End: 06/30/2010	District Staff	_____ ACTION BUDGET:
WRITTEN NOTIFICATION of MJHS's AYP status will be sent to parents by October 1, 2009. Action Type: Parental Engagement	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
The reading specialist, having identified effective instructional strategies for student achievement, will provide faculty members with training and MENTORING in order to utilize the identified strategies. This will be conducted in a professional development faculty meeting. Action Type: Collaboration Action Type: Equity	Deborah Starr, Reading Specialist	Start: 07/01/2009 End: 06/30/2010	Teachers Title Teachers	_____ ACTION BUDGET:
To promote PARENTAL INVOLVEMENT, MJHS will continue Parent Teacher Partnership . The Watch DOGS program has been implemented and is in place. The teacher coordinators for both programs are Shawnya Rogers and Shandee Gordon. Action Type: Parental Engagement	Shawnya Rogers Shandee Gordon- facilitation leader	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Outside Consultants Teachers	_____ ACTION BUDGET:

Intervention Provide research-based intervention programs for students in literacy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to use laptop computers to supplement instruction with computer-based reading software. Action Type: Technology Inclusion	Deborah Starr - reading specialist	Start: 07/01/2009 End: 06/30/2010	Computers School Library Teachers	_____ ACTION BUDGET:
In-house PROFESSIONAL DEVELOPMENT will be provided to improve writing instruction, an area of weakness on the benchmark, for teachers school-wide. After each quarter, the lead teacher will report to the building administrator on the success of the writing projects and necessary adjustments will be made. Action Type: Collaboration	Bruce Byrant - principal Kim Brathel Chris Aishman, Mike Hampton, Elizabeth Rollans - implementation leaders	Start: 07/01/2009 End: 06/30/2010	Computers School Library Teachers	_____ ACTION BUDGET:
To provide students with additional time on task and continued opportunities to learn, students scoring 690 and below on the literacy portion of the ACTAAP will have a remediation period. Currently this focus is on reading as an identified area of weakness. Action Type: Alignment	Bruce Bryant - principal	Start: 07/01/2009 End: 06/30/2011	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
MJHS will provide a study skills intervention for students identified as needing point in time remediation based on formative assessments and AIP plans of students based on their State CRT Assessment. Action Type: AIP/IRI Action Type: Equity	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
Revise a TWO-YEAR IMPROVEMENT PLAN to address needs in literacy with an emphasis on practical reading and open-response writing to improve the number of students scoring proficient in literacy in the African-American and Low-socioeconomic subgroups. Data will be given on these groups at the beginning of the year by Beth Sommers and Deborah Starr. MJHS faculty, as a group, will revise the plan. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Bruce Bryant, Principal Deborah Starr, ACSIP Chair Shawn Halbrook, Director of Learning Services Beth Sommers, class	Start: 07/01/2009 End: 06/30/2011	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
PARENTAL ENGAGEMENT: To assist parents in resolving parental concerns and to better assist all students academically, the Morrilton Junior High School will have a policy explaining the process for seeking resolution to any issues involving a parent of a student. Action Type: Parental Engagement	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff	_____ ACTION BUDGET:

Intervention Provide research-based intervention programs for students in literacy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The plan will be PEER REVIEWED by a team from within the district consisting of administrators and teachers from other schools that are not currently identified as schools in school improvement status. Documentation in the form of agendas, sign-in sheets, and planning notes will be maintained. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers	_____ ACTION BUDGET:
Replaced one faculty member and reassigned one faculty member in the area of literacy Action Type: Collaboration	Bruce Bryant, Principal	Start: 08/01/2009 End: 06/30/2010	Central Office Teachers	_____ ACTION BUDGET:
Building level principal and central office staff will conduct CWTs to gather data to monitor the use of high-yield teaching strategies and the movement of instructional practices to the higher levels of Bloom’s taxonomy. Action Type: Alignment	Bruce Bryant, Principal	Start: 08/15/2009 End: 06/01/2010	Central Office Computers Teachers	_____ ACTION BUDGET:
Provide an Extended Learning Opportunity for scholars that are educationally disadvantaged to close the achievement gap. The ELO will meet for 39 days for 1.5 hours per day (3:30 to 5:00 p.m.) and will utilize 4 certified staff members (\$27.50 per hour Fund 1511)to meet the learning needs of the scholars served by MJHS. Action Type: Collaboration Action Type: Equity	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Teachers	Title VI State Employee Salaries: \$6,436.00 Title VI State Employee Benefits: \$1,400.00 _____ ACTION BUDGET: \$7,836.00
			Total Budget	\$69,791.52

2 **Priority 2:** Students will improve their math skills and problem solving strategies by concentrating efforts on student learning expectations that were below 50% for the last 2 years. These standards include solving real world percent problems and understanding relationships among units in the same system of measurement.

2.1 **Goal:** To improve math skills and problem solving strategies, with an emphasis on open response and algebraic functions to meet AYP. By spring of 2010, 64.55% of the combined population and each subgroup will obtain proficiency in math for the ACTAAP assessment to meet AYP.

Benchmark: By spring of 2010, 64.55% of the combined population and each subgroup will obtain proficiency on the math portion of the ACTAAP to meet AYP by concentrating efforts in 7th grade on solving real world percent problems and understanding relationships among units of measurement within the same system. 8th grade will concentrate efforts on problem solving strategies using algebraic functions.

<p>Intervention Frequent monitoring and immediate feedback utilized by the Morrilton Junior High School Mastery Learning of Math Model, integrating the Seven Correlates of Effective Schools and implementation of the Professional Learning Community Model.</p>				
<p>Scientific Based Research Heibert, J., et. al. (1997). Designing Classrooms for Learning Mathematics with Understanding. Portsmouth, NH: Heinemann. Dufour, R., et.al. (2004). Whatever It Takes. National Education Service; Bloomington, IN. Lezotte, L. and McKee, K. Assembly Required. Effective Schools Products Ltd. Okemos, MI.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Revise and enhance the mathematics pacing guides and the MJHS Mastery Learning for learning expectations that correlates to the Arkansas Curriculum Frameworks and address the basic and below basic areas of the ACTAAP. Quarterly common assessments will be given to assess student mastery along with MJHS Mastery Learning of Math Unit Test. Those students not proficient or advanced (80% or above) on the unit test will be remediated until mastery is achieved. Evaluation of this intervention will be determined by student scores on the last test of each unit. If the scores are below the baseline of 80%, the department will initiate point in time remediation to assist students in reaching proficiency. Flex days or stipends will be utilized to provide time for revisions. To EVALUATE, data based on formative assessment will be used to determine progress. Data collected during the 2009-2010 school year will be used as a baseline to determine remediation and intervention needs.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Kim Prather, Corky Ellis, Shauna Starr-Andrews, Beth Sommers, Mike Casey - mathematics teachers</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Computers Outside Consultants Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Continue to utilize the School Messenger system to promote parent/home school relations.</p> <p>Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Bruce Bryant, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Administrative Staff Computers District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Hold two Parent/Teacher Conferences through-out the school year to provide information to parents about the learning progress of their child(ren).</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Bruce Bryant, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2010</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Frequent monitoring and immediate feedback utilized by the Morrilton Junior High School Mastery Learning of Math Model, integrating the Seven Correlates of Effective Schools and implementation of the Professional Learning Community Model.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A monthly math department newsletter will be sent to parents and posted on the school website explaining learner expectations each month to enhance parent/home school relations. Beth Sommers will be in charge of this. Action Type: Collaboration Action Type: Parental Engagement	Beth Sommers - implementation	Start: 07/01/2009 End: 06/30/2010	Computers Teachers	_____ ACTION BUDGET: _____
To enhance systemic change, faculty will continue training and improve its understanding and implementation of the "Seven Coorelates of Effective Schools." Selected staff members and/or administration will be sent to the annual Effective Schools Conference. To raise ACTAAP scores and to keep on the cutting edge of instruction, mathematic teachers will be sent to relevant conferences. Action Type: Professional Development	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Central Office Outside Consultants	_____ ACTION BUDGET: _____
Hold "Parent Involvement Meeting" in October to provide information on Accelerated Math, Quarterly Assessment Data, expectations of the students, and samples of the math and science curriculum. Melynda Hawkins is the facilitator for the math and science departments. She will be responsible for communicating the exact date and expectations with all math and science teachers. Deborah Starr is the facilitator for the literacy department and Shawnya Rogers and Shandee Gordon be the facilitators for non-core teachers. Action Type: Collaboration Action Type: Parental Engagement	Melynda Hawkins, Shawnya Rogers, Shandee Gordon Deborah Starr - facilitators	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET: _____
In order to MENTOR TEACHERS, improve instructional strategies, and vertically align curriculum , opportunities for teachers to visit "effective teachers" within SCCSD and other districts will be provided in order to observe "best practices." Observation of teachers below and above grade level is encouraged. Action Type: Collaboration	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Outside Consultants Teachers	_____ ACTION BUDGET: _____

Intervention Frequent monitoring and immediate feedback utilized by the Morrilton Junior High School Mastery Learning of Math Model, integrating the Seven Correlates of Effective Schools and implementation of the Professional Learning Community Model.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to utilize TI-73, TI-84 Silver, and the Navigation System to assist students in Algebra I, Pre-Algebra, 7th grade math, and 7th and 8th grade science Classes. An in house workshop will be provided for Math and Science teachers using TI technology. Joni Merideth will be in charge of finding appropriate workshops and/or observation of other schools using this equipment. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Bruce Bryant - principal, Joni Merideth - facilitation	Start: 07/01/2009 End: 06/30/2010	Computers Teachers Teaching Aids	ACTION BUDGET:
Purchase Smart Boards to supplement instruction for students who benefit from repetition, who need to see the material presented again, for students who are absent from school, for struggling learners, and for review for examinations. Action Type: Alignment Action Type: Technology Inclusion	Bruce Bryant, principal	Start: 07/01/2009 End: 06/30/2010	Computers Teachers	ACTION BUDGET:
The plan will be PEER REVIEWED by a team from within the district consisting of administrators and teachers from other schools that are not currently identified as schools in school improvement status. Documentation in the form of agendas, sign-in sheets, and planning notes will be maintained. Action Type: AIP/IRI Action Type: Collaboration	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Disaggregate math assessment data and utilize data to improve instruction and student achievement.				
Scientific Based Research				
(Johnson, J.H. (1997). Data-Driven school improvement. ERIC Digest, Number 109. Eugene, OR: ERIC Clearinghouse on Educational Management. ERIC No. ED401595; Protheroe, N. (2001). Improving teaching and learning with data-based decisions: Asking the right questions and acting on the answers. ERS spectrum, 19(3), 4-9. ERIC No. EJ3634688.)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will take quarterly formative assessments and Mastery Learning Math Unit Tests created by the Math department using the MJHS pacing guide and the Arkansas Curriculum frameworks to evaluate student learning and the math program. Those students not proficient or advanced (80% or above) on the Unit Test will be remediated until mastery is achieved. If the scores are below the baseline of 80%, the department will initiate point in time remediation to assist students to reach proficiency. The "Buckle Down" series will be purchased and used for this purpose. The assessment data will be used to compare the number of students scoring below proficiency on the initial assessment with the final assessment and will provide data to help determine the effectiveness of the action. To EVALUATE, data based on formative assessment will be used to determine progress. Data collected during the 2009-2010 school year will be used as a baseline to determine remediation and intervention needs. Action Type: Alignment Action Type: Program Evaluation	Kim Prather, Corky Ellis, Shauna Starr-Andrews, Beth Sommers, Mike Casey - mathematics teachers	Start: 07/01/2009 End: 06/30/2011	Central Office Outside Consultants Performance Assessments	ACTION BUDGET:
Evaluate the progress of students using the Accelerated Math program with the STAR assessment in September, December, and May. Evaluation of this intervention will be accomplished by using the baseline data collected in September to establish a reference point of each student's scores. Each student's scores should improve as the year progresses. If the scores do not improve, research into problem areas will be done to determine which remediation process will be most efficient. Beth Sommers will compile the data for the math teachers. Each teacher will meet with Mr. Bryant to discuss the data. Action Type: Technology Inclusion	Bruce Bryant - principal, Beth Sommers - mathematics teacher	Start: 07/01/2009 End: 06/30/2010	Computers Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Provide research-based intervention programs for students in math.				
Scientific Based Research Metzker, Bill. (2003). "Time and Learning." ERIC Clearinghouse				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers teaching 7th grade math, 7th grade Pre-Algebra, 8th grade Pre-Algebra, and 8th grade Algebra I will utilize the Renaissance Math program to supplement the existing curriculum at least once a week if not more. Teachers teaching remediation math will utilize the Renaissance Math program on a daily basis. To EVALUATE this action will be based on student mastery of math objectives. Teachers will set goals for each student to achieve during each quarter.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Kim Prather, Corky Ellis, Shauna Starr-Andrews, Beth Sommers, Mike Casey - mathematics teachers</p>	<p>Start: 07/01/2009 End: 06/30/2011</p>	<p>Administrative Staff Computers Outside Consultants Performance Assessments Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>By October 20, write AIPs for students not performing at the proficient level on the 2009 ACTAAP Math Assessment.</p> <p>Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement</p>	<p>Kim Prather, Corky Ellis, Shauna Starr-Andrews, Beth Sommers - mathematics teachers Bruce Bryant, principal</p>	<p>Start: 07/01/2009 End: 06/20/2010</p>	<p>Administrative Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>To provide students with additional time on task and continued opportunities to learn, students scoring 690 and below on the mathematics section of the ACTAAP will have a math remediation period.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Equity</p>	<p>Bruce Bryant, Principal</p>	<p>Start: 07/01/2009 End: 06/30/2011</p>	<p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Provide research-based intervention programs for students in math.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Utilize writing across the curriculum in math classes to enhance critical thinking skills and to improve open response outcomes. Teachers will collaborate schoolwide to create a common rubric to communicate the expected outcomes for writing assignments. Action Type: Collaboration	Danette Grant, Beth Duvall, Charlotte Ganus, Elizabeth Rollans, literacy teachers Kim Prather, James Ellis, Shauna S	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
The math department will provide other faculty members with strategies and materials that will be utilized to assist students. Teachers will be encouraged to use these as a warm-up activity or a filler for down time. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Kim Prather, James Ellis, Shauna Starr-Andrews, Beth Sommers, Mike Casey - math teachers	Start: 07/01/2009 End: 06/30/2011	Teachers	_____ ACTION BUDGET:
Initiate a TWO-YEAR IMPROVEMENT PLAN to address needs in math with an emphasis on practical mathematics and open-response writing to improve the number of students scoring proficient in math in the African-American subgroups. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Bruce Bryant, Principal Deborah Starr, ACSIP Chair Shawn Halbrook, Director of Learning Services	Start: 07/01/2009 End: 06/30/2010	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

3 **Priority 3:** The Morrilton Junior High School Body Mass Index (BMI) presented indicates the percentage of students who may be at risk of making or continuing to make poor health choices.

3.1 **Goal:** Morrilton Junior High School will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the learning community.

Benchmark: By SY 2007-2008 there will be a decrease of the average BMI for students by 1/2% as evaluated by the annual BMI screening.

Intervention Support wellness of students by increasing their knowledge of the benefits of an active/healthy lifestyle.				
Scientific Based Research				
Food and Nutrition Information Center's website: http://fnic.nal.usda.gov/nal_display/index.php?info_center=4&tax_level=1 http://win.niddk.nih.gov/publications/active.htm Active at Any Size: NIH Publication No. 04-4352May 2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Each student at MJHS will have at least one semester of a physical activity class: athletics, physical education, or marching band. An activity period is also offered daily. Students have the option to participate in a daily activity period to exercise. Action Type: Wellness	Bruce Bryant Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff	_____ ACTION BUDGET:
Health education will be taught as a component of the physical education classes. Action Type: Collaboration Action Type: Wellness	Nick Harrell Sharon Lawrence	Start: 07/01/2009 End: 06/30/2010	Teachers	_____ ACTION BUDGET:
BMI screenings will be conducted and calculated in accordance with the law to measure the progress of students' healthy lifestyle choices. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Susan Hoelzeman, Nurse	Start: 07/01/2009 End: 06/30/2010	District Staff Performance Assessments	_____ ACTION BUDGET:
A parent volunteer resource book will be kept in the office for parents helping with BMI testing, and a news article will be published recognizing the parent volunteers. Action Type: Parental Engagement Action Type: Wellness	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff	_____ ACTION BUDGET:

Intervention Support wellness of students by increasing their knowledge of the benefits of an active/healthy lifestyle.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The student handbook will include information for parents to voice concerns about BMI testing and the school's commitment to involving parents in the decision making process. Action Type: Parental Engagement Action Type: Wellness	Bruce Bryant, Principal	Start: 07/01/2009 End: 06/30/2010	Administrative Staff	ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Ben Hogan	Band Director	Literacy
Classroom Teacher	Beth Duvall	7th English	Literacy
Classroom Teacher	Beth Sommers	7th Grade Math	Math
Classroom Teacher	Charlotte Ganus	8th English	Literacy
Classroom Teacher	Chris Aishman	8th grade History	Literacy
Classroom Teacher	Danette Grant	7th Grade Literacy	Literacy
Classroom Teacher	Danita Eustice	7th Grade Geography	Math
Classroom Teacher	Deborah Starr	Reading Specialist	Literacy/Title I Representative
Classroom Teacher	Donna Horita	Librarian	Literacy
Classroom Teacher	Edlonda Blackwell	SPED	Math/SPED
Classroom Teacher	Elizabeth Rollans	8th Grade Literacy	Literacy
Classroom Teacher	James Ellis	8th Math	Math
Classroom Teacher	Jerome Long	7th Grade History	Literacy
Classroom Teacher	Joni Merideth	8th Grade Science	Math
Classroom Teacher	Kelly Gilbert	Art	Math
Classroom Teacher	Kent Chambers	8th grade History	Literacy
Classroom Teacher	Kim Prather	7th Math	Math
Classroom Teacher	Kole Carpenter	Business	Math
Classroom Teacher	Lee Ann Andrews	SPED	Literacy
Classroom Teacher	Lynn Scroggins	SPED	Literacy/SPED
Classroom Teacher	Melynda Hawkins-Thomas	7th Grade Science	Math
Classroom Teacher	Mike Casey	Algebra I	Math
Classroom Teacher	Mike Hampton	8th Science	Wellness/Math
Classroom Teacher	Nick Harrell	Physical Education	Math/Wellness
Classroom Teacher	Roberta Hicks	Information Technology	Literacy
Classroom Teacher	Shandee Gordon	Music	Math
Classroom Teacher	Sharon Lawrence	7th Grade Science	Literacy/Parent Community Relations
Classroom Teacher	Shauna Starr-Andrews	8th Grade Math	Math

Classification	Name	Position	Committee
Classroom Teacher	Shawnya Rogers	Career Orientation	Math
District-Level Professional	Doug Adams	Superintendent	Math and Parent/Learning Community Relations
District-Level Professional	Lisa Bryant	SPED	SPED
District-Level Professional	Shawn Halbrook	Director of Learning Services	Parent/Learning Community Relations
Non-Classroom Professional Staff	Janet Bradley	Food Service	Wellness
Non-Classroom Professional Staff	Joyce McReynolds	Paraprofessional	Literacy
Non-Classroom Professional Staff	Karri Gray	Administrative Assistant	Math and Parent/Learning Community Relations
Non-Classroom Professional Staff	Lee Brannon	Technology Education	Literacy
Non-Classroom Professional Staff	Sonia Kibe	Counselor	SPED/Parent Community Relations
Non-Classroom Professional Staff	Susan Hoelzeman	Nurse	Wellness/Math
Non-Classroom Professional Staff	Susie Mooney	Administrative Assistant	Literacy and Parent/Learning Community Relations
Parent		Parent	Literacy
Parent		Parent	Math
Principal	Bruce Bryant	Principal	Literacy, Math, and Parent/Learning Community Relations