



# Second Grade Newsletter

MES - Home of the Mighty Pups  
January 9-13

**Reading** - The students will identify the main purpose of a text, including what the author wants to answer, explain, or describe. We will read AR books nightly.

**Shared Reading Poems** - (Three letter Blends ) "3-letter Blends

**Phonics** - contractions with is, are, am, us, will, plural endings -s, -es, inflectional ending -ing (Pages 147-156)

**Spelling Words** - child, wild, film, lost, loss, fond, both, told, kind, roll, cold, scold, gold, fist, most, find, pond, post, fold, mind

**Vocabulary Words**

**character** - A person or animal in a story, book, play, or movie.

**setting** - Where a story takes place.

**plot** - The main part of a story, book, play, or movie.

**problem** - A difficult situation that needs to be figured out or overcome.

**solution** - The answer to a problem.

**Math** - Chapter 6 Two-Digit Subtraction (211-224)

**Skills** - Subtracting With and Without Regrouping, Recording Subtraction, Subtracting Two-Digit Numbers With and Without Regrouping, Practice with Two-Digit Subtraction, Write a Number Sentence

**Assessments** - Addition Facts 4+6, Diagnostic Checkpoint Chapter 6 \*A, Subtraction With and Without Regrouping

**Vocabulary** - subtract, regroup, difference

**Science** - Chapter 5 - Earth's Land, Air, and Water

**Things to Remember:**

\*\*\*Parents, you can review the ACSIP plan for MES on the school website - [www.Sccsd.org](http://www.Sccsd.org)

\*January 9<sup>th</sup> - Report Cards sent home

