

Mrs. Sweeden's Class Newsletter

Week of 2/6 - 2/10

PROGRESS REPORT IS ENCLOSED. PLEASE SIGN & RETURN TOMORROW!!!

This is what we'll be learning this week:

Math:

- Continue timed (2 minute) multiplication quizzes. Your student should bring home a paper in a green folder each day with the facts that he/she needs to know for the next test.
- Volume, standard & metric measurement
- Convert measurements - inches to feet, feet to yards...
- Probability

Grammar:

- Punctuation & Capitalization
- Prefixes & Suffixes

Writing:

- Compare & contrast paragraphs

Reading: Theme: United States Symbols

- Take formative assessment & review for summative assessment
- Develop Vocabulary
- Read nonfiction
- Read biographies
- Compare & contrast

Vocabulary: (Quiz on Friday!!!)

- 1.) pledge: to take an oath or bind by a promise
- 2.) banner: a flag or cloth bearing an emblem or symbol
- 3.) allegiance: loyalty or strong support
- 4.) republic: a government where people elect their officials
- 5.) nation: a group of people living in an area who share the same government
- 6.) indivisible: cannot be divided
- 7.) etiquette: good manners; rules for polite behavior
- 8.) symbol: something that stands for something else
- 9.) monument: a statue or building built as a tribute to someone who has died

Word Study / Spelling: (Quiz on Friday!!!) Sort #27 R-controlled vowels

1.)bird	2.)fire	3.)drier	4.)third	5.)girl	6.)birth
7.)tire	8.)flier	9.)shirt	10.)fir	11.)whirl	12.)hire
13.)pliers	14.)swirl	15.)thirst	16.)chirp	17.)crier	18.)skirt
19.)stir	20.)twirl	21.)wire	22.)dirt	23.)fur	24.)first

AR Progress: _____pts. _____goal AM Progress: _____obj. 36 obj. goal

Behavior Report: _____Excellent _____Satisfactory _____Unsatisfactory

Notes to remember:

- 2/13 PTC meeting
- 2/14 Valentine Parties 2:30
- 2/21 Parent/Teacher Conferences
- Send in those box tops, labels for education, and Tyson labels!
- Please keep "Come see me" papers in the folder so your child can see me tomorrow!
- Check out our school improvement plan (acsip) on sccsd.org website.