

Weekly Papers and Class Newsletter for  
Mrs. Miller's Class  
Week of February 6-10, 2012

Name: \_\_\_\_\_ Date: February 6, 2012  
Number of Papers: \_\_\_\_\_ Number of Tickets Left: \_\_\_\_\_  
How was my behavior? Excellent Good Fair Poor  
\_\_\_Talking Excessively \_\_\_Not Using Time Wisely \_\_\_Not Paying Attention  
\_\_\_Disrespectful \_\_\_Bothering Others \_\_\_Unfinished/Missing Work  
Other Comments: \_\_\_\_\_

**Concepts This Week:**

Unit—The People, the Preamble, and the Presidents

Math—*Multiplication Quizzes EVERYDAY!! Please ask your child DAILY what factor he/she needs to study!*

Reading- Dogzilla Vocabulary and Comprehension Test Friday

Spelling- ir, ier, ire Test Friday

- |          |           |           |           |           |            |
|----------|-----------|-----------|-----------|-----------|------------|
| 1. tire  | 5. bird   | 9. birth  | 13. whirl | 17. flier | 21. first  |
| 2. wire  | 6. crier  | 10. swirl | 14. girl  | 18. fur   | 22. third  |
| 3. drier | 7. fire   | 11. chirp | 15. skirt | 19. dirt  | 23. thirst |
| 4. hire  | 8. pliers | 12. fir   | 16. shirt | 20. Stir  | 24. twirl  |

**MATH**

\*Multiply by 0-11 \*Solids vs. Plane Figures \*Open Response Practices \*Lines  
\*Congruent Figures \*Symmetry \*Combinations \*Equivalent Fractions \*Organized List  
\*Volume \*Measurement and Conversions

**READING, SCIENCE, AND VOCABULARY**

\*Dogzilla---colossal, creature, heroic, horrifying, monstrous, terrifying, tremendous

\*Noting Details, Main Idea/Theme, Summarize, Draw Conclusions, Text Connections, Text Organization, Fantasy/Realism

**WRITING AND LANGUAGE**

\* Abbreviations, Multiple-Meaning Words, Present/Past/Future Tense Verbs, Helping and Irregular Verbs, BE verbs, Dialogue Punctuation  
\*Compare and Contrast

## News of the Week in Room 305

\*Brooklyn Gorman is the Student of the Week!

\*Please send Box Tops, Tyson Labels, and Campbell Soup Labels and I will turn them in!!

\*Valentine's Party---February 14<sup>th</sup> at 2:30.  
Note and class list included.

\*Please send back signed progress report.